

SUMMER
SESSIONS
—1995—

APPALACHIAN
STATE UNIVERSITY

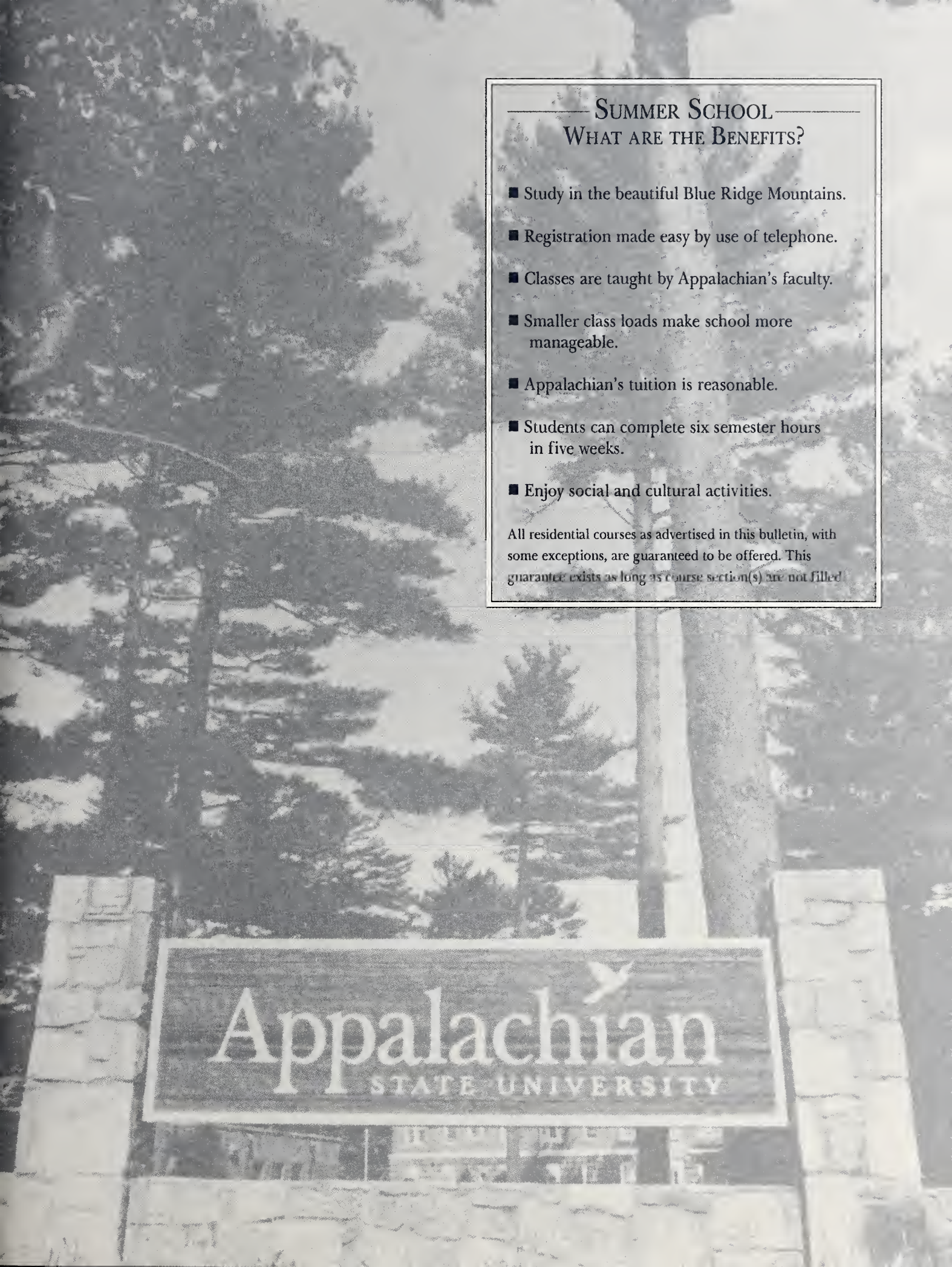
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Any changes to this schedule which have occurred since the printing of this publication can be found in the addendum.

COVER PHOTOGRAPH: LEE BLOOM, MEDIA SERVICES



SUMMER SCHOOL

WHAT ARE THE BENEFITS?

- Study in the beautiful Blue Ridge Mountains.
- Registration made easy by use of telephone.
- Classes are taught by Appalachian's faculty.
- Smaller class loads make school more manageable.
- Appalachian's tuition is reasonable.
- Students can complete six semester hours in five weeks.
- Enjoy social and cultural activities.

All residential courses as advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

General Information

APPALACHIAN STATE UNIVERSITY'S MISSION STATEMENT

Founded in 1899 as Watauga Academy, Appalachian State University evolved into a state teachers college, later broadened its mission to include the liberal arts, gained regional university status, and in 1971 became a part of The University of North Carolina system. From its beginning as a small local institution, Appalachian has developed into a university with an enrollment of over 10,000 students from every section of North Carolina, as well as from other states and nations. Throughout its growth, the University has maintained a strong sense of community. It continues to provide educational leadership and service to the state and region and to foster an understanding of Appalachian culture.

Appalachian State University is a comprehensive university, offering a broad range of undergraduate programs and a wide selection of graduate programs. The University serves a large traditional undergraduate student body in a residential environment. Undergraduates are offered a well-rounded liberal education and the opportunity to pursue a special field of inquiry in preparation for advanced study or a specific career. Graduate students engage in advanced study and research while developing and extending their academic or professional specializations.

With instruction as its primary mission, the University is committed to excellence in teaching and the fostering of scholarship. As an academic community, it takes pride in its tradition of faculty commitment to students both inside and outside the classroom. Mindful of the relationship between the curricular and extracurricular, Appalachian seeks to promote the intellectual, cultural, and personal development of its students.

At Appalachian, scholarship and service are complementary to the instructional mission. The major purposes of scholarship, including research, writing, and other creative activities, are threefold: to serve as a basis for instruction, to ensure a vital and intellectually engaged faculty, and to contribute to the advancement of knowledge. Professional and public service is provided in the form of continuing education programs and activities, consultation services, the extension into the community of the professional knowledge and skills of the faculty, staff, and students, and the sharing of the University's cultural and recreational activities.

THE SUMMER SESSIONS

Summer Sessions at Appalachian have experienced steady growth, not only in size, but also in depth of programs offered. Besides offering courses allowing undergraduates to work toward their degree requirements, the University schedules workshops, seminars, and standard courses for teachers and other professional persons to gain enrichment or to work toward advanced degrees.

Terms of varying lengths are offered to allow students to fit their summer studies into other summer plans. Summer sessions at Appalachian offer an alternative to the typical summer school.

ADMISSION TO SUMMER SCHOOL

APPLYING FOR SUMMER SCHOOL

Students enrolled during the Spring Semester, 1995, will be given the opportunity to early register (see "Calendar of Important Dates.") Those who do not early register will have registration information automatically prepared for them. These materials will be available on the days of registration.

All persons not enrolled at Appalachian during Spring Semester, 1995, must complete the enclosed Summer Sessions application and submit it to the Office of Summer Sessions. Any person who has not applied to attend or attended Appalachian must forward a \$25.00 non-refundable fee with the summer application. Persons wishing to enter the University for the first time to begin work on an undergraduate degree and persons transferring to Appalachian from another institution must be accepted by the Admissions Office. Students should understand that acceptance to summer school does not necessarily constitute admission to the regular University.

Appalachian's policy for undergraduates regarding summer attendance is as follows: 1) Undergraduates who have previously been denied admission as an undergraduate must contact the Director of Admissions regarding possible entrance into summer school. 2) Undergraduates dismissed from the University for medical or disciplinary reasons must contact the Office of Student Development for clearance to attend summer school. Graduate students are subject to the same academic eligibility restrictions in the summer as they are in the academic year.

Students who wish to earn credit toward a graduate degree should file an application to Graduate School (if not previously accepted). Graduate applications are available from the Dean of the Graduate School.

1995 Summer Sessions Calendar

Summer Semester May 29 - August 10	First 2-Week Term June 26 - July 7
First 5-Week Term May 29 - June 29	Second 5-Week Term July 10 - August 10
Graduate/Teacher Term June 12 - July 7	Second 3-Week Term July 10 - July 28
First 3-Week Term June 19 - July 7	Second 2-Week Term July 10 - July 21

Calendar of Important Dates & Registration Information

EARLY REGISTRATION FOR ALL TERMS OF SUMMER SCHOOL, 1995

Students enrolled during the spring semester, 1995 will be invited to early register **BY TELEPHONE** during the period from March 27 through April 11. Enrolled students will be notified of the specific date on which they will have initial access to the University's **TELEPHONE REGISTRATION SYSTEM (TRS)**.

A class schedule and a billing statement will be distributed through the University Post Office box on or about April 12. The schedule adjustment period for summer is April 26 and 27. **The last day to pre-pay for the first-half of summer school is May 12.** If payment is not received by that date, the early registration will be cancelled. A confirmation copy of the class schedule and a validated receipt will be distributed through the University Post Office box on or about May 26.

SUMMER SEMESTER

May 29 through August 10

- May 29 Registration (By Telephone)
- May 30 Classes begin; "Drop-Add" begins
- May 31 "Drop-Add" ends; last day to add a course or change the section of a course;
last day to drop a course and be eligible for a refund.
- June 22 Last day to drop a Summer Semester course without academic penalty.
- August 10 Final examinations for the Summer Semester.

FIRST 5-WEEK TERM

May 29 through June 29

- May 29 Registration (By Telephone)
- May 30 Classes begin; "Drop-Add" begins
- May 31 "Drop-Add" ends; last day to add a course or change the section of a course;
last day to drop a course and be eligible for a refund.
- June 8 Last day to drop a First 5-Week course without academic penalty.
- June 29 Final examinations for the First 5-Week term.

GRADUATE/TEACHER TERM

June 12 through July 7

- June 12 Registration; classes begin; If your class is early morning, meet your class before registering. If afternoon classes, register prior to class.
- June 13 "Drop-Add" ends; last day to add a course or change the section of a course;
last day to drop a course and be eligible for a refund.
- June 19 Last day to drop a Graduate/Teacher course without academic penalty.
- July 4 Independence Day-University holiday.
- July 7 Final examinations for the Graduate/Teacher term.

EARLY REGISTRATION FOR THE SECOND-HALF OF SUMMER SCHOOL, 1995

Registration at this time is only for the academic terms that begin on July 10. Students enrolled during the first session will be invited to early register **BY TELEPHONE** on June 14 and 15. Enrolled students will be notified of the specific date on which they will have initial access to the University's **TELEPHONE REGISTRATION SYSTEM (TRS)**.

A class schedule and a billing statement will be distributed through the University Post Office box on or about June 16.

The last day to pre-pay for the second-half of summer school is June 29. If payment is not received by that date, the early registration will be cancelled. A confirmation copy of the class schedule and a validated receipt will be distributed through the University Post Office box on or about July 7.

SECOND 5-WEEK TERM

July 10 through August 10

- July 10..... Registration (By Telephone)
- July 11..... Classes begin; "Drop-Add" begins
- July 12..... "Drop-Add" ends; last day to add a course or change the section of a course;
last day to drop a course and be eligible for a refund.
- July 20 Last day to drop a Second 5-Week course without academic penalty.
- August 10 Final examinations for the Second 5-Week term.

REGISTRATION FOR 2-WEEK AND 3-WEEK TERMS

June 19

First 3-Week term

If your class is early morning, meet your class before registering.
If afternoon classes, register prior to class.

June 26

First 2-Week term

If your class is early morning, meet your class before registering.
If afternoon classes, register prior to class.

July 10

Second 3-Week term and Second 2-Week term

If your class is early morning, meet your class before registering.
If afternoon classes, register prior to class.

POLICY ON COURSE CHANGES

Changes and additions to this schedule will be made available on registration days.

AUDITING

Students who wish to audit a course must 1) obtain the instructor's permission, and 2) be regular in attendance. A "Permission to Audit" form is available in the Registrar's Office. It must be completed and returned to the Registrar's Office by no later than the last day to drop the course with no academic penalty (see "Calendar of Important Dates.")

PASS-FAIL

The **Pass-Fail** option may only be taken by a full-time undergraduate student. During the summer only one course can be taken on Pass-Fail. To place a course on Pass-Fail, contact the Registrar's Office during the registration period.

DAY STUDENTS

Day students pay all regular expenses except subsistence fees.

GRADUATING STUDENTS

Undergraduate students who intend to graduate at the end of summer 1995 must file an application for graduation (and an application for teacher certification, if applicable) at the Registrar's Office by **no later than Thursday, July 20.**

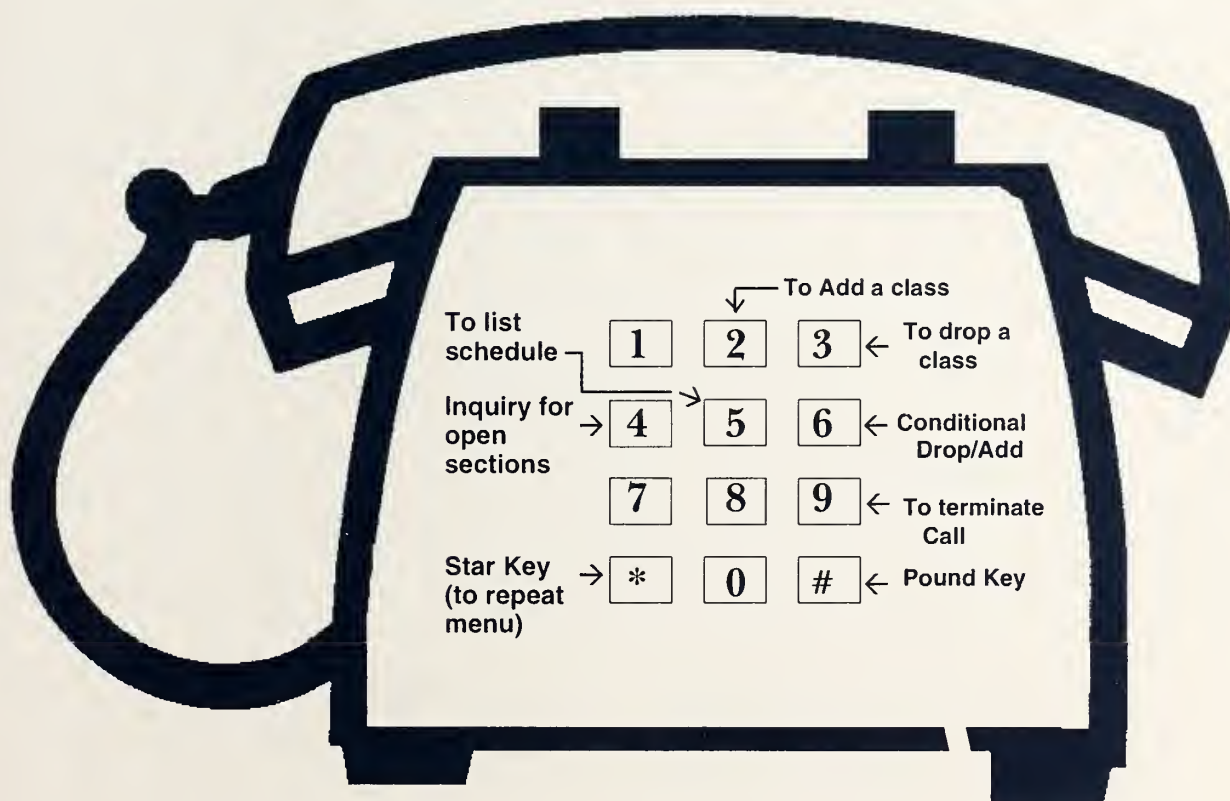
Graduate students who intend to graduate at the end of summer 1995 must file an application for graduation with the Graduate School by **no later than Thursday, July 20.**

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Telephone Registration Instructions

- Plan your schedule carefully. Select alternate courses and sections from the published *Schedule of Classes*. Use your Schedule Planner to insure that there are no time conflicts.
- Write your **Student Identification Number** (normally, your Social Security Number) on the TRS Worksheet.
- Write your **Personal Identification Number (PIN)** on the TRS Worksheet. (Your PIN is in the instruction letter sent to your Appalachian Post Office Box.)
- Write the **Action Codes** and **Course Call Numbers** for all courses, alternate courses and alternate sections on the TRS Worksheet. (The Course Call Number is the five-digit number that precedes each course listed in the *Schedule of Classes*.) **When attempting to register by telephone, it is crucial that you have immediate access to this information. Please remember that TRS will automatically disconnect if you pause more than thirty seconds between entries.**
- You are now ready to register by telephone. With the TRS Worksheet completed and in front of you, dial 2002 on campus; 262-2002 off campus; 704/262-2002 long distance. A voice response will guide you through each step of the registration process.



Schedule Planner

1. List your priority courses with alternate sections for each course.
2. Choose alternate courses that may be substituted for priority courses.
3. Plan your schedule using the time chart.
4. List your proposed schedule on the **TRS Worksheet**.
5. Follow the TRS instructions to process your registration.

FIRST SUMMER SESSION - Priority Course Area

Call Number	Department Name	Course Number	Section Number
ALTERNATE COURSE(S)			

FIRST SUMMER SESSION Time Chart

Mon	Tue	Wed	Thur	Fri
8:00 a.m.				
10:20 am				
12:40 pm				
3:00 pm				

SECOND SUMMER SESSION - Priority Course Area

Call Number	Department Name	Course Number	Section Number
ALTERNATE COURSE(S)			

SECOND SUMMER SESSION Time Chart

Mon	Tue	Wed	Thur	Fri
8:00 a.m.				
10:20 am				
12:40 pm				
3:00 pm				

Telephone Registration System (TRS) Worksheet

Listen to the instructions carefully. A voice response will guide you after each entry. Press the appropriate action code and course call number sequence when instructed to do so.

1. Call the Telephone Registration System on campus; off campus;
 long distance

2. When instructed, enter your Student ID Number:

3. When instructed, enter your Personal ID Number (PIN):

4. When instructed, enter the academic term code:
 (first term of summer school = 2 second term of summer school = 3)

5. When instructed, enter the Action Code and the Course Call Number for each course you have listed below:

FIRST SUMMER SESSION

ACTION CODE	CALL NUMBER	ACADEMIC DEPT.	COURSE NUMBER	SECTION NUMBER	CALL NUMBERS FOR ALTERNATE SECTIONS		

ENTER TO REGISTER FOR AN ADDITIONAL TERM

SECOND SUMMER SESSION

ACTION CODES

To ADD a class:

Enter and
 Call Number

To DROP a class:

Enter and
 Call Number

Conditional Drop/Add:

A single transaction that allows you to drop a class and add another class in its place. The class for which you are registered will **not** be dropped if the requested class is unavailable.

Enter and
 Drop Call Number and
 Add Call Number

Inquiry for Open Classes:

To determine the availability of a class without requesting that it be added.

Enter and
 Call Number

To List Your Classes:

Enter

To Terminate the Call:

Enter

To Cancel an Entry Prior to its Completion:

Enter and

To Repeat the Main Menu:

Enter

Academic Information

ACADEMIC LOAD

I. UNDERGRADUATE

An undergraduate student may take a maximum of 12 semester hours during the Summer Semester and a maximum of 6 semester hours during a 5-Week or the Graduate/Teacher term. **No more than one short-term course may be taken during a single period.** Any student who registers for an overload without permission of his/her dean will be required to drop the excess hours without credit. After the close of registration, no refund of tuition or fees will be made when a person is required to drop excess hours taken without permission.

II. GRADUATE

The maximum load for a graduate student during a 5-Week or the Graduate/Teacher term is 6 semester hours, and total credit earned during the summer terms is limited to 12 semester hours. **No more than one short-term course may be taken during a single period.** Any exception in excess of this limit must be approved by the Dean of the Graduate School before registering for the overload. Any student who registers for an overload without permission of his/her dean will be required to drop the excess hours. After the close of registration, no refund of tuition or fees will be made when a person is required to drop excess hours taken without permission.

5000 LEVEL COURSES FOR UNDERGRADUATE STUDENTS

Classes numbered 5000 and above are graduate-level classes and are reserved for graduate students; however, undergraduate students with **senior standing** and cumulative GPA of 3.0+ may be permitted to enroll in classes numbered 5000 or above in some instances. Seniors who wish to enroll in courses at this level must receive permission from the course instructor, the departmental chairperson, and the Dean of the Graduate School before registering for the course. **Any undergraduate student who registers for a 5000-level course without permission will be required to drop the course.** After the close of registration, no refunds of tuition or fees will be made when a person is required to drop a course taken without permission.

RESIDENCE STATUS FOR TUITION PURPOSES

University policy on residence status for tuition purposes is stated in the *General Bulletin*. Any student or prospective student in doubt concerning his or her residence status is directed to consult that publication or to contact the Registrar's Office.

VISITING STUDENTS

A person enrolled at another post-secondary institution must submit a letter from that institution stating that the credit earned at Appalachian will be accepted for transfer.

ACADEMIC POLICIES

The Summer Sessions at Appalachian are operated under the same academic policies that govern the regular academic year. Students are responsible for policies and procedures as set forth in the *General Bulletin*. This publication is available and should be used for reference.

Summer Expenses

Fees are charged by the term and are due and payable on the day of registration. The University reserves the right to change, add, and delete fees.

Before taking final examinations at the close of the term, a student is expected to settle all accounts. A student may not register for a new term until all charges have been paid or arranged for. A student cannot receive a degree, certificate, or transcript of credit until all accounts except current loans have been paid.

TUITION AND FEES

In the summer, tuition is charged on a per-semester-hour basis. These charges are based on course level for undergraduate and graduate courses. Courses numbered (0000-4999) are charged at the undergraduate rate; courses numbered (5000 and above) are charged at the graduate rate. There is both an in-state and out-of-state rate as follows:

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Summer School Course Offering Policy

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Tuition

Cr. Hrs. Enrolled	In-State Undergraduate	In-State Graduate	Out-of-State Undergraduate	Out-of-State Graduate
1.	58.00	80.00	229.00	261.00
2.	116.00	160.00	458.00	522.00
3.	174.00	240.00	687.00	783.00
4.	232.00	320.00	916.00	1044.00
5.	290.00	400.00	1145.00	1305.00
6.	348.00	480.00	1374.00	1566.00
7.	406.00	560.00	1603.00	1827.00
8.	464.00	640.00	1832.00	2088.00
9.	522.00	720.00	2061.00	2349.00
10.	580.00	800.00	2290.00	2610.00
11.	638.00	880.00	2519.00	2871.00
12.	696.00	960.00	2748.00	3132.00

FEES (Student fees are charged on a per-term basis.)

0-2 hours \$19.50 per term

3 hours and above \$35.00 per term

Education and Technology Fee (charged on a per-term basis)

\$13.75

REFUND POLICY

REDUCTION OF CLASS LOAD-A tuition refund of 100% will be made if a student reduces his/her class load prior to the close of Drop-Add (**the first two days of classes**) in the Summer Semester, 5-Week terms, or Graduate/Teacher term. The 3-Week and 2-Week terms must be dropped by the close of registration day to receive the refund.

WITHDRAWAL FROM THE UNIVERSITY-A student who has to withdraw from the University should **immediately** contact the appropriate office; undergraduate students should contact the **Office of Student Development** and graduate students should contact the **Graduate School**. **Failure to obtain an approved withdrawal through one of these offices will result in a grade of "F" on all courses being taken during that session of summer school.** The tuition refund policy for withdrawals is the same as that for reduction of class load. The 3-Week and 2-Week terms must be dropped by the close of registration day to receive the refund.

SUBSISTENCE

A subsistence fee will be charged all residence hall occupants. This fee includes housing with telephone for local service and minimum board. Additional meal credits may be purchased at any time. Prorated subsistence will be charged for late room assignments.

Term	Semi-Private Room	Private Room
10-Week	* \$738	* \$957
5-Week	** \$369	** \$479
4-Week (Grad/Tchr Term)	*** \$295	*** \$383

* Includes \$300 required board

** Includes \$150 required board

*** Includes \$120 required board

SHORT-TERM RESIDENCE HALL OCCUPANCY

Term	Semi-Private Room	Private Room
3-Week	\$249	\$317
2-Week	\$166	\$212
1-Week	\$ 83	\$106

Reservations are made in advance by paying full housing charge. Cost includes weekly linens and \$30 per week required board. Local phone service is provided. Information regarding toll service is available by calling 262-8999.

Special Housing—weekend workshop housing in standard residence hall. Each night—cost \$15.00 (semi-private); \$20.00 (private). Must request special housing form; must be pre-registered and prepaid. Cost includes bed and bath linen bundle; phone with local service.

SPECIAL FEES AND SERVICE CHARGES

Late Payment of Tuition and Fees

A student who does not complete registration on the announced registration date	\$40.00
Special Examination	\$50.00

INTERNSHIP FEE

Students in the College of Business should see the internship coordinator for specific instructions regarding internship fees.

Student Services and Facilities

FINANCIAL AID

Appalachian recognizes that many students will need assistance in meeting the cost of their education. Students interested in receiving financial assistance must complete an Appalachian Financial Aid Application for Summer 1995. Applications may be obtained from the Financial Aid Office, and in order to receive priority consideration should be returned by March 15, 1995.

Also, to receive financial aid, a student must have a valid Student Aid Report (SAR) on file with the Financial Aid Office. [Note: Students who have received federal financial aid during the 1994-95 academic year already have an SAR on file with the Financial Aid Office that is valid for Summer 1995. Other students must obtain an SAR from a federal processor by completing a Free Application for Federal Student Aid. Since it takes approximately six weeks to receive an SAR from a federal processor, students should plan accordingly.]

Student loans are the primary form of financial aid that are available during the summer. Students will be provided with the appropriate loan application along with their financial aid award letter. Since it takes approximately six weeks to process a loan application, students should plan accordingly.

HEALTH SERVICES

Medical services are provided to the students by the Mary S. Shook Student Health Services at their location on the second floor of the Miles Annas Student Support Building on Howard Street. When the University is in session, Physician Clinic hours are 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m., Monday through Friday. Appointments are requested. Twenty-four hour in-patient care is provided except on weekends. North Carolina law requires a record of immunizations for every student enrolled in a North Carolina collegiate institution. If you are a returning student, please contact Appalachian's Student Health Services Monday through Friday, 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m. (telephone number 704-262-3100) to determine that a record of immunization is on file. If it is not, ask that the appropriate medical form be forwarded. Only students actually registered and taking courses are eligible for care at the Health Services. In addition, students must present a current validated I.D. card before each visit for treatment.

Persons requiring the services of a physician outside of regular out-patient clinic hours or those needing a type of service not available at the Health Services may be referred to off-campus physicians or to the Watauga Medical Center. In such cases the student will be expected to assume responsibility for any cost thus incurred.

There is no additional charge for most of the services provided at the Mary S. Shook Student Health Services. Students not having hospital insurance and needing coverage may obtain information concerning this from the reception desk at the entrance to the Health Services.

COUNSELING AND PSYCHOLOGICAL SERVICES

The Counseling and Psychological Services Center offers a wide variety of therapeutic and educational programs for currently enrolled students. These services include individual and group counseling, testing, stress management, biofeedback, career counseling, and consultation. The Center provides wellness, substance abuse education and treatment, and a wide variety of outreach programs.

All contacts at the Counseling and Psychological Services Center are confidential subject to North Carolina law. For further information call (704) 262-3180.

STUDENT IDENTIFICATION CARDS

Students who wish to obtain an identification card may do so by presenting a validated receipt at the Identification Card Center located in Trivette Hall. Hours of operation are between 8:00 a.m. and 5:00 p.m., Monday through Friday. The identification card also serves as the meal card. There is no charge for this service for first semester Freshmen or Transfer students. The optional pre-paid debit account, Appalachian Express, is also managed through the identification card.

Returning students who have lost or damaged cards should report to the Identification Center. Validation of enrollment status and meal plan are automatically updated if fees are paid by the published deadline. A charge will be made for replacing an identification card.

AUTOMOBILE REGULATIONS

Students bringing automobiles to Appalachian during the summer must register their vehicles with the University Police Department. A fee is charged for this registration. Vehicles registered for the 1994-95 academic year do not need to be registered for the summer.

The University Police Department will be available to register vehicles during the registration process the first day of each term. Students will receive a copy of the University traffic regulations and parking information at this time.

UNIVERSITY BOOKSTORE

Located next to Plemmons Student Union, the University Bookstore offers a wide variety of merchandise and services. The general departments of textbooks, paperbacks, merchandise, and sporting goods are on separate levels of the store. The Scholars Bookshop offers a variety of books for the campus. A full service bank is in the lobby area. Cap and gown purchase and rental are available through the Bookstore. All textbooks are purchased in the summer. Summer hours for the Bookstore are Monday through Friday, 8:30 a.m.-5:00 p.m.

APPALACHIAN FOOD SERVICES

All residence hall students are required to participate in the food plan. Requirements will be prorated for late room assignments. The board fee represents the minimum food service requirements. The food plan may be increased during the term at the Identification Center (Trivette Hall) during regular office hours.

New students may obtain identification/meal cards at the Identification Center on registration day. Students who have paid fees by the published deadline will have their cards automatically validated.

The Food Court in Welborn Hall is designated for a la carte meals. Summer camps and conference participants

are served through the main Cafeteria. The main Cafeteria is also available to all students during the summer for a per meal cost using meal cards or cash. The Cascades in Plemmons Student Union is available for snack items. Carry out and pizza delivery on campus is provided by the Pizzeria in Trivette Hall.

Hours of operation are posted at each location.

CAREER DEVELOPMENT CENTER

Appalachian operates a comprehensive career development program for students and alumni. The office provides career counseling, career information, assistance with resume writing, interviewing skills, and job search techniques. On-campus recruiting, employer information, and a credentialing service are also available. In addition, the office provides a student employment program for students seeking part-time employment while attending the University. Computerized career guidance programs (Discover and Sigi Plus) and career assessment instruments are available at Peer Career, a drop-in satellite career center, located on the second floor of the Student Union. Peer Career services are available on a limited-hour basis during the summer for undergraduate and graduate students.

POSTAL AND BANKING SERVICE

A United States Post Office Contract Station is maintained by Appalachian in the Student Support Building. A mailbox is provided for every student. The student's University mailbox address is used by the University for communicating with each student. For this reason, students are responsible for checking their University mailboxes frequently. Convenient banking services are located in the lobby of the University Bookstore.

APPALACHIAN STATE UNIVERSITY CHILD DEVELOPMENT CENTER

Appalachian's Child Development Center offers quality child care to University students, faculty, and staff. Children, ages eight weeks to five years, are accepted on a quarter-time, half-time, or full-time basis. The Center operates according to the University class schedule for faculty and students and University schedule for staff. The Center is open from 7:30 a.m. until 5:30 p.m., Monday through Friday. Contact the Appalachian Child Development Center for further information at (704) 262-2116.

LIBRARY RESOURCES AT APPALACHIAN

The general library services and collections of Appalachian State University are found in Carol Grotnes Belk Library. Books, periodicals, audio-visual materials, microforms and electronic databases are available to support instruction and research in the disciplines taught at Appalachian.

The Justice-Query Instructional Materials Center is on the bottom floor of the Library and provides materials and services to support the programs of the College of

Education, to enhance alternative instructional strategies, and to promote the concept of lifelong learning. The Center contains teacher education materials, juvenile literature, and an audio-visual collection which includes 16 mm films and videos. A large microforms collection is also located in the Center. Belk Library is a depository of U.S. and North Carolina government publications which are kept next to the Reference Department on the main floor. Other noteworthy collections are the Music Library, located in the Broyhill Music Center, and the W. L. Eury Appalachian Regional Collection housed in University Hall. The Music Library holdings reflect and support the curricula of the School of Music as well as other University programs, while the Eury collection consists of books, tapes, pictures, and artifacts concerned with the southern Appalachian region.

Electronic access to the bibliographic records of the Library's collections, as well as to the holdings of other academic libraries around the country, is available through the Library's automated catalog and through a number of compact disc and computer databases. Inquire at the Reference Desk for assistance in using these systems or to arrange to have a reference librarian perform a thorough electronic database search for you. Materials not available in any of the Appalachian collections may be requested from other libraries through interlibrary loan or through ABC Express, a resource-sharing service of the Western North Carolina Library Network (Appalachian, Western Carolina University, and the University of North Carolina at Asheville).

The Library's hours of operation are listed on Videotext, the campus information network, and may also be obtained by calling 262-2812. For other general information about the Library, call 262-2186.

MEDIA SERVICES

The Media Services, a unit of the Instructional Technology Center, is located on the ground floor of Belk Library. A collection of 400 items of audio-visual equipment is available for 48-hour checkout. Major services include photography, artwork, graphics, audio recording, tape reproduction, quick printing, and equipment repair. Consultation on the design and utilization of educational materials is also available. Hours are from 8 am - 5 pm, Monday-Friday.

DISTANCE LEARNING SERVICE

Distance Learning Service, a unit of the Instructional Technology Center, provides an interactive distance learning classroom, video teleconferencing, eight channels on the University's cable system, a video bulletin board, satellite downlinking, and off-air videotaping. Hours are from 8 am - 8 pm weekdays. The location is on the bottom floor of the Belk Library Building, and the phone number is (704) 262-4894.

Departmental Directory

APPALACHIAN STATE UNIVERSITY DEPARTMENTAL DIRECTORY

DEPARTMENT	CHAIRPERSON	NUMBER
College of Arts & Sciences		
Anthropology	Dr. Susan Keefe	262-2295
Appalachian Studies	Dr. John Williams	262-4089
Biology	Dr. Jeffrey Butts	262-3025
Chemistry	Dr. Larry Brown	262-3010
English	Dr. Dan Hurley	262-3098
Foreign Languages	Dr. Bill Griffin	262-3095
Geography and Planning	Dr. Neal Lineback	262-3000
Geology	Dr. Fred Webb	262-3049
History	Dr. Gale Christianson	262-2284
Interdisciplinary Studies	Dr. Kay Smith	262-3177
Mathematical Sciences	Dr. Jimmy Smith	262-3050
Philosophy/Religion	Dr. Alan Hauser	262-3089
Physics/Astronomy	Dr. Karl Mamola	262-3090
Political Science/Criminal Justice	Dr. Dennis Grady	262-3085
Psychology	Dr. James Long	262-2272
Sociology/Social Work	Dr. Howard Nixon, H	262-2293
College of Business		
Accounting	Dr. Randal Edwards	262-2036
Decision Sciences	Dr. Kathy Fitzpatrick	262-2034
Economics	Dr. Barry Elledge	262-2148
Finance, Insurance & Real Estate	Dr. Harry Davis	262-4030
Management	Dr. George Lyne	262-2163
Marketing	Dr. Unal Boya	262-2145
College of Education		
Curriculum & Instruction	Dr. Sara Zimmerman (Acting)	262-2224
Human Development & Psychological Counseling	Dr. Lee Baruth	262-2055
Language, Reading & Exceptionalities	Dr. Jane Lieberman	262-2182
Leadership & Educational Studies	Dr. Harold Wilson	262-2214
Doctoral Program in Educational Leadership	Dr. Linda Blanton (Director)	262-3168
College of Fine & Applied Arts		
Art	Dr. James Hutchens	262-2220
Communication	Dr. Terry Cole	262-2221
Health, Leisure & Exercise Science	Dr. Vaughn Christian	262-3140
Home Economics	Dr. Sammie Garner	262-3120
Military Science	LTC Ron Branch	262-2015
Technology	Dr. Mark Estep	262-3110
Theatre & Dance	Dr. Susan Cole	262-3028
School of Music	Dr. Arthur Unsworth (Dean)	262-3020

HOURS AND TELEPHONE NUMBERS

Admissions	262-2120
8:00 am-5:00 pm (Mon.-Fri.)	
Counseling Center	262-3180
8:00 am-5:00 pm (Mon.-Fri.)	
Farthing Auditorium Box Office	262-4046
10:00 am-6:00 pm (Mon.-Sat.)	
Financial Aid	262-2190
8:00 am-5:00 pm (Mon.-Fri.) Counselors available 10:00 am-5:00 pm (Mon.-Fri.)	
Food Service	262-3061
Administrative Offices	
8:00 am-5:00 pm (Mon.-Fri.)	
General Studies Academic Advising Center	262-2167
8:00 am-5:00 pm (Mon.-Fri.)	
Graduate School	262-2130
8:00 am-5:00 pm (Mon.-Fri.)	
Infirmary	262-3100
Twenty-four hour service (11:00 pm Sun.-11:00 pm Fri.)	
Library	262-2186
7:30 am -10:00 pm (Mon.-Thurs.)	
7:30 am - 5:00 pm (Fri.)	
10:00 am - 5:00 pm (Sat.)	
5:00 pm -10:00 pm (Sun.)	
Loans & Scholarships	262-6410
8:00 am-4:00 pm (Mon.-Fri.)	
Registrar	262-2050
8:00 am-5:00 pm (Mon.-Fri.)	
Residence Life (housing)	262-2160
8:00 am-5:00 pm (Mon.-Fri.)	
Student Accounts	262-2113/6408
8:00 am-4:00 pm (Mon.-Fri.)	
Summer School	262-3154
8:00 am-5:00 pm (Mon.-Fri.)	
University Police	262-2150
Twenty-four hour service	

PLEMMONS STUDENT UNION

8:00 am - 10:00 pm - Monday through Sunday

QUINN RECREATION CENTER

Facility Hours

7:00 am - 9:00 pm - Monday through Thursday

7:00 am - 7:00 pm - Friday

10:00 am - 6:00 pm - Saturday

2:00 pm - 9:00 pm - Sunday

WEIGHT ROOM

7:00 am-9:00 am & 12:00 noon - 9:00 pm - Monday through Thursday

7:00 am - 9:00 am & 12:00 noon - 7:00 pm - Friday

10:00 am - 6:00 pm - Saturday

2:00 pm - 9:00 pm - Sunday

AEROBICS

5:30 pm, 6:30 pm - Monday through Thursday

5:30 pm - Friday

7:00 pm - Sunday

SWIMMING POOL (Broome-Kirk Gym)

Hours of Operation

11:00 am - 1:00 pm - Monday through Friday - Lap Swim

4:00 pm - 6:00 pm - Monday through Thursday - Lap Swim

6:00 pm - 8:00 pm - Monday through Thursday - Recreation Swim

12:00 noon - 1:30 pm - Saturday - Recreation Swim

Housing Information

The University provides housing accommodations to those undergraduate and graduate students who have officially enrolled in summer classes or special programs on campus.

Residence halls are an important part of campus life, offering a variety of experiences that contribute to intellectual, personal, and social development. Group living can enable a student to develop individuality as well as responsibility to and respect for others.

HOW TO RESERVE A ROOM — COMPLETING THE HOUSING APPLICATION/LICENSE AGREEMENT

Advance application is strongly encouraged. Housing for the summer can be guaranteed, provided that advance application occurs. (Students enrolled in course work at Appalachian for Spring Semester, 1995 will have an opportunity to apply for housing at the same time of pre-registration.) **Please contact Office of Residence Life to receive an application (704) 262-2160.**

Provided advance application occurs, the following process will be utilized:

-If your plans to either reside on campus and/or to enroll for the summer session(s) change, you will have until 5:00 pm on the Friday, two weeks prior to the start of the term for which you plan to initially enroll for summer work to cancel your housing agreement. If cancellation occurs within these deadlines, subsistence charges will be removed.

Once housing is guaranteed and a student occupies his/her assignment for the initial term of summer enrollment, the housing license is valid for any subsequent summer sessions for which a student plans to enroll. This would mean if a student resides in a residence hall during the first 5-week term and continues enrollment in the second 5-week term, the obligation to the housing license continues. (This is similar to the commitment a student has for the academic year-long housing license.)

Visitation hours have been established to include the opportunity for members of the opposite sex to visit from 12:00 noon until closing each night. All other policies, procedures, and guidelines outlined in license contract apply to workshop participants.

All room assignments must be occupied by 6:00 p.m., on Monday of the week your term begins. Otherwise, you will be declared a no-show and remain responsible for the housing charges for the term. Unless the Office of Residence Life is notified that the student will be arriving late, the room space may need to be reassigned.

WORKSHOP HOUSING

Workshop housing will only be possible from May 29 - August 10. Workshops occurring either prior to or after these dates will require participants to explore off-campus alternatives for housing. Rooms will be assigned in the order in which applications are received. Private rooms will be assigned, if requested and available. Advance payment is required for workshop housing.

All information pertaining to license conditions shall be incorporated by reference to this document as well as correspondence to the student as indicated. (Correspondence will be sent via first class mail to the student's address indicated as the **permanent** address on university records.)

The University reserves the right to 1) cancel or change the assignment in the interest of order, health, sanitation, or other urgent reasons, and 2) charge and collect charges for damages to or for unauthorized use or alteration of room, equipment, or building, and for special cleaning necessitated by improper use of room and equipment.

CHECK IN/OUT TIMES, HALL CLOSINGS

Students may move into the residence halls as early as 1 p.m. on Sunday before registration for the 5-week or Graduate/Teacher term in which you plan to enroll.

Check in hours are from:

1:00 - 5:00 p.m. and 7:00 - 9:00 p.m. on the Sunday prior to registration.

10:00 - noon and 4:00 - 6:00 p.m. on the day of registration (Monday).

Workshop participants scheduled for check-in on either the Sunday before or on registration day should follow these check-in periods. For workshops beginning at times other than those listed above, the check-in period will be indicated in your confirmation letter.

To ensure that staff members will be available to conduct an official check-in and to receive a room key, please arrange your arrivals during these times. Unless the Residence Life Office has been notified of your late arrival, room reservations expire at 6 p.m. on registration day. (Charges will remain on your account if enrolled.)

Check out hours:

All residents completing course work for a term or workshop should plan an official check out prior to 6:00 p.m. on the last day of exams.

Since the summer school calendar provides a 10-day interim between the two 5-week terms, **the halls used for the first 5-week term assignment will be closed from 6:00 p.m., June 29 until 1:00 p.m., July 9.** All students enrolled for the first 5-week term who **pre-register** for the second 5-week term may store their belongings in the room over this break. Students completing the first 5-week term and not pre-registering for the second term must officially check-out prior to 6:00 p.m., Thursday, June 29th.

Residence halls used to house graduate students who will be enrolled in the Graduate/Teacher term and/or the last 5-week term will remain open.

SPECIAL FACILITIES

For the convenience of students who would like to prepare snacks, the residence halls are equipped with small kitchenettes where cooking is permitted. Cooking is not allowed in residence hall rooms. Other facilities include vending machines and coin-operated washers and dryers.

OFF CAMPUS HOUSING

Students who plan to live off campus make their own living arrangement. It is a good idea to visit the community and inspect the facilities before making any housing agreement. Students are advised to obtain written contracts outlining their own responsibilities as well as those of their landlord. The Office of Residence Life maintains a notebook of available apartments in the community. This service is not intended to approve or certify housing, but rather provide a method by which students and potential landlords can locate each other. Individuals are welcome to review these notebooks during normal office hours (8 a.m. to 5 p.m., Monday through Friday) at the Residence Life Office (first floor, Founders Hall). The notebooks are also available on weekends (Saturday, 9 a.m. to 1 p.m. and Sunday, 1 p.m. to 5 p.m.) at the Information Center, which is also located on the first floor of Founders Hall.

Graduate Studies for 1995 Summer School

The Cratis D. Williams Graduate School at Appalachian State University offers programs leading to the Master of Arts degree in over 20 academic departments, the Master of Arts degree with teacher certification in almost 20 program areas, the Master of Science degree, the Master of Business Administration degree, the Master of Library Science degree, the Master of Public Administration degree, the Master of Music degree, the Educational Specialist degree, and the Certificate of Advanced Study. Courses in most of these degree programs are offered on a regular, guaranteed basis during the Summer Session.

All admissions regulations that apply during the academic year also apply to the summer term. Students enrolled in graduate courses during the summer must be fully admitted students unless they can be classified as visiting, non-degree, or certification students. Visiting and non-degree students must obtain permission to enroll from the Dean of Graduate School prior to enrollment. A limited number of graduate assistantships are available in the summer and students should see their department chairperson or graduate school personnel for details. Students are encouraged to visit the Graduate School for any information they may need.

An Appalachian Summer Festival

The University is proud to sponsor North Carolina's only multidisciplinary art festival, An Appalachian Summer Festival, presenting the performing and visual arts. The 1995 Festival is scheduled to begin July 5 and end July 31.

MUSIC

Everyone enjoys the outstanding variety of music featured throughout the three weeks of An Appalachian Summer Festival. The world renown Broyhill Chamber Ensemble delights audiences with unique presentations of the classics and of contemporary works, expanding new musical vistas for our audience. Special children's concerts, symphony performances,

jazz ensembles, and appearances by internationally acclaimed guest artists offer a varied musical venue. Boone becomes alive with excitement as the world of musical entertainment descends from New York and Las Vegas. The annual outdoor fireworks concert concludes the events each year.

DANCE

From ballet to modern dance, the festival showcases national dance ensembles, bringing works ranging from classic to modern dance. The legendary stars of the New York City Ballet, Paul Taylor Dance Company, The Ohio Ballet, the talented North Carolina Dance Theater, and the exciting Hubbard Street Dance Chicago have enthralled audiences in the past.

THEATRE

Unique, innovative, and entertaining theatre has been the foundation for this aspect of An Appalachian Summer Festival. Audiences are always entertained by the national and regional companies performing works of playwrights such as Oscar Wilde, Tennessee Williams, and Shakespeare. Last summer the festival presented Romulus Linney's "Heathen Valley" at the new Valborg Theatre.

ART

Framed by the Blue Ridge Mountains, the campus of Appalachian hosts sculptors from throughout the United States and becomes one of the most scenic outdoor galleries anywhere. By hosting the year-long Rosen Outdoor Sculpture Exhibit, An Appalachian Summer Festival helps to promote significant work produced by American sculptors and furnishes over \$10,000 in prize money. The near-perfect weather and warm, friendly people bring artists to Boone for classes, workshops, and exhibits.

The Catherine Smith Gallery is the indoor home for nationally recognized visual artists. The festival also hosts the biennial Charlotte Halpert competition and exhibit in 1995, which is funded by the Halpert Arts Endowment.

FOR MORE INFORMATION

This is just a taste of the many wonderful things happening during Appalachian State University's An Appalachian Summer Festival. For more information call (704) 262-6084, or write An Appalachian Summer Festival, Appalachian State University, Boone, NC 28608. For ticket information call (704) 262-4046 or (800) 841-ARTS.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Office of Conferences and Institutes

The University encourages the use of its resources and facilities by groups that are interested in providing educational and/or recreational workshops, clinics, camps, retreats, conferences, seminars, and meetings. The Office of Conferences and Institutes is responsible for the development, coordination, promotion, and management of non-credit continuing education programs. Programs are offered to individuals from 8 to 80 years of age, utilizing the resources of a diversified faculty and staff and the modern facilities, equipment, and accommodations at the Broyhill Inn and Conference Center, Camp Broadstone, and the main campus.

For information contact the Director of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608. Phone (704) 262-3045.

CAMP BROADSTONE

In an effort to encourage learning and appreciation of the natural world through discovery and participation in firsthand encounters, Appalachian State University provides the facilities and resources of Camp Broadstone to groups seeking outdoor learning experiences during the fall, winter, and spring. The 53-acre camp is located in Valle Crucis alongside the Watauga River, only six miles from the main campus. The camp facilities provide year-round housing for 100 people (groups and families) and a multipurpose dining hall capable of feeding 150. During the summer months the camp operates a six-week residential enrichment program for gifted and talented children.

The University encourages the use of the camp by students, faculty, staff, community and civic groups, and constituents of the University's service region.

For information, contact the Director of Camp Broadstone, Route 4, Box 92, Banner Elk, NC 28604. Phone (704) 963-4640 or 262-3045.

1995 PLANNED SUMMER CONFERENCES AND CAMPS

Bridge	(one-week sessions) beginning May 28-August 10
Quilting Party	June 14-17
Athletic Trainers Clinic	June 22-24
Lady Mountaineer Basketball Camps	June 13-17 & June 18-22
Baseball Camp	July 16-20
Field Hockey Camp	July 23-28
Volleyball Camp	July 16-20 & July 21-25
Elderhostel	(one-week sessions) beginning July 2-August 6
Boy's Basketball Camp	June 25-29 & June 29-July 1
Universal Cheerleader Clinics	June 22-25, July 25-28, July 30-August 2, August 3-6
Track and Field Camps	June 18-22 & June 25-29
Mountaineer Distance-Individual	July 23-29
Cross Country Team Camp	July 30-August 4
National Cheerleaders Association Clinics	June 15-18 & August 7-10
NC Choral Arts Institute/Middle School Chorus	June 9-11
NC Choral Arts Institute	June 11-16
Silver Burdett & Ginn Music Workshop	June 18-23
Dulcimer Playing Workshop	June 25-30
Football Camp	July 16-20
Wrestling Camps	July 1-5, July 6-10 & July 11-15
Camp Broadstone Summer Enrichment Programs (Gifted & Talented Program for Grades 4-9).....	June 18-30, July 2-14 & July 16-28
Boy's Soccer Individual Camp	June 25-29
Boy's Soccer Team Camp	July 6-9
Girl's Soccer Individual Camp	July 9-13
Girl's Soccer Team Camp	July 13-16
Kicking & Punting Football Clinic	July 2-6

The above programs and dates are subject to change. For further information and application, please contact the Office of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608 or call (704) 262-3045.

International Studies

Summer Study Abroad Program

The Summer Study Abroad Program at Appalachian State University gives the student an opportunity to earn up to 6 hours of credit while spending 2-4 weeks abroad. With the exception of some language programs, courses are taught in English and no knowledge of foreign language is required. Most courses are taught by Appalachian professors. Included in all programs, unless otherwise indicated: International airfare, tuition and fees, International I.D. card, insurance, and housing. Meals vary with each program. (Prices subject to change pending currency rate and number of participants.)

1. BELIZE - Dr. Richard Henson (Dept. of Biology, 262-2677/3025). Coral reef biology. Study the dynamics and interactions of organisms associated with coral reefs, tropical lagoons, and mangroves. Students will be snorkeling on the second largest barrier reef in the world. August 5-14. Cost: \$1390.

2. CENTRAL EUROPE - Dr. Wayne Williams (Dept. of Health, Leisure, & Exercise Science, 262-6335/3140). The intent of the program is to involve students in emerging problems relating to leisure pursuits and the recreational uses of land, including tourism, in Poland, Slovakia, and Hungary. June 8-29. Cost: \$2480.

3. CHINA - Dr. Robert A. White (Dept. of History, 262-6160/2282). Hong Kong and travel in China to Beijing, Shenyang, Shanghai, and Xian. A study tour with focus on current politics, economic and social life, and the impact of revolutionary upheaval in recent decades, July 9-August 10. Cost: \$3400.

4. ECUADOR - Dr. Nick Biddle (Dept. of History, 262-6006/2282). Study Program in Quito. Intensive Spanish classes combined with total cultural immersion, living with Ecuadorian families. The South American history course will analyze the economic, social, and political trends of contemporary Ecuador. May 27-June 30. Cost: \$2391.

5. ENGLAND & IRELAND, BUSINESS - Dr. Michael Dotson (Dept. of Marketing, 262-6195/2145). Students will study marketing and cultural behavior in Britain and Ireland. Cultural activities also included. June 29-July 26. Cost: \$2850.

6. ENGLAND & FRANCE - Dr. Mark Vogel (Dept. of English, 262-2892/3098 and Dr. Bruce Dick (Dept. of English, 262-2873/3098). Approximately two weeks in both London and Paris, with excursions to Stroud and Poitiers. An introduction to expatriate American writers and selected British and French writers. June 8-July 5. Cost: \$2995.

7. FRANCE BUSINESS - Dr. Timothy Forsyth (Dept. of Accounting, 262-6205/2036). Four days in London. About two and half weeks in Paris with excursions to the Loire Valley and to Normandy. One week in Nice. Courses will focus on American businesses operating in an international environment, with special emphasis on doing business in Europe. June 29-July 27. Cost: \$2750.

8. FRANCE, LANGUAGE - Dr. Max Feghali (Dept. of For. Lang. & Lit., 262-2304/3095). The group will be in residence for four and a half weeks in Angers, where students will be enrolled in intensive French conversation and culture courses, and at the same time be exposed to French culture and way of life. Four semesters of French, or equivalent required. May 30-June 30. Cost: \$1650 (airfare not included).

9. GERMANY, LANGUAGE - Dr. Uli Froehlich (Dept. of For. Lang. & Lit., 262-2303/3095). Study German language and literature in the historic city of Wurzburg. NO GERMAN PREREQUISITES. Weekend excursions. Two optional trips: Three days in Munich and, at the end of program, four days in Austria for glacier skiing and hiking. July 1-August 3. Cost: \$1650 (airfare not included). Eight week programs for advanced students are also available.

10. HONDURAS - Dr. Jeff Boyer (Dept. of Anthropology, 262-6384/2295). Sustainable development and health care. Objective of program is to learn about organizational challenges of coordinated rural sustainable development, and about primary health care at the village level. Students will live and work with rural Honduran people. July 9-August 3. Cost: \$2181.

11. RUSSIA, BUSINESS - Dr. Jeremy Fox (Dept. of Management, 262-6225/2163). Primary program site in St. Petersburg (three weeks) with visits to Krakow and Warsaw, Poland, Courses taught will focus on American businesses operating in an international environment, with emphasis on East Central Europe and Russia. May 22-June 22. Cost: \$2995.

12. SCANDINAVIA, BUSINESS - Dr. Duane Daggett (Dept. of Management, 262-6223/2163). One day in Brussels. Classes held at University of Gothenburg. Guest lectures and field trips to Swedish businesses. Trips to Stockholm, Copenhagen and Oslo included. May 15-June 12. Cost: \$2950.

13. SPAIN, LANGUAGE - Dr. Ramon Diaz-Solis (Dept. of For. Lang. & Lit. 262-2309/3095). Study Spanish culture, art, and language in Madrid. Visits to cities around Madrid and to Barcelona. Participants will live with Spanish families. May 22-June 24. Cost: \$2500.

14. SWITZERLAND, ART & BUSINESS - Noyes Long (Dept. of Art, 262-2568/2220). Program will be in residence at Franklin College, Lugano, but will spend time in Paris, Rome, Florence, and Milan. Program is designed for the cultural enhancement of majors in Business, and will give Art students and introduction to European Art. July 12-August 8. Cost: \$3477.

15. SWITZERLAND, LITERATURE & PSYCHOLOGY - Dr. Kay Smith (Dept. of Interdisciplinary Studies, 262-3177/2415). Two weeks in residence at Franklin College, Lugano, balance of time spent in Zurich, Venice, Florence, and Rome. Program will study psychologists, writers and artists who have helped form our view of European life and culture. May 29-June 26. Cost: \$3650.

SummerPreview

- a 5-week residential, early-start program for freshmen - July 5 to August 10

Changing from high school to college can be both an exciting and anxious time. Most new freshmen are concerned about how they will measure up during the first year. Many want to know if they can make it academically, what professors will expect, and if they are ready to make the "correct" choices.

SummerPreview is designed to help you find answers, self-confidence, and academic success in a supportive group of faculty and students. The program combines proven success strategies in a 5-week residential setting and includes:

- Freshman Seminar, US 1150 (3 credit hours) - see listing under University Studies
- One core curriculum course (3 credit hours)
- Individualized orientation, advising, and registration for fall semester
- Evening and weekend programming ranging from outdoor adventure to performing and visual arts.

Goals include helping students grow comfortable in the campus environment, confident in their academic skills, and knowledgeable about University resources. Participants develop new learning skills, practice personal computing skills, broaden their cultural horizons, and make connections with faculty and students. Combining academic work with Freshman Seminar and special summer programming will be a helpful beginning to a college career.

For more information, contact SummerPreview, Appalachian State University, Whitener Hall, Boone, NC 28608 or call (704) 262-2028.

1995 Summer Sessions Calendar

Summer Semester
May 29 - August 10

First 2-Week Term
June 26 - July 7

First 5-Week Term
May 29 - June 29

Second 5-Week Term
July 10 - August 10

Graduate/Teacher Term
June 12 - July 7

Second 3-Week Term
July 10 - July 28

First 3-Week Term
June 19 - July 7

Second 2-Week Term
July 10 - July 21

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Course Schedule and Description

ACCOUNTING

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

10432 ACC -4810-145 SEMINAR IN ACCOUNTING 3.00 *** TO BE ARRANGED *** FORSYTH, T

NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 06/29/95; COURSE END DATE 07/27/95

FIRST FIVE WEEK TERM

10001	ACC -2100-101	PRIN OF ACCOUNTING I	3.00	MTWRF	08:00AM 09:40AM	RH 3015	STAFF
10002	ACC -2100-102	PRIN OF ACCOUNTING I	3.00	MTWRF	10:20AM 12:00PM	RH 3017	STAFF
10003	ACC -2110-101	PRIN OF ACCOUNTING II	3.00	MTWRF	10:20AM 12:00PM	RH 3018	BUTTS, F
10004	ACC -3100-101	FINANCIAL ACCOUNTING I	3.00	MTWRF	08:00AM 09:40AM	RH 3017	FORSYTH, T
10005	ACC -3200-101	COST ACCOUNTING	3.00	MTWR	12:40PM 02:40PM	RH 3015	BUTTS, F
10006	ACC -3580-101	INDIVID INCOME TAXATION	3.00	MTWRF	10:20AM 12:00PM	RH 3015	BARRETT, K
10007	ACC -3900-101	INTERN IN ACCOUNTING	6.00	***	TO BE ARRANGED ***	AR AR	STAFF

NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

10008	ACC -5190-101	MANAGERIAL ACCOUNTING	3.00	MTWR	03:00PM 05:00PM	RH 3015	POLLARD, W
10009	ACC -5310-101	AUDITING THEORY SEMINAR	3.00	MTWR	03:00PM 05:00PM	RH 3018	BAKER, W
10010	ACC -5580-101	TAX PLANNING & RESEARCH	3.00	MTWR	12:40PM 02:40PM	RH 3017	POLLARD, W

SECOND FIVE WEEK TERM

10426	ACC -2100-101	PRIN OF ACCOUNTING I	3.00	MTWRF	08:00AM 09:40AM	RH 3017	SPEER, C
10427	ACC -2100-102	PRIN OF ACCOUNTING I	3.00	MTWRF	10:20AM 12:00PM	RH 3017	SPEER, C
10428	ACC -2110-101	PRIN OF ACCOUNTING II	3.00	MTWRF	10:20AM 12:00PM	RH 3015	STAFF
10429	ACC -3110-101	FINANCIAL ACCOUNTING II	3.00	MTWR	12:40PM 02:40PM	RH 3015	LARSON, R
10430	ACC -3550-101	ACCOUNT NON-PROFIT ORG	3.00	MTWRF	08:00AM 09:40AM	RH 3015	EDWARDS, R
10431	ACC -4560-101	INTROD TO AUDITING	3.00	MTWRF	10:20AM 12:00PM	RH 3018	EDWARDS, R
10433	ACC -5350-101	DEVEL OF ACCOUNT THOUGHT	3.00	MTWR	03:00PM 05:00PM	RH 3015	LARSON, R

2100. Principles of Accounting I/(3).

The initial course in the theory and practice of financial accounting. Topics emphasized include the preparation, reporting, and analysis of financial data. Prerequisite: sophomore standing.

2110. Principles of Accounting II/(3).

A course dealing with the concepts and development of accounting data for decision making. Topics emphasized include manufacturing cost systems, cost-volume-profit analysis, and budgeting concepts. Prerequisite: ACC 2100 with a minimum grade of C (2.0).

3100. Financial Accounting I/(3).

The financial accounting environment and development of accounting theory. Integration of the conceptual and computational aspects of income measurement, valuation, and reporting problems associated with the accounting cycle, statement preparation and asset accounting. Prerequisite: a minimum grade of C+ (2.3) in ACC 2110.

3110. Financial Accounting II/(3).

A continuation of ACC 3100. Integration of the conceptual and computational aspects of asset, liability and stockholders' equity accounting. Prerequisite: a minimum grade of C+ (2.3) in ACC 3100.

3200. Cost Accounting/(3).

Introduction to cost accounting, definitions and objectives. Topics emphasized include cost-volume-profit relationships, job-order accounting, budgeting, systems design and human motivation, flexible budgets, standard costs, contribution

approach to decisions, cost allocation, joint product and by-product costing, process costing. Prerequisite: ACC 2110 with a minimum grade of C+ (2.3).

3550. Accounting for Non-Profit Organizations/(3).

Application of principles of accounting, budgetary control, and financial management to nonprofit organizations. Discussion and cases will be drawn from municipal and county governmental units, universities, hospitals, and other nonprofit organizations. Prerequisite: ACC 2110 with a minimum grade of C+ (2.3).

3580. Individual Income Taxation/(3).

Concepts and methods of determining federal income tax liability for individuals. Topics emphasized include personal deductions, tax credits, capital gain and loss provisions and accounting methods. Emphasis is also placed on research methodology and individual tax planning. Prerequisite: ACC 2110 with a minimum grade of C+ (2.3).

3900. Internship/(6).

A full-time work situation for accounting majors providing an in-depth exposure in accounting practices. Nine hours granted for 15-week internship, six hours granted for 10-week summer internship or the special senior internship scheduled during a mini-session of the spring term. The student must report on his/her experiences and will participate in individual conferences and/or seminars related to the experience. Prerequisite: junior or senior standing and permission of the departmental internship coordinator. Graded on an S/U basis.

4560. Introduction to Auditing/(3).

A survey course introducing the student to selected auditing standards, types of services, analysis of reports, legal responsibility, ethics, internal control and SEC requirements. This course is not intended to meet the requirements in auditing for taking the CPA, CMA, and CIA examinations. Prerequisite: ACC 3110 with a minimum grade of C+ (2.3).

4810. Seminar in Accounting/(3).

A study of selected issues in international business, with special emphasis on business practices in the European Community (EC), and the influence of culture on business. Prerequisites: none

5190. Managerial Accounting/(3).

An examination of accounting information with emphasis on planning and control as well as product costing for purposes of inventory valuation and income determination. Subjects include but are not limited to: cost-volume-profit analysis, manufacturing cost systems, budgeting concepts, job-order and process costing, capital budgeting, standard costing, cost allocation, joint and by product costing, overhead application and relevant costs for decision making, international accounting and ethics in the field of accounting. Prerequisites: Admission to the MBA Program; ACC 5090 or

equivalent approved by the Director of Graduate Studies, Walker COB.

5310. Auditing Theory Seminar/(3).

Advanced topics concerning the performance of the audit function with emphasis on evaluation of the internal controls of computer-based systems and EDP Auditing procedures. A case approach will be emphasized.

5350. Development of Accounting Thought/(3).

An intensive examination of the major contributions to the development of accounting thought. Students will critically examine the works of major authors, conceptual projects of accounting rule making bodies, and a variety of research studies. Critiques of the various works will be presented both orally and in writing. Research methodology and design will be emphasized where appropriate. Prerequisite: consent of instructor.

5580. Tax Planning and Research/(3).

A research oriented course designed to emphasize the need for tax planning. The student will be required to research and to make class presentations as to his findings. The course will cover income tax, estate tax and gift tax code provision. Prerequisites: ACC 3580 and ACC 4580.

ANTHROPOLOGY**INTERNATIONAL STUDIES ABROAD**

10435	ANT -4900-145	HONDURAS INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	BOYER, J
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 07/09/95; COURSE END DATE 08/03/95

10436	ANT -5900-145	HONDURAS INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	BOYER, J
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 07/09/95; COURSE END DATE 08/03/95

FIRST FIVE WEEK TERM

10011	ANT -1215-101	CULTURAL ANTHROPOLOGY	3.00	MTWRF	10:20AM 12:00PM	SH	407	STAFF
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10012	ANT -3531-101	AGROECOLOGY FIELD LAB	3.00	TWR	08:00AM 12:00PM	SH	406	GREEN, B
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NOTE: STUDENTS MUST ALSO REGISTER FOR ANT 3532-101.

10013	ANT -3532-101	AGROECOLOGY COM OUTREACH	3.00	TWR	12:00PM 05:00PM	SH	406	GREEN, B
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NOTE: STUDENTS MUST ALSO REGISTER FOR ANT 3531-101.

10014	ANT -4445-101	FIELD ARCHEOLOGY	5.00	*** TO BE ARRANGED ***			CLAASSEN, C
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SECOND FIVE WEEK TERM

10434	ANT -2400-101	NORTH AMERICAN INDIANS	3.00	MTWRF	12:40PM 02:20PM	SH	405	AYERS, H
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1215. Cultural Anthropology/(3).

A cross-cultural study of the variety of human cultures, past and present, including the interrelationships between social, economic, political, and religious systems. The course is designed to develop an understanding of cultural differences so that the student may develop a deeper understanding of his or her own life, of the contemporary world, and of the applicability of cultural understanding to the solution of human and social problems. (MULTI-CULTURAL)

2400. North American Indians/(3).

An ethnographic survey of the American Indian cultures from northern Mexico to the Arctic. Also the modern Indian condition is considered. (MULTI-CULTURAL)

3531/3532. Agroecology Field Lab/(6).

This 6 hour summer field laboratory will focus upon the research and development of highland agriculture applicable to our mountainous region. Students will work half time on

local operating farms assisting growers dedicated to a transition toward farming with ecological stewardship. Students will also be working on research and development of Appalachian's Cove Creek Agroecology Farm. Students will receive hands-on experience with organic food production and community outreach projects. Class meets Tuesday, Wednesday, and Thursday from 8:00 am till 5:00 pm. All are expected to have a strong interest in community outreach and agriculture.

4445. Field Archeology/(5).

An introduction to methods and techniques of archeological site survey, mapping, and excavation. Students participate in fieldwork on one or more actual archeological sites.

4900/5900. Internship/(6).

This third work/study internship in Honduras focuses on rural health care and the organizational challenges facing the United Communities, six highland peasant villages that have

banded together for their mutual sustainable development. After a brief orientation at a training center near Tegucigalpa most students will live with families in the villages and work on an SD project. Meanwhile, Dr. Bill

Herring will lead a rural emergency medicine course for village "barefoot doctors" at the center with medical anthropology students participating.

ART

INTERNATIONAL STUDIES ABROAD

10439	ART -2011-145	ART INTRODUCTION	3.00	*** TO BE ARRANGED ***	AR	AR	LONG, N
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/12/95; COURSE END DATE 08/08/95							

SUMMER SEMESTER

10020	ART -4900-101	INTERNSHIP	8.00	*** TO BE ARRANGED ***	AR	AR	HUTCHENS, J
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10021	ART -4900-102	INTERNSHIP	12.00	*** TO BE ARRANGED ***	AR	AR	HUTCHENS, J
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							

FIRST FIVE WEEK TERM

10015	ART -1202-101	CALLIGRAPHY	3.00	MTWRF	10:20AM 12:10PM	HW 212	YALE-READ, B
10016	ART -2011-101	ART INTRODUCTION	3.00	MTWRF	10:20AM 12:10PM	HW 306	SUGGS, M
10017	ART -2201-101	SCULPT: CARVING & CONSTR	3.00	MTWRF	03:00PM 04:50PM	HW 118	EDWARDS, S
10018	ART -3101-101	SCULPTURE II	3.00	MTWRF	03:00PM 04:50PM	HW 118	EDWARDS, S
10019	ART -4601-101	SCULPTURE III	3.00	MTWRF	03:00PM 04:50PM	HW 118	EDWARDS, S

SECOND FIVE WEEK TERM

10437	ART -2009-101	ALLOYS I	3.00	MTWRF	10:20AM 12:10PM	HW 102	CARRIN, H
10438	ART -2011-101	ART INTRODUCTION	3.00	MTWRF	10:00AM 11:40AM	HW 306	SMITH, W
10440	ART -2016-101	STUDIO NON-ART MAJ	3.00	MTWRF	05:20PM 07:10PM	HW 208	MIDGETT, A
10441	ART -2016-102	STUDIO NON-ART MAJ	3.00	MTWRF	03:00PM 04:50PM	HW 315	NEMCOSKY, G
10442	ART -2100-101	PAINTING I	3.00	MTWRF	03:00PM 04:50PM	HW 315	NEMCOSKY, G

1202. Calligraphy/(3).

An introduction to letter forms of use to both the serious and the occasional student. Western Calligraphy, including Roman capital letters, foundational Roman and Italic alphabets will be studied. The application of color to letter forms will be examined, with an emphasis on technique, creativity, and design. Included in the course of study will be the history and development of the alphabet as it applies to hand-lettered forms. Prerequisite: ART 1001 or permission of instructor. Lecture and studio four hours.

2009. Alloys I/(3).

An introduction to alloys and related media through the synthesis of aesthetic concepts and technical skills used in the fabrication of designs in metal. Prerequisites: ART 1001 and 1002. Lecture and studio four hours.

2011. Art Introduction/(3).

Analysis of selected examples of architecture, sculpture, and painting in relation to their historic time and need.

2016. Studio for Non-Art Majors/(3).

Studio course for the art minor and other non-majors wishing to pursue the art-making experience in various studio areas (alloys, clay, fibers, painting, photography, printmaking, and sculpture). Course may be repeated barring duplication of studio area. Prerequisites: ART 1011, 1012 and 1013 or by permission of the instructor. Lecture and studio four hours.

2100. Painting I/(3).

An introduction to the medium of oil or acrylic paint with emphasis on color and composition. Assigned paintings, individual attention, class critiques, and extensive use of master works will enable the student to become fluent in the

use of paint, especially as it relates to other aspects of art. Prerequisites: ART 1001, 1002 and 1003. Lecture and studio four hours.

2201. Sculpture: Carving and Construction/(3).

An introduction to sculptural ideas and concepts developed through carving in stone and wood and additive construction in materials such as welded steel. The student is introduced to the use of specialized hand and power tools including pneumatic chisels and die grinders as well as power sanders and grinders required for shaping and finishing stone, wood and steel. Prerequisites: ART 1001, 1002 and 1003. Lecture and studio four hours.

3101. Sculpture II/(3).

Advanced student exploration of sculptural expression through an in-depth emphasis of selected media and technical processes previously introduced in the 2000 level sculpture course. Prerequisites: Either ART 2101 or 2201. Lecture and studio four hours.

4601. Sculpture III/(3).

Advanced development of sculptural expression in student direction and media. The student will be expected to develop a personal approach to sculptural content, style, use of media and standards of critical judgement in the analysis of one's own work. Prerequisite: ART 3101. Lecture and studio four hours.

4900. Internship: Field Experience/(8-12).

An on-the-job experience with artists, museums, galleries, and businesses related to the promotion of art professions. Graded on S/U basis.

ATHLETIC TRAINING

FIRST FIVE WEEK TERM

10000 A T -1600-101 INTRO TO ATHLETIC TRAINING 2.00 MTWRF 10:20AM 11:25AM BG 211 BALLARD, P

1600. Introduction to Athletic Training/(2).

An introductory course for athletic training students preparing to begin or actively involved in their first semester of clinical experience in athletic training. Topics covered include safety in the training room musculo-skeletal and

surface anatomy, sports medicine terminology, injury evaluation, basic taping and the use of therapeutic modalities. The primary purpose of the course is to prepare the student to use the clinical experience as a learning tool. Two hours lecture.

BIOLOGY

INTERNATIONAL STUDIES ABROAD

10455 BIO -3531-145 CORAL REEF BIOLOGY 3.00 *** TO BE ARRANGED *** AR AR HENSON, R

NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 08/05/95; COURSE END DATE 08/14/95

10456 BIO -5531-145 CORAL REEF BIOLOGY 3.00 *** TO BE ARRANGED *** HENSON, R

NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 08/05/95; COURSE END DATE 08/14/95

FIRST FIVE WEEK TERM

10025 BIO -1101-101 INTROD TO LIFE SCIENCE 4.00 MTWR 08:00AM 10:10AM RS 279 DOBSON, W

10026 BIO -1101-201 LABORATORY 0.00 MWR 10:20AM 12:10PM RS 284 STAFF

10027 BIO -1101-202 LABORATORY 0.00 MWR 10:20AM 12:10PM RS 283 STAFF

10028 BIO -1101-203 LABORATORY 0.00 MWR 12:40PM 02:30PM RS 283 STAFF

10029 BIO -2001-101 INTROD TO ZOOLOGY 4.00 MTWR 08:00AM 10:10AM RS 266 BUTTS, J

10030 BIO -2001-201 LABORATORY 0.00 TWR 10:20AM 01:10PM RS 266 BUTTS, J

GRADUATE / TCHR TERM

10031 BIO -4550-101 NATURE STUDY 3.00 MTWRF 08:00AM 10:15AM RS 220 GREENE, E

10032 BIO -4555-101 PLANT PHYSIOLOGY 4.00 MTWR 10:20AM 12:35PM RS 263 NEUFELD, H

10033 BIO -4555-201 LABORATORY 0.00 TWR 12:40PM 03:30PM RS 277 NEUFELD, H

10034 BIO -4559-101 MAMMALOGY 3.00 MTWR 10:20AM 12:00PM RS 251 VANDEVENDER, R

10035 BIO -4559-201 LABORATORY 0.00 TWR 12:40PM 02:30PM RS 251 VANDEVENDER, R

10036 BIO -5000-101 BIBLIOGRAPHY & RESEARCH 3.00 MTWRF 08:00AM 10:50AM RS 263 HENSON, R

SECOND FIVE WEEK TERM

10447 BIO -1102-101 INTROD TO LIFE SCIENCE 4.00 MTWR 08:00AM 10:10AM RS 279 BARBER, W

10448 BIO -1102-201 LABORATORY 0.00 MWR 10:20AM 12:10PM RS 284 STAFF

10449 BIO -1102-202 LABORATORY 0.00 MWR 10:20AM 12:10PM RS 283 STAFF

10450 BIO -1102-203 LABORATORY 0.00 MWR 12:40PM 02:30PM RS 283 STAFF

10451 BIO -3306-101 GENETICS 3.00 MTWR 03:00PM 05:50PM RS 263 SHULL, J

10452 BIO -3308-101 BACTERIOLOGY 4.00 MTWR 08:00AM 10:10AM RS 263 EDENS, M

10453 BIO -3308-201 LABORATORY 0.00 TWR 10:20AM 12:10PM RS 210 EDENS, M

10454 BIO -3530-101 BIOETHICS 3.00 MTWR 12:40PM 02:50PM RS 263 SHULL, J

1101-1102. Introduction to Life Science/(4-4).

A survey of living organisms and their relationship to each other and to their environment. Study of topics from morphology, physiology, embryology, and genetics with particular reference to man and healthful living. Lecture three hours, laboratory two hours.

2001. Introduction to Zoology/(4).

Integrated and phylogenetic study of the animal kingdom. The basic biological problems facing animals will be considered in the context of morphology and evolutionary history. Lecture three hours, laboratory three hours.

3306. Genetics/(3).

This course will cover aspects of transmission genetics, cytogenetics, molecular genetics and the importance of genetics to an understanding of evolution and population dynamics. The genetics of viruses, prokaryotes, and eukaryotes will be studied. Prerequisites: BIO 2000 and 2001. Prerequisite or corequisite: CHE 2201. Lecture three hours.

3308. Bacteriology/(4).

Introduction to microbiology with emphasis on bacteriology, virology and immunology. Surveys the field of microbiology and related techniques with special attention given to host-pathogen relationships and diagnostics. Laboratory exercises are correlated with lecture topics. Prerequisites: CHE 1101-1102. Lecture three hours, laboratory two hours.

3530. Bioethics/(3).

The topics covered in this course lead the student to consider the moral and ethical implications that advances in the biological and medical fields have for the average person. The lectures first explain a point in a bio-medical finding or technique and then consider the ethical implications of that development. Case studies and reading from various ethicists add to the idea that these ethical issues are not merely theoretical, but have direct application to situations that the students may well face in their own lives. Students must write four position papers and participate in two discussion groups

which lead the class to a deeper understanding of the problems and their possible solutions. The students are not graded on what stand they take, but on how they defend the stand. Two examinations and a final will be given.

3531/5531. Coral Reef Biology/(3).

Intensive study of coral reef habitat in Belize. Class will involve daily lectures, snorkeling and work on individual and team projects.

4550. Nature Study/(3).

Study of common plants and animals with emphasis on ecology, collecting techniques and identification. Designed for students with limited biology backgrounds. Not open to biology majors for credit.

4555. Plant Physiology/(3).

A study of the basic principles of plant physiology and fundamental processes such as cell properties, water relations, growth, photosynthesis, respiration, and mineral nutrition. Prerequisites: CHE 1101-1102. Lecture two hours, laboratory three hours.

4559. Mammalogy/(3).

The natural history, distribution, adaptations, taxonomy and economic importance of mammals. Field trips and visits to zoos will be arranged. Lecture two hours, laboratory two hours.

5000. Bibliography and Research/(3).

A study of bibliographic problems, types of research, the literature and methods of scientific writing. Required in the first year of beginning graduate students.

BUSINESS EDUCATION

FIRST FIVE WEEK TERM

10023 B E -5900-101 INTERN: BUSINESS EDUC
NOTE: STUDENTS MUST REGISTER BY MAY 30.
10024 B E -5900-102 INTERN: MARKETING EDUC
NOTE: STUDENTS MUST REGISTER BY MAY 30.

3.00 *** TO BE ARRANGED *** AR AR ECKERT, S

3.00 *** TO BE ARRANGED *** AR AR ALLEN, T

GRADUATE / TCHR TERM

10022 B E -5310-101 PROG PLN IN VOCAT EDUC

3.00 MTWRF 10:20AM 12:00PM ED 317 ECKERT, S

SECOND FIVE WEEK TERM

10443 B E -3340-101 BUSINESS COMMUNICATIONS
10446 B E -5900-101 INTERN: BUSINESS EDUC
NOTE: STUDENTS MUST REGISTER BY JULY 12.

3.00 MTWRF 08:00AM 09:40AM ED 329 SOX, C

3.00 *** TO BE ARRANGED *** AR AR ECKERT, S

SECOND THREE WEEK TERM

10444 B E -3895-101 ADMIN & SUPV OF BUS EDUC
10445 B E -4610-101 COORD TEC JOB ANALY VOC

3.00 MTWRF 12:40PM 03:10PM ED 315 SOX, C

3.00 MTWRF 10:20AM 12:50PM ED 328 ALLEN, T

3340. Business Communications/(3).

Specific instruction designed to develop competence in business communications: written communications, including letters, memorandum, and report writing; oral communications (individual and group); and nonverbal communications. Course intended primarily for business and business-related majors. Junior standing or permission of instructor is required. (SPEAKING; WRITING)

3895. Administration and Supervision of Business Education/(3).

Course covers the history and philosophy of business education and its place in secondary school programs. The overall organization and administration of business education as constituted at the secondary level is examined and evaluated. Establishing the curriculum for an effective program is given strong coverage in addition to evaluating and selecting equipment and instructional materials used in various business education courses.

4610. Coordination Techniques and Job Analysis for Vocational Business and Marketing Education/(3).

Prospective students are placed in a cooperative office and/or marketing education program. Methods and techniques of coordinating work are emphasized. (WRITING)

5310. Program Planning in Vocational Education/(3).

Concepts and principles involved in planning local vocational education programs. Experiences will focus on identification of the educational needs of students, selection of course content, curriculum design, and evaluation of materials.

5900. Internship in Business Education/(3).

Contact department for course description.

5900. Internship in Marketing Education/(3).

Contact department for course description.

CHEMISTRY

FIRST FIVE WEEK TERM

10094 CHE -1101-101 INTROD CHEMISTRY I
10095 CHE -1101-201 LABORATORY
10096 CHE -2201-101 ORGANIC CHEMISTRY I
10097 CHE -2201-201 LABORATORY
10098 CHE -3550-101 INDUSTRY COOP EXPERIENCE

4.00 MTWRF 08:00AM 09:40AM RS 370 HOLDER, G

0.00 TWR 10:00AM 01:00PM RS 320 HOLDER, G

4.00 MTWRF 08:00AM 09:40AM RS 320 BROWN, L

0.00 TWR 10:00AM 01:00PM RS 354 STAFF

0.00 *** TO BE ARRANGED *** AR AR BROWN, L

SECOND FIVE WEEK TERM

10474 CHE -1102-101 INTROD CHEMISTRY II
 10475 CHE -1102-201 LABORATORY
 10476 CHE -3550-101 INDUSTRY COOP EXPERIENCE

4.00 MTWRF 08:00AM 09:40AM RS 370 OVERBAY, A
 0.00 TWR 10:00AM 01:00PM RS 320 STAFF
 0.00 *** TO BE ARRANGED *** AR AR BROWN, L

1101. Introductory Chemistry I/(4).

A study of the fundamental principles of chemistry emphasizing modern atomic theory, the structure and behavior of atoms, the properties and states of matter, energy relations, periodicity and mole concepts. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours. (NUMERICAL DATA)

1102. Introductory Chemistry II/(4).

A study of properties of solutions, acid-base concepts, equilibria, elementary thermodynamics, elementary kinetics, electrochemistry. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours. Prerequisite: CHE 1101. (NUMERICAL DATA)

2201. Organic Chemistry I/(4).

A study of the fundamental concepts and basic physical and

chemical properties of the major classes of the compounds of carbon. Structure and reaction mechanisms will be introduced in relation to these properties and concepts. Laboratory practice in techniques and class reactions. Prerequisites: CHE 1102. Lecture three hours, laboratory three hours.

3550. Industry Cooperative Experience/(0).

A monitored work experience related to the student's major in chemistry and carried out with an approved organization. Prerequisite: Successful completion of CHE 2201 and 2210 plus approval as a cooperative education student and acceptance by an industry manager. A minimum GPA of 2.5 (overall and in chemistry) is required; a chemistry GPA of 3.0 or higher is recommended. May be repeated. Interested students should consult the department chairperson.

COMMUNICATION**FIRST FIVE WEEK TERM**

10102 COM -1100-101 INTROD SCH COMMUNICAT
 10103 COM -1100-102 INTROD SCH COMMUNICAT
 10104 COM -1100-103 INTROD SCH COMMUNICAT
 10105 COM -2101-101 PUBLIC SPEAKING
 10106 COM -2101-102 PUBLIC SPEAKING
 10107 COM -2110-101 INTROD TO NONVERB COMM
 10108 COM -2121-101 INTERPERSONAL COMMUNIC
 10109 COM -2121-102 INTERPERSONAL COMMUNIC
 10110 COM -2300-101 INTRO MASS COMMUNICAT
 10111 COM -2305-101 LAW ETHICS COMMUN MEDIA
 10112 COM -2315-101 MASS COMMUNICATION ACT
 FOR WASU ACTIVITY ONLY.
 10113 COM -2318-101 PUBLIC RELATIONS PRINC
 10114 COM -2600-101 INTROD TO JOURNALISM
 10115 COM -2610-101 PRINT NEWSWRITING
 10116 COM -3155-101 THEOR & PRAC PERSUASION
 10117 COM -3300-101 MASS MEDIA & SOCIETY
 10118 COM -3301-101 WRITING FOR RADIO & TV
 10119 COM -3600-101 ADVANCED JOURNALISM
 10120 COM -3618-101 PUBLIC RELATIONS WRITING

2.00 MTWRF 08:00AM 09:20AM WA 108 TREADAWAY, G
 2.00 MTWRF 10:20AM 11:40AM WA 102 HOWSER, C
 2.00 MTWRF 12:40PM 02:00PM HW 318 HOWSER, C
 2.00 MTWRF 10:20AM 11:40AM WA 108 TREADAWAY, G
 2.00 MTWRF 12:40PM 02:00PM WA 108 TREADAWAY, G
 2.00 MTWRF 08:00AM 09:20AM WA 106 DORGAN, C
 3.00 MTWRF 12:40PM 02:20PM WA 102 MOORE, N
 3.00 MTWRF 08:00AM 09:40AM WA 102 MOORE, N
 3.00 MTWRF 08:00AM 09:40AM WA 103 MATOVU, J
 3.00 MTWRF 10:20AM 12:00PM WA 103 COLE, T
 1.00 *** TO BE ARRANGED *** COLE, T
 3.00 MTWRF 12:40PM 02:20PM WA 106 MATOVU, J
 2.00 MTWRF 10:20AM 11:40AM HW 214 PACE, C
 3.00 MTWRF 08:00AM 09:40AM HW 214 PACE, C
 3.00 MTWRF 10:20AM 12:00PM WA 106 DORGAN, C
 3.00 MTWRF 12:40PM 02:20PM WA 103 LEE, S
 3.00 MTWRF 12:40PM 02:20PM HW 214 MCGINNIS, J
 3.00 MTWRF 08:00AM 09:40AM HW 318 LEE, S
 3.00 MTWRF 10:20AM 12:00PM HW 318 MCGINNIS, J

SECOND FIVE WEEK TERM

10479 COM -1100-101 INTROD SCH COMMUNICAT
 10480 COM -1100-102 INTROD SCH COMMUNICAT
 10481 COM -2101-101 PUBLIC SPEAKING
 10482 COM -2121-101 INTERPERSONAL COMMUNIC
 10483 COM -2300-101 INTRO MASS COMMUNICAT
 10484 COM -2315-101 MASS COMMUNICATION ACT
 FOR WASU ACTIVITY ONLY.
 10485 COM -3301-101 WRITING FOR RADIO & TV
 10486 COM -3320-101 BROADCAST PRODUCTION
 10487 COM -3320-102 BROADCAST PRODUCTION

2.00 MTWRF 10:20AM 11:40AM WA 108 DORGAN, K
 2.00 MTWRF 08:00AM 09:20AM WA 108 DORGAN, K
 2.00 MTWRF 08:00AM 09:20AM WA 102 KNUTSON, R
 3.00 MTWRF 10:20AM 12:00PM WA 102 KNUTSON, R
 3.00 MTWRF 10:20AM 12:00PM HW 318 AYCOCK, F
 1.00 *** TO BE ARRANGED *** COLE, T
 3.00 MTWRF 12:40PM 02:00PM HW 214 SPICELAND, D
 3.00 MTWRF 12:40PM 02:00PM HW 326 AYCOCK, F
 3.00 MTWRF 10:20AM 12:00PM HW 326 SPICELAND, D

1100. Introduction to Speech Communication/(2).

Introduction to the theory and practice of speech communication. A grade of C or higher in this course fulfills the speech proficiency requirement for teaching majors. (SPEAKING)

2101. Public Speaking/(2).

Intensive practice in composition and delivery of various types of speeches with emphasis on speech structure and style. (SPEAKING)

10045	C D -4666-101	LANGUAGE DISORDERS	3.00	MW	11:00AM 01:40PM	ED	318	COLEMAN, T
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10076	C D -5530-101	ACQ OROPHARYN DYSPHAGIA	1.00	***	TO BE ARRANGED ***	AR	AR	HORNER/GIROD
	NOTE: COURSE START DATE 06/24/95; COURSE END DATE 06/25/95							
10078	C D -5540-101	LIT BASED INTRV PHON DEV	1.00	***	TO BE ARRANGED ***	AR	AR	HOFFMAN, P
	NOTE: COURSE START DATE 07/14/95; COURSE END DATE 07/16/95							
10046	C D -5564-101	CLINICAL PRACTICUM II	3.00	***	TO BE ARRANGED ***	AR	AR	BROWN, D
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10047	C D -5564-102	CLINICAL PRACTICUM II	3.00	***	TO BE ARRANGED ***	AR	AR	DEJOY, D
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10048	C D -5564-103	CLINICAL PRACTICUM II	3.00	***	TO BE ARRANGED ***	AR	AR	STREET, S
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10049	C D -5564-104	CLINICAL PRACTICUM II	3.00	***	TO BE ARRANGED ***	AR	AR	STREET, S
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10050	C D -5564-105	CLINICAL PRACTICUM II	3.00	***	TO BE ARRANGED ***	AR	AR	HENSON, P
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10051	C D -5564-106	CLINICAL PRACTICUM II	3.00	***	TO BE ARRANGED ***	AR	AR	HENSON, P
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10052	C D -5565-101	CLINICAL PRACTICUM III	3.00	***	TO BE ARRANGED ***	AR	AR	BROWN, D
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10053	C D -5565-102	CLINICAL PRACTICUM III	3.00	***	TO BE ARRANGED ***	AR	AR	HARRIS, T
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10054	C D -5565-103	CLINICAL PRACTICUM III	3.00	***	TO BE ARRANGED ***	AR	AR	HARRIS, T
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10055	C D -5565-104	CLINICAL PRACTICUM III	3.00	***	TO BE ARRANGED ***	AR	AR	HENSON, P
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10056	C D -5565-105	CLINICAL PRACTICUM III	3.00	***	TO BE ARRANGED ***	AR	AR	MICHAEL, A
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10057	C D -5565-106	CLINICAL PRACTICUM III	3.00	***	TO BE ARRANGED ***	AR	AR	LOSARDO, A
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10058	C D -5663-101	DISORDERS OF FLUENCY	3.00	MW	08:00AM 10:40AM	ED	318	DEJOY, D
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10059	C D -5666-101	VOICE DISORDERS	3.00	TR	08:00AM 10:40AM	ED	02	HARRIS, T
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10060	C D -5669-101	PHONOLOGIC DISORDERS	3.00	MW	02:00PM 04:40PM	ED	318	DEJOY, D
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10061	C D -5672-101	COM MGT SEV/PROF HND CAP	3.00	TR	11:00AM 01:40PM	ED	02	LOSARDO, A
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10062	C D -5676-101	LANG DIS SCH AGE CHL ADO	3.00	MW	11:00AM 01:40PM	ED	02	LOSARDO, A
	NOTE: COURSE START DATE 06/12/95; COURSE END DATE 08/04/95							
10063	C D -5900-101	INTERNSHIP	6.00	***	TO BE ARRANGED ***	AR	AR	LIEBERMAN, J
	NOTE: COURSE START DATE 05/29/95; COURSE END DATE 08/04/95							
10064	C D -5900-102	INTERNSHIP	12.00	***	TO BE ARRANGED ***	AR	AR	LIEBERMAN, J
	NOTE: COURSE START DATE 05/29/95; COURSE END DATE 08/04/95							

2260. Anatomy and Physiology of the Speech and Hearing Mechanism/(3).

The structure and function of the systems involved in normal speech perception and production. (Meets ASHA B-1).

2266. Language Science: Anatomic and Physiologic Bases/(2).

Basic anatomy and physiology of the central nervous system with special emphasis on neural systems involved in normal and disordered language comprehension and production. (Meets ASHA B-1).

3162. Structural Analysis of Language/(3).

A study of language content, form, and use with special emphasis on the acquisition of descriptive taxonomies for the classification of spoken language samples. (Meets ASHA B-1). Prerequisite: concurrently with CD 3163.

3163. Laboratory in the Structural Analysis of Language/(1).

In this laboratory, students will engage in guided and independent practice in language sampling and analysis procedures. Emphasis will be placed on sampling, transcribing, analyzing, and interpreting the semantic, syntactic, and pragmatic components of language. (Meets ASHA B-1). Prerequisite: concurrently with CD 3162.

3361. Phonetics/(3).

The phonetic/phonemic systems of English concentrating on I.P.A. transcription skills. (Meets ASHA B-1).

3366. Communication Development/(3).

Verbal and nonverbal communication development of the child. (Meets ASHA B-1). Prerequisites: CD 2266, 3162 and 3163.

4564. Clinical Practicum I/(3).

Supervised entry level clinical practicum in screening for speech, language, and hearing disorders and therapy for disorders of articulation, phonology, and childhood language. Students will be expected to serve as participant observers with one client in the Appalachian State University Comprehensive Clinic. (Meets ASHA B-8). Prerequisites: CD 2259, 3363, 4563 and 4666.

4567. The Diagnostic Process/(3).

An introduction to the diagnostic process with special emphasis on understanding and demonstrating the skills necessary to conduct a clinical interview; administer an oral-facial examination; administer basic screening and diagnostic procedures in language, articulation, voice, and fluency; write a diagnostic report; and, provide appropriate counseling for clients, parents, and spouses.

4666. Language Disorders/(3).

The identification and evaluation of language disorders in children and adults, including models of language and language disorders, etiological factors, and basic assessment and management procedures. (Meets ASHA B-2). Prerequisites: CD 2266, 2462, 2463, and 3366.

5530. Acquired Oropharyngeal Dysphagia/(1).

The purpose of this course is to give students and clinicians an introduction to the topic of oropharyngeal swallowing disorders, with an emphasis on neurogenic dysphagia. Diagnostic and management issues will be described through the use of videotapes and case examples. This course focuses on the speech/language pathologist's role, but will emphasize the importance of interdisciplinary management of swallowing disorders.

5540. Literacy-Based Intervention for Phonological Development/(1).

Recent evidence suggests that preschool children identified as phonologically delayed are also likely to exhibit broad-based oral language impairments that extend into the early school years as metalanguage and written language problems. In contrast, current phonological interventions tend to isolate word production from higher levels of language production and ignore development of written language abilities. This course will present a literacy-based intervention program that addresses oral and written phonological development as a part of the development of the whole language system. The procedures discussed are applicable within the regular classroom or small groups.

5564. Clinical Practicum II/(3).

Supervised primary level practicum in evaluation and therapy techniques in speech-language pathology and audiology. Specific clinical assignments will depend on coursework completed in the disorders areas. An average of four hours of therapy, one hour of audiological evaluation, and one hour of speech and language evaluation will be scheduled each week. May be repeated (Meets ASHA III-B). Prerequisites: completion of CD 4563, 4666 and 4564 or equivalents; and completion of at least 25 supervised hours of observation.

5565. Clinical Practicum III/(3).

Supervised intermediate level practicum in evaluation and therapy techniques in speech-language pathology and audiology. Specific clinical assignments will depend on coursework completed in the disorders areas. An average of four hours of therapy, one hour of audiological evaluation, and one hour of speech and language evaluation will be scheduled each week. May be repeated (Meets ASHA III-B). Prerequisites: completion of CD 5564 with a grade of B or better; and completion of at least 80 clinical clock hours.

5663. Disorders of Fluency/(3).

Study of the etiology, evaluation, and management of disorders of fluency (including stuttering) in children and adults with a concentration on the major theories of causation (Meets ASHA II-B).

5666. Voice Disorders/(3).

Study of the etiology, evaluation, and rehabilitation of functional and organic voice disorders in children and adults, including a review of the anatomic and physiological bases of phonation, respiration, and resonance; theories of voice production; and physiologic and acoustic correlates of voice disorders (Meets ASHA II-B).

5669. Phonologic Disorders/(3).

Clinical application of current research in disorders of the phonologic (sound) system. (Meets ASHA II-B).

5672. Communication Management of the Severely/Profoundly Handicapped/(3).

A study of the communication development and disorders of the severely/profoundly handicapped. Emphasis will be placed on developing expertise in ongoing evaluation through standard and nonstandard procedures, program planning, and use of augmentative communication systems (Meets ASHA II-B).

5676. Language Disorders in School-Aged Children and Adolescents/(3).

A study of the identification, evaluation, and management of language disorders in school-aged children and adolescents, with special emphasis on language development after age five, the role of language in educational contexts, formal and informal assessment strategies, alternative service delivery models, and specific strategies for intervention (Meets ASHA B-2). Prerequisites: CD 3162, 3163, 3366 and 4666 or permission of the instructor.

5900. Internship/(6-12).

An internship in the area of communication disorders. Graded on S/U basis only. (Meets ASHA III-B). Prerequisite: permission of advisor.

COMPUTER INFORMATION SYSTEMS

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES.
OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

10101	CIS -3900-101	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	ROY, M
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NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

FIRST FIVE WEEK TERM

10099	CIS -2660-101	INTRO MGT INFORMTN SYS	3.00	MTWRF	10:20AM 12:00PM	RH	3011	WEAVER, A
10100	CIS -3010-101	MICROCMPTRS IN BUSINESS	3.00	MTWRF	08:00AM 09:40AM	RH	3011	ROY, M

SECOND FIVE WEEK TERM

10477	CIS -2660-101	INTRO MGT INFORMTN SYS	3.00	MTWRF	08:00AM 09:40AM	RH	2016	MEDLIN, D
10478	CIS -5200-101	INF SYST PLAN & CONTROL	3.00	MTWR	10:20AM 12:35PM	RH	3014	HARRIS, A

2660. Introduction to Management Information Systems/(3).

This course will provide students with the basic concepts of management information systems and computer information systems. Through lectures and applications, these concepts are related to business, industry, government and societal information requirements. Concepts include the theory of MIS, CIS, and DSS as they pertain to the corporation environment. (COMPUTER)

3010. Microcomputers in Business/(3).

A examination of the role of microcomputers in business firms and the managerial issues in data processing shops. Emphasis will be placed on the design, implementation and definition of the role of the microcomputer in the information system, evaluation of hardware and software and the management of micro-information systems. (COMPUTER)

3900. Internship/(6).

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship with six semester hours granted for a 10-week internship. Students are encouraged to do internships during the summer between their junior and senior years of study. Prerequisites: full admission to the College of Business, junior or senior standing, and permission of department chairperson and internship coordinator. Graded on an S/U basis.

5200. Information Systems for Planning and Control/(3).

Design of systems to produce information for planning and control. Survey of approaches and techniques employed at the strategic, managerial, and operational levels. Special consideration of budgeting and control methods. Impact of planning and control information on human behavior. Prerequisite: graduate standing.

COMPUTER SCIENCE

SUMMER SEMESTER

10093	C S -3550-101	INDUSTRY COOP EXPERIENCE	0.00	*** TO BE ARRANGED ***			KITCHENS, L
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NOTE: SPECIAL COURSE CHARGE IS: 85.00

FIRST FIVE WEEK TERM

10091	C S -1410-101	INTROD TO COMPUTING	2.00	MTWRF	09:00AM 10:05AM	WA	208	WILKES, J
10092	C S -1440-101	PROGRAM FUNDAMENTALS	3.00	MTWRF	10:20AM 12:00PM	WA	214	WILKES, J

SECOND FIVE WEEK TERM

10472	C S -1410-101	INTROD TO COMPUTING	2.00	MTWRF	09:00AM 10:05AM	WA	208	RUSSELL, R
10473	C S -1440-101	PROGRAM FUNDAMENTALS	3.00	MTWRF	10:20AM 12:00PM	WA	214	RUSSELL, R

1410. Introduction to Computing/(2).

This course includes an introduction to BASIC language, use of the software editor on the local mainframe computer and word processing on a microprocessor, and packages on both types of computers. Not intended for computer science majors. Prerequisite: Must pass placement test or MAT 0010. (COMPUTER)

1440. Programming Fundamentals/(3).

This course will provide an introduction to programming in a block structured language, such as PASCAL. It is intended to

be the initial course for computer science majors and will be a prerequisite for the next sequence of courses. Prerequisite: Must pass placement test or MAT 0010. (COMPUTER)

3550. Industry Cooperative Experience/(0).

A monitored work experience related to the student's major carried out with an approved organization. Prerequisite: approval as a co-op student and acceptance by an industry manager. May be repeated.

CRIMINAL JUSTICE

SUMMER SEMESTER

10085	C J -4900-101	INTERN IN CRIM JUSTICE	12.00 *** TO BE ARRANGED ***	AR	AR	STIDHAM, R
	NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING					
10086	C J -4900-102	INTERN IN CRIM JUSTICE	12.00 *** TO BE ARRANGED ***	AR	AR	SIMON, K
	NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING					
10087	C J -4900-103	INTERN IN CRIM JUSTICE	12.00 *** TO BE ARRANGED ***	AR	AR	MOORE, R
	NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING					
10088	C J -4900-104	INTERN IN CRIM JUSTICE	12.00 *** TO BE ARRANGED ***	AR	AR	STRICKLAND, R
	NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING					
10089	C J -4900-105	INTERN IN CRIM JUSTICE	12.00 *** TO BE ARRANGED ***	AR	AR	MULLEN, K
	NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING					
10090	C J -4900-106	INTERN IN CRIM JUSTICE	12.00 *** TO BE ARRANGED ***	AR	AR	ZAITZOW, B
	NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING					

FIRST FIVE WEEK TERM

10082	C J -1100-101	INTRO CRIMINAL JUSTICE	3.00	MTWRF	08:00AM 09:40AM	WH 145	STIDHAM, R
10083	C J -3430-101	CORRECTIONS	3.00	MTWRF	03:00PM 04:40PM	WH 150	ZAITZOW, B
10084	C J -3540-101	INTERNATIONAL TERRORISM	3.00	MTWRF	08:00AM 09:40AM	WH 150	BARGHOTHI, J

SECOND FIVE WEEK TERM

10467	C J -1100-101	INTRO CRIMINAL JUSTICE	3.00	MTWRF	08:00AM 09:40AM	WH 015	SIMON, K
10468	C J -3115-101	RESEARCH METHODS	3.00	MTWRF	12:40PM 02:20PM	WH 010	HOFFMAN, M
10469	C J -3120-101	POLICE PROCESS	3.00	MTWRF	08:00AM 09:40AM	WH 145	MULLEN, K
10470	C J -3150-101	THE JUDICIAL PROCESS	3.00	MTWRF	10:20AM 12:00PM	WH 010	STRICKLAND, R
10471	C J -3545-101	RACE & JUSTICE	3.00	MTWRF	10:20AM 12:00PM	WH 145	WILSON, Z

1100. Introduction to Criminal Justice/(3).

A study of the development and operation of the criminal justice system in the United States. Included will be an examination of the components which make up the criminal justice system, their roles and responsibilities as a part of the system.

3115. Research Methods/(3).

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to analyze information, with emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent. (Same as PS 3115.) (NUMERICAL DATA)

3120. Police Process/(3).

An examination of social and historical settings of the police; police role and career; police discretion; police values and culture; organization and control.

3150. The Judicial Process/(3).

An examination of the preadjudication and adjudication stages of the criminal process, the persons involved in the process, and the forces that influence the actions of the decision makers. (WRITING)

3430. Corrections/(3).

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of

institutional treatment in a total institution and the roles of inmates and staff, and a study of alternatives to incarceration such as parole and probation.

3540. International Terrorism/(3).

The aim of this course is to outline the important consideration of policy which confronts a democratic state in trying to combat terrorism and at the same time remain democratic. Before such an analysis can be undertaken it is necessary to gain some understanding of the nature of terrorism. The course will provide the student with a comprehensive introduction to the definition, history, theory, operation, and affects of terrorism as the essential background to policy analysis.

3545. Race and Justice/(3).

This course will examine the unique impact of race on the American political system. As such, this course will begin with an examination of the African-American position within the structure of the U.S. Constitution and the political evolution of African Americans as a unique group within the United States system of justice and politics. This course will culminate in analyzing the impact of race on criminal sentencing, theoretical modeling and definition of criminal behavior and African Americans.

4900. Internship in Criminal Justice/(12).

Field work in a criminal justice agency, office or institution and involvement in problem solving in these agencies and offices. Graded on S/U basis. (WRITING)

CURRICULUM & INSTRUCTION

SUMMER SEMESTER

10080	C I -7131-101	EMERGING ISSUES IN C&I	3.00	*** TO BE ARRANGED ***	ED	326	ZIMMERMAN, S
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.							
10081	C I -7132-101	REFLECTIVE SUPV OF C&I	3.00	*** TO BE ARRANGED ***	ED	326	BLANTON, W
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.							

FIRST FIVE WEEK TERM

10065	C I -2020-101	ART IN ELEM SCH	2.00	*** TO BE ARRANGED ***	HW	AR	WILSON, T
10066	C I -2800-101	INTRODUCTION TO TEACHING	4.00	MTWRF 12:40PM 02:40PM	ED	315	MCCARTHY, H
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.							
10067	C I -2800-201	LABORATORY	0.00	MTWR 09:00AM 09:50AM	ED	315	MCCARTHY, H
10068	C I -2800-202	LABORATORY	0.00	MTWR 03:00PM 03:50PM	ED	315	MCCARTHY, H
10069	C I -3110-434	SOCIAL STUDIES ELEM SCH	2.00	MTWRF 12:40PM 02:00PM	ED	01-A	VEZZUTO, L
NOTE: WRITTEN PERMISSION OF THE CHAIRPERSON IS REQUIRED BEFORE REGISTERING CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.							
10070	C I -3750-101	MEDIA AND LEARNING	2.00	MTWR 10:20AM 11:40AM	ED	01-B	WILSON, G
10071	C I -3750-102	MEDIA AND LEARNING	2.00	MTWR 12:40PM 02:00PM	ED	01-B	WILSON, G
10072	C I -4030-434	MATH IN THE ELEM SCHOOL	2.00	MTWRF 08:00AM 09:20AM	ED	01-A	QUICKENTON, A
NOTE: WRITTEN PERMISSION OF THE CHAIRPERSON IS REQUIRED BEFORE REGISTERING CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.							
10073	C I -4740-101	PHOTOGRAPHY	3.00	MTWRF 10:20AM 12:00PM	ED	113	FLETCHER, J

GRADUATE / TCHR TERM

10074	C I -5060-101	CURRICULUM PLANNING	2.00	MTWRF 12:40PM 02:40PM	ED	109	ZIMMERMAN, S
10075	C I -5060-102	CURRICULUM PLANNING	3.00	MTWRF 12:40PM 02:40PM	ED	109	ZIMMERMAN, S
10076	C I -5170-101	TCHG EMERGING ADOLES	2.00	MTWRF 12:40PM 02:00PM	ED	329	KNIGHT, P
10077	C I -5560-101	LANG ARTS SOC ST INSTR	3.00	MTWRF 10:20AM 12:20PM	ED	329	KNIGHT/MAMOLA
10079	C I -5592-101	ELEM ED TCHG STRATEGIES	3.00	MTWRF 08:00AM 10:00AM	ED	227	VEZZUTO, L

FIRST THREE WEEK TERM

10078	C I -5580-101	MIDDLE LEVEL CURRICULUM	2.00	MTWRF 10:20AM 12:20PM	ED	109	MCEWIN, K
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SECOND FIVE WEEK TERM

10457	C I -2800-101	INTRODUCTION TO TEACHING	4.00	MTWRF 08:00AM 10:00AM	ED	315	MESSNER, K
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.							
10458	C I -2800-201	LABORATORY	0.00	MTWR 10:20AM 11:10AM	ED	315	MESSNER, K
10459	C I -2800-202	LABORATORY	0.00	MTWR 03:00PM 03:50PM	ED	315	MESSNER, K
10460	C I -3750-101	MEDIA AND LEARNING	2.00	MTWR 08:00AM 09:20AM	ED	01B	FLETCHER, J
10461	C I -3750-102	MEDIA AND LEARNING	2.00	MTWR 10:20AM 11:40AM	ED	01B	FLETCHER, J
10462	C I -3750-434	MEDIA AND LEARNING	2.00	MTWR 12:40PM 02:00PM	ED	01-A	FLETCHER, J
NOTE: WRITTEN PERMISSION OF THE CHAIRPERSON IS REQUIRED BEFORE REGISTERING CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.							
10463	C I -4000-434	ELEM SCHL CURR & INSTR	3.00	MTWRF 10:20AM 12:00PM	ED	01-A	WILSON, A
NOTE: WRITTEN PERMISSION OF THE CHAIRPERSON IS REQUIRED BEFORE REGISTERING CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.							
10464	C I -5050-101	SUPV OF INSTRUCTION	2.00	MTWRF 08:00AM 09:40AM	ED	109	JENKINS, D
10465	C I -5050-102	SUPV OF INSTRUCTION	3.00	MTWRF 08:00AM 09:40AM	ED	109	JENKINS, D
10466	C I -5570-101	MATH & SCI INSTRUCTION	3.00	MTWRF 08:00AM 09:40AM	ED	224	WOODROW, L

2020. Art in the Elementary School/(2).

Experiences developing understanding of perceptual growth of the child, aesthetic content in art, concepts from elements in art forms, teaching methodology, and the teaching of an art unit in a laboratory setting. No prerequisite. Two hours per week lecture. Laboratory will include art experiences designed to increase the students' understanding of the artist's use of elements in art forms, media selected for adaptability into the elementary classroom, both two and three dimensional work. Two hours per week laboratory.

2800. Introduction to Teaching/(4).

Basic conceptual introduction to the world of public education and the teaching of regular and special needs

students. Students are also required to perform a minimum of 40 hours of observations. (Same as SPE 2800).

3110. Social Studies in the Elementary School/(2).

The place of social studies in the elementary curriculum is examined. Objectives, instructional procedures, materials and evaluation criteria are emphasized.

3750. Media and Learning/(2).

This course examines media as a formal and informal teaching tool. Students are taught to evaluate a variety of educational media in a range of different formats. Students are expected to be able to competently design and produce self-made materials for use in teaching. Appropriate policies, procedures and strategies are studied to improve the

INTERNATIONAL STUDIES ABROAD									
10129	ECO -3410-145	INTERNATIONAL ECONOMICS	3.00	*** TO BE ARRANGED ***	AR	AR			COURBOIS, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY									
COURSE START DATE 05/22/95; COURSE END DATE 06/22/95									
10130	ECO -3531-145	CURR ECON TRNDS INTL BUS	3.00	*** TO BE ARRANGED ***	AR	AR			ELLEDGE, B
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY									
COURSE START DATE 05/15/95; COURSE END DATE 06/12/95									
10131	ECO -3535-145	ISS IN INTERNAT BUSINESS	3.00	*** TO BE ARRANGED ***	AR	AR			COURBOIS, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY									
COURSE START DATE 05/22/95; COURSE END DATE 06/22/95									
10132	ECO -5535-145	ISS IN INTERNAT BUSINESS	3.00	*** TO BE ARRANGED ***	AR	AR			COURBOIS, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY									
COURSE START DATE 05/22/95; COURSE END DATE 06/22/95									

FIRST FIVE WEEK TERM

10123	ECO -2030-101	PRIN ECON-PRICE THEORY	3.00	MTWRF	08:00AM 09:40AM	RH 3010	GUTHRIE, W
10124	ECO -2030-102	PRIN ECON-PRICE THEORY	3.00	MTWRF	10:20AM 12:00PM	RH 3010	GUTHRIE, W
10125	ECO -2040-101	PRINC OF ECON - MACRO	3.00	MTWRF	08:00AM 09:40AM	RH 1010	ELLIS, L
10126	ECO -2100-101	BUS & ECO STATISTICS I	3.00	MTWRF	10:20AM 12:00PM	RH 1010	SCHIEREN, G
10127	ECO -3100-101	BUS & ECO STATISTICS II	3.00	MTWRF	08:00AM 09:40AM	RH 1012	MILLSAPS, S
10128	ECO -3100-102	BUS & ECO STATISTICS II	3.00	MTWRF	10:20AM 12:00PM	RH 1012	MILLSAPS, S

SECOND FIVE WEEK TERM

10489	ECO -2030-101	PRIN ECON-PRICE THEORY	3.00	MTWRF	10:20AM 12:00PM	RH 3010	DURDEN, G
10490	ECO -2030-102	PRIN ECON-PRICE THEORY	3.00	MTWRF	12:40PM 02:20PM	RH 3010	DURDEN, G
10491	ECO -2040-101	PRINC OF ECON - MACRO	3.00	MTWRF	10:20AM 12:00PM	RH 1010	ELLIS, L
10492	ECO -2100-101	BUS & ECO STATISTICS I	3.00	MTWRF	08:00AM 09:40AM	RH 3010	SCHIEREN, G
10493	ECO -3100-101	BUS & ECO STATISTICS II	3.00	MTWRF	10:20AM 12:00PM	RH 3013	GAYNOR, P

2030. Principles of Economics-Price Theory/(3).

A brief introduction to the study of economics followed by an in-depth analysis of microeconomics, including: the price mechanism and supply and demand analysis; consumer choice; cost and revenue analysis of the firm; market structures; factor markets and income distribution; market failure and the role of government; and current economic problems such as pollution, poverty and discrimination. Prerequisite: completion of core curriculum mathematics requirement.

2040. Principles of Economics-Macro/(3).

An in-depth analysis of macroeconomics including: aggregate economic measures; aggregate supply and demand analysis; economic fluctuations and growth; money, banking and credit; stabilization policy; problems such as unemployment, inflation and budget and trade deficits; and international trade and finance. Prerequisites: ECO 2030 or permission of instructor, and completion of core curriculum mathematics requirement.

2100. Business and Economic Statistics I/(3).

A study of statistical tools used to analyze business and economic problems. The major subject matter includes descriptive statistics, the concepts of probability, confidence intervals and hypothetical testing, and statistical comparisons of production and marketing methods. Prerequisites: MAT 1030 or MAT 1020. (NUMERICAL DATA)

3100. Business and Economic Statistics II/(3).

Applications of statistical tools to a variety of business and economic situations. These tools include survey sampling

methods, hypothesis testing using analysis of variance, regression and time-series analysis, and non-parametric statistics. Emphasis is placed on computer applications using available programs. Prerequisites: ECO 2030, 2040, 2100. (NUMERICAL DATA)

3410. International Economics/(3).

A survey of the theory, development, and practice of the international trade and payments system. Special attention is given to the basic concepts and different mechanisms which have been and are used in international economic affairs, as well as to governmental policies and domestic and international institutions regulating them. Prerequisites: ECO 2030, 2040. (WRITING)

3531. Current Economic Trends in International Business/(3).

An understanding of some of the basic concepts and techniques used by economists to analyze international trade and finance problems and apply them to current policy problems. Special emphasis will be placed on the European Economic Community.

3535/5535. International Business Issues/(3).

A survey of international business issues with special emphasis on problems experienced by traders and investors in an economy in transition from socialism to a market system. The course involves discussion, lectures by Russian government and business leaders and visits of enterprises. The graduate level course requires a research study on an international business topic approved by the instructor.

EDUCATIONAL FOUNDATIONS**SPECIAL COURSE OFFERINGS**

10515	FDN -4560-101	MEASUREMENT & ASSMT	2.00	MTWR	08:00AM 09:35AM	ED 327	MAYCOCK, G
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NOTE: COURSE START DATE 07/11/95; COURSE END DATE 08/03/95

FIRST FIVE WEEK TERM

10162	FDN -3100-101	CLRM USE MICROCMPTTR K-12	2.00	MTWR	08:00AM 09:50AM	ED 218	TASHNER, J
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NOTE: COURSE START DATE 05/30/95; COURSE END DATE 06/22/95.

10163	FDN -3100-102	CLRM USE MICROCMPTTR K-12	2.00	MTWR	10:20AM 12:10PM	ED 218	TASHNER, J
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NOTE: COURSE START DATE 05/30/95; COURSE END DATE 06/22/95.

10164	FDN -3100-103	CLRM USE MICROCMPTTR K-12	2.00	MTWR	12:40PM 02:30PM	ED 218	TASHNER, J
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NOTE: COURSE START DATE 05/30/95; COURSE END DATE 06/22/95.

10165	FDN -3800-101	FOUNDATIONS OF AMER EDUC	3.00	MTWRF	08:00AM 09:40AM	ED 313	MIELKE, D
10166	FDN -3800-102	FOUNDATIONS OF AMER EDUC	3.00	MTWRF	10:20AM 11:50AM	ED 313	MIELKE, D
10168	FDN -4600-101	EDUCATIONAL STATISTICS	3.00	MTWR	05:00PM 07:30PM	ED 328	OLSON, G

GRADUATE / TCHR TERM

10167	FDN -4560-101	MEASUREMENT & ASSMT	2.00	MTWRF	08:00AM 09:50AM	ED	327	BLISS, L
NOTE: COURSE START DATE 06/12/95; COURSE END DATE 06/30/95.								
10169	FDN -5000-101	RESEARCH IN EDUCATION	3.00	MTWRF	10:20AM 12:10PM	ED	327	BLISS, L
NOTE: COURSE START DATE 06/12/95; COURSE END DATE 07/07/95.								
10170	FDN -5840-101	SOC & PHILOS FDNS EDUC	3.00	MTWRF	12:40PM 02:40PM	ED	327	DALE, M
NOTE: COURSE START DATE 06/12/95; COURSE END DATE 07/07/95.								

SECOND FIVE WEEK TERM

10511	FDN -3100-101	CLRM USE MICROCMPTN K-12	2.00	MTWR	08:00AM 09:50AM	ED	218	RIEDL, R
NOTE: COURSE START DATE 07/11/95; COURSE END DATE 08/03/95.								
10512	FDN -3100-102	CLRM USE MICROCMPTN K-12	2.00	MTWR	10:20AM 12:10PM	ED	218	RIEDL, R
NOTE: COURSE START DATE 07/11/95; COURSE END DATE 08/03/95.								
10513	FDN -3100-103	CLRM USE MICROCMPTN K-12	2.00	MTWR	03:00PM 04:50PM	ED	218	RIEDL, R
NOTE: COURSE START DATE 07/11/95; COURSE END DATE 08/03/95.								
10514	FDN -3800-101	FOUNDATIONS OF AMER EDUC	3.00	MTWR	08:00AM 09:55AM	ED	313	JAMISON, T
10516	FDN -5000-101	RESEARCH IN EDUCATION	3.00	MTWR	12:40PM 02:35PM	ED	327	MAYCOCK, G
10517	FDN -5861-101	HIST POSTSEC EDUC AMER	3.00	MTWR	10:20AM 12:15PM	ED	327	JAMISON, T

3100. Classroom Use of Microcomputers in Grades K-12/(2).

An introduction to the applications of microcomputer technology in instructional settings. Topics included are popular computer systems used in schools; word processing; data storage and retrieval; software evaluation, selection and use; and computer languages designed for classroom instruction. (COMPUTER)

3800. Foundations of American Education/(3).

An examination of historical, philosophical, sociological, political and economic forces affecting education and schooling in the United States. May serve as an elective for non-teacher education majors. (CROSS-DISCIPLINARY)

4560. Measurement and Assessment/(2).

Basic course for elementary, secondary, and junior college teachers which stresses the construction and use of teacher-made tests.

4600. Educational Statistics/(3).

A study of descriptive statistics, correlational techniques, and simple regression as applied to practice and research in education and counseling. Instruction in and extensive use of SPSS statistical package included. (NUMERICAL DATA; COMPUTER)

5000. Research in Education/(3).

A study of the various types of research and the logical organization of research and reporting. In addition to becoming acquainted with the primary educational resources for research, the student will develop a research proposal. Those taking the course for three semester hours credit will have additional exposure on statistical concepts involved in educational research. The course is required (usually in the first semester) for all persons working for Master of Arts degrees in any area of education and industrial arts.

5840. Social and Philosophical Foundations of Education/(3).

An examination of the philosophical assumptions which appear to influence education policy decisions and an examination of social forces which impact on education particularly the process we call schooling. Inquiry into significant social and philosophical issues in education is a major component.

5861. History of Postsecondary Education in America/(3).

The study of the development of colleges and universities, community, junior, and technical colleges; and the adult and community education movements. The impact of movement in education, internationally on the development of postsecondary education in America are explored. The study of current issues and problems in postsecondary education is included.

EDUCATIONAL LEADERSHIP**SUMMER SEMESTER**

10133	EDL -7070-101	PROG EVAL & ORG RENEWAL	3.00	*** TO BE ARRANGED ***	ED	313	OLSON, G
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.							
10134	EDL -7080-101	STRATEGIC PLAN & POL DEV	3.00	*** TO BE ARRANGED ***	ED	313	JENKINS, K
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.							
10135	EDL -7199-101	RESEARCH SEMINAR	1.00	*** TO BE ARRANGED ***	ED	313	BLANTON, L
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY. COHORT 3 ONLY.							
10136	EDL -7199-102	RESEARCH SEMINAR	1.00	*** TO BE ARRANGED ***	ED	313	BLANTON, W
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY. COHORT 2 ONLY.							

7070. Program Evaluation and Organizational Renewal/(3).

Familiarizes students with the major components of the evaluation process including the design, development, and implementation of a program evaluation. The process of evaluation, including data collection, maintenance, retrieval, and analysis will be presented as well as the selection and definition of evaluation objectives and instruments. Empha-

sis will be placed on the purposes of evaluation as tools for increasing organizational effectiveness.

7080. Strategic Planning and Policy Development/(3).

Examines the process of how organizations plan, how their plans translate into policy initiatives, and how planning and policy impact resource allocations. The first part of the

course will feature the use of models and case studies. The course will end with a computer-based simulation in which students will experience how a strategic plan guides the use of resources in a school system.

7199. Research Seminar/(1).

The purpose of this seminar is to familiarize advanced graduate students with a variety of research techniques and projects, as well as to exchange ideas and projects with

faculty. Each session will expose students to a different research project actually being undertaken at the university. Experimental, quasi-experimental, historical, and ethnographic research projects will be presented and discussed. Students will be expected to provide verbal and written critiques of each project. Students cannot accumulate more than six credits.

ENGLISH

INTERNATIONAL STUDIES ABROAD

10148	ENG -3530-145	AMER EXPATR FRANCE & ENG	3.00	*** TO BE ARRANGED ***	AR	AR	DICK, B
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 06/08/95; COURSE END DATE 07/05/95

10149	ENG -3531-145	SEL FRENCH/BRITISH WRIT	3.00	*** TO BE ARRANGED ***	AR	AR	VOGEL, M
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 06/08/95; COURSE END DATE 07/05/95

NEWPORT, RHODE ISLAND PROGRAM

10147	ENG -3530-101	INTRO NEW ENGL FOLKLORE	3.00	*** TO BE ARRANGED ***	AR	AR	MCGOWAN, T
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NOTE: CLOSED REGISTRATION: NEWPORT SUMMER PROGRAM ONLY

COURSE START DATE 05/30/95; COURSE END DATE 06/29/95

FIRST FIVE WEEK TERM

10137	ENG -1000-101	EXPOSITORY WRITING	3.00	MTWRF	10:20AM 12:00PM	SH 206	MAHARAJ-BOGGS
10138	ENG -1100-101	INTROD TO LITERATURE	3.00	MTWRF	10:20AM 12:00PM	SH 303	STAFF
10139	ENG -2030-101	WORLD LITERATURE	3.00	MTWRF	12:40PM 02:20PM	SH 303	GISKIN, H
10140	ENG -2170-101	INTRODUCTION TO FILM	3.00	MTWRF	10:20AM 12:00PM	SH 207	LEWIS, L
10141	ENG -2170-102	INTRODUCTION TO FILM	3.00	MTWRF	12:40PM 02:20PM	SH 207	LEWIS, L
10142	ENG -2310-101	AMERICAN LITERATURE	3.00	MTWRF	08:00AM 09:40AM	SH 206	DUNLAP, M
10143	ENG -3100-101	BUSINESS WRITING	3.00	MTWRF	08:00AM 09:40AM	SH 202	ARANT, T
10144	ENG -3100-102	BUSINESS WRITING	3.00	MTWRF	10:20AM 12:00PM	SH 202	ARANT, T
10145	ENG -3300-101	APPLIED GRAMMAR	3.00	MTWRF	08:00AM 09:40AM	SH 301	HOUCK, D
10146	ENG -3400-101	ADV EXPOSITORY WRITING	3.00	MTWRF	12:40PM 02:20PM	SH 301	STAFF
10150	ENG -3570-101	ADOLESCENT LITERATURE	3.00	MTWRF	12:40PM 02:20PM	SH 206	MAHARAJ-BOGGS
10151	ENG -3610-101	STUDIES PRINC OF LANG	3.00	MTWRF	08:00AM 09:40AM	SH 102	LYSIAK, R
10152	ENG -4660-101	HIST OF ENG LANGUAGE	3.00	MTWRF	10:20AM 12:00PM	SH 102	LYSIAK, R

GRADUATE / TCHR TERM

10157	ENG -5790-101	20TH CENTURY AMER LIT	3.00	MTWRF	10:20AM 12:20PM	SH 203S	COULTHARD, R
10158	ENG -5870-101	ROMANTIC PERIOD	3.00	MTWRF	12:40PM 02:20PM	SH 203S	BREWER, W

SECOND FIVE WEEK TERM

10494	ENG -1000-101	EXPOSITORY WRITING	3.00	MTWRF	08:00AM 09:40AM	SH 304	MCLAUGHLIN, T
10495	ENG -1100-101	INTROD TO LITERATURE	3.00	MTWRF	10:20AM 12:00PM	SH 206	DUNLAP, M
10496	ENG -2120-101	BLACK LITERATURE	3.00	MTWRF	10:20AM 12:00PM	SH 304	DICK, B
10497	ENG -2170-101	INTRODUCTION TO FILM	3.00	MTWRF	10:20AM 12:00PM	SH 207	RHOADES, G
10498	ENG -2170-102	INTRODUCTION TO FILM	3.00	MTWRF	12:40PM 02:20PM	SH 304	DICK, B
10499	ENG -2320-101	AMERICAN LITERATURE	3.00	MTWRF	08:00AM 09:40AM	SH 206	HURLEY, D
10500	ENG -3100-101	BUSINESS WRITING	3.00	MTWRF	08:00AM 09:40AM	SH 202	STAFF
10501	ENG -3100-102	BUSINESS WRITING	3.00	MTWRF	10:20AM 12:00PM	SH 202	STAFF
10502	ENG -3300-101	APPLIED GRAMMAR	3.00	MTWRF	10:20AM 12:00PM	SH 301	ATKINSON, W
10503	ENG -3400-101	ADV EXPOSITORY WRITING	3.00	MTWRF	08:00AM 09:40AM	SH 301	WILLIAMSON, J
10504	ENG -3610-101	STUDIES PRINC OF LANG	3.00	MTWRF	12:40PM 02:20PM	SH 303	VOGEL, M
10505	ENG -4840-101	SHAKESPEARE II	3.00	MTWRF	12:40PM 02:20PM	SH 301	WOLFF, W
10506	ENG -5000-101	BIBLIOGRAPHY & RESEARCH	3.00	MTWRF	10:20AM 12:00PM	SH 302	HIGBY, J
10507	ENG -5910-101	WORLD LITERATURE	3.00	MTWRF	12:40PM 02:20PM	SH 203S	RUPP, R

1000. Expository Writing/(3).

An introduction to the various types of expository essays. A grade of C or higher in this course fulfills the English proficiency requirement for students entering the College of Education or the College of Business. (WRITING)

1100. Introduction to Literature/(3).

Interpretation of fiction, poetry and drama. Continued emphasis on writing through literary essays. Prerequisite: ENG 1000. (WRITING)

ENGLISH 1000 AND 1100 ARE PREREQUISITES FOR ALL COURSES WHICH FOLLOW.

2030. World Literature/(3).

Masterpieces of the Western World from the classical period to the Renaissance, in translation. (WRITING)

2120. Black Literature/(3).

A critical study of the work of outstanding Black writers. (WRITING)

2170. Introduction to Film/(3).

A critical examination of notable examples of the filmmaker's art from silent movies up to the modern era, including a variety of film genres and including both American and foreign films. (WRITING)

2310. American Literature/(3).

A study of major writers from the beginning of American literature through the Romantics. (WRITING)

2320. American Literature/(3).

A study of major American writers from the beginning of realism through the present. (WRITING)

3100. Business Writing/(3).

Development of applied writing skills: letters and memoranda, resumes, proposals, analytical and fact-finding reports, and other essential forms of professional communication and research.

3300. Applied Grammar/(3).

A study of the syntax of English as described by traditional grammarians with some attention to usage, the development of proofreading skills, and the descriptive principles of transformational grammar.

3400. Advanced Expository Writing/(3).

Practice in expository writing, with emphasis on effective style, sound structure, and correct mechanics. This course is a prerequisite to English 3520 and 3590. It is recommended that ENG 3300 be taken prior to this course.

3530. New England Folklore/(3).

New England is a region rich in folklife. Communities and ethnic and occupational groups use traditional verbal art, music, and material culture to delight and entertain, instruct and pass on values, express group solidarity and insure cultural conformity, and validate ways of life. This course will use basic concepts of folklore study to investigate traditional beliefs, artifacts, and performances among New England folk groups. Instruction will include visits to festivals and museums, slide and video presentations, and discussion of reading assignments in Eliot Oring's *Folk Groups and Folklore Genres: An Introduction*. Students will complete short written exercises and undertake a project collecting, documenting, and analyzing regional folklife.

3530-145. American Expatriates in France and England/(3).

This course will focus primarily on American writers who lived in Paris or London for extended periods. Students will conduct research on at least two writers, at least one for each

city. The research will start March 15, 1995 (or before). Students will explore the writers' biographies, and analyze how the periods spent abroad influenced their writing. Each student will read at least two books by each of the chosen writers before the trip begins.

3531. Selected French and British Writers/(3).

This course focuses on one French and one British writer chosen from the following list: Stendhal, Gustave Flaubert, Alexander Dumas, Jean Genet, Andre Bresson, Albert Camus, Boris Vian, Simone de Beauvoir, Jean-paul Sartre, Roland Barthes, Alain Robbe-Grillet, Andre Gide, Marguerite Duras, Charles Dickens, Thomas Hardy, Virginia Woolf, Iris Murdoch, Graham Greene, D.H. Lawrence, William Golding, T.S. Eliot, Doris Lessing, Joyce Cary, Kazuo Ishiguro, Benjamin Zephaniah, Julian Barnes, and other approved writers.

3570. Adolescent Literature/(3).

This course introduces students to the varied field of adolescent literature. Students focus on the following genres—realistic fiction, romance and adventure, science fiction/fantasy, suspense, biographies/autobiographies, poetry and drama. Content includes an introduction to pertinent criticism, important bibliographies, research studies, historical analysis, and articles illustrating the uses of adolescent literature.

3610. Studies in the Principles of Language/(3).

An introduction to theories of language structure, language acquisition, and the functions of language within a cultural setting, with particular emphasis on semantics.

4660. History of the English Language/(3).

A study of national, regional, and social varieties of English with particular attention to phonological, morphological, and cultural development.

4840. Shakespeare II/(3).

A study of Shakespeare's tragedies.

5000. Bibliography and Research/(3).

A study of bibliographical problems, types of research organization and reporting of research. Required in the first semester for beginning graduate students.

5790. Twentieth-Century American Literature/(3).

An intensive study of such major writers as Frost, Faulkner, Fitzgerald, and Hemingway. Offered alternate years with 5890.

5870. Romantic Period/(3).

An intensive study of selected authors of the Romantic period considered in relation to general concepts of romanticism. Offered alternate years with 5880.

5910. World Literature/(3).

A seminar in Classical, Continental, or Oriental literature in translation. Emphasis will be indicated in term schedules. Offered alternate years with 5980.

FINANCE, INSUR & REAL ESTATE

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

10520	FIR -4750-145	INTERNTL BUS FINANCE	3.00	*** TO BE ARRANGED ***	AR	AR	DAVIS, H
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 07/12/95; COURSE END DATE 08/08/95

FIRST FIVE WEEK TERM

10171	FIR -2150-101	LEGAL ENVIRON OF BUS	3.00	MTWRF	10:20AM 12:00PM	RH	1020	CHERRY, R
10172	FIR -3010-101	SURVEY OF FINANCE	3.00	MTWRF	08:00AM 09:40AM	RH	1020	ROTEN, I
10173	FIR -3680-101	INTRODUCTION TO FINANCE	3.00	MTWRF	08:00AM 09:40AM	RH	1011	WOOD, D
10174	FIR -3900-101	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR		JONES, R

NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

SECOND FIVE WEEK TERM

10518	FIR -2150-101	LEGAL ENVIRON OF BUS	3.00	MTWRF	08:00AM 09:40AM	RH	1020	GEARY, J
10519	FIR -3680-101	INTRODUCTION TO FINANCE	3.00	MTWRF	10:20AM 12:00PM	RH	1011	COX, D
10521	FIR -5905-350	FINANCIAL CONCEPTS	3.00	*** TO BE ARRANGED ***	AR	AR		KEASLER, T

NOTE: OFF-CAMPUS COURSE TAUGHT IN WINSTON-SALEM

10522	FIR -5010-101	MANAGERIAL FINANCE	3.00	MTWRF	08:00AM 09:40AM	RH	3019	GOFF, D
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2150. Legal Environment of Business/(3).

An introduction to the legal process in order to demonstrate its effect on individuals and businessmen. A philosophical and historical background of jurisprudence and of the American legal system is supplied as well as a larger in-depth study of the federal and state court systems. Emphasis is also placed on legislative, administrative and common law, stressing specific topics affecting the businessman, such as contracts, business crimes and torts, government regulations, environmental protection, and the ethical problems confronting businessmen in both the national and international trade settings.

3010. Survey of Finance/(3).

This course is not open to business majors for credit. An introduction to the field of finance in the private sector. The student is introduced to financial management in the business firm to the principles of investment and valuation, and to financial markets and prices.

3680. Introduction to Finance/(3).

An introduction to the field of finance in the private sector. The student is introduced to financial management in the business firm to the principles of investment and valuation, and to financial markets and prices. Prerequisite: admission to the College of Business.

3900. Internship/(6).

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship. Six

semester hours are granted for a 10-week internship which is generally during the summer only. Prerequisite: admission to the College of Business and permission of the department chairperson. Graded on an S/U basis.

4750. International Business Finance/(3).

A study of the financial decision-making process of a multinational enterprise when funds are transferred over national borders and from one economy and currency system to another.

5005. Financial Concepts/(3).

An introduction to the financial and ethical concepts needed for the management of a business firm. Emphasis is placed on the investment, financing and dividend decisions of the firm both in the U.S. and abroad. Financial software packages are used for analysis. Prerequisite: Admission to COB Graduate Program or permission of the Director of Graduate Studies, Walker COB.

5010. Managerial Finance/(3).

An intensive study of the instruments and procedures of managerial finance. Financial theory and techniques for financial decisions are presented. Students are expected to use financial models and/or methods in solving financial problems. Integration of disciplines is encouraged. Prerequisites: Admission to a COB Graduate Program; FIR 5005 or its equivalent approved by the Director of Graduate Studies, Walker COB.

FOREIGN LANGUAGE

SPECIAL COURSE OFFERINGS

10509	F L -5535-101	SECOND LANGUAGE ACQUISIT	3.00	MTWRF	08:00AM 10:00AM	SH	509	MCGARRY, R
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NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/10/95

10510	F L -5540-101	STRUCT MOD ENG FOR TESL	3.00	MTWRF	12:40PM 02:40PM	SH	509	MCGARRY, R
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NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/10/95

INTERNATIONAL STUDIES ABROAD

10508 F L -3530-145 CHINESE LANG & CULTURE 3.00 *** TO BE ARRANGED *** AR AR DENG, W
 NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
 COURSE START DATE 07/09/95; COURSE END DATE 08/10/95

FIRST FIVE WEEK TERM

10159 F L -2010-101 MYTHOLOGY 3.00 MTWRF 10:20AM 12:00PM SH 503 SPENCER, R

GRADUATE / TCHR TERM

10160 F L -5530-101 MATER & METH IN TESL 3.00 MTWRF 08:00AM 10:00AM SH 509 MCGARRY, R
 10161 F L -5545-101 LANGUAGE & SOCIETY 3.00 MTWRF 12:40PM 02:40PM SH 509 HARTLEY, P

2010. Mythology/(3).

Examination of the chief Graeco-Roman myths, their influence on artists and writers of western culture, their place as examples of man's mythopoeic tendency. Open to all students. No prior knowledge of Latin required for enrollment. (MULTI-CULTURAL - Effective 3 years: 1993-94, 1994-95, 1995-96)

3530. Chinese Language and Culture/(3).

Study of Chinese ways of life, particularly in major urban areas in major economic and cultural regions of China. The role and prospects of major changes, symbolized by the current economic transformations and the transition of Hong Kong to Chinese control will also be a focus. The course will emphasize the role of traditional culture, revolutionary change, and the recent decade of economic reform.

5530. Materials and Methods in TESL/(3).

A survey of various methods and materials to teach English to speakers of other languages. Discussion will center around factors affecting second language acquisition and how curricula are developed to most effectively teach speaking, listening, reading, writing, and culture.

5535. Second Language Acquisition/(3).

A survey of the leading theories of language acquisition (experiential, cognitive, linguistic) and their application to ESL and second language pedagogy. Topics include, in what ways is second language acquisition like acquiring a first language, and what ramifications does this have for classroom instruction?

5540. Structure of Modern English for TESL/(3).

This course will investigate the structure of the English language from the viewpoint of modern linguistics. Focus will be placed on the role of grammar in the second language classroom and creative methods to teaching grammar in a communicative context.

5545. Language and Society/(3).

The course examines the interaction of language in society and investigates the practices, tendencies and the associated difficulties of persons identified with one culture seeking to communicate with persons of another culture. The course will emphasize the effects of cross-cultural communication on second language teaching.

FRENCH**INTERNATIONAL STUDIES ABROAD**

10175 FRE -2010-145 CONVERSATIONAL FRENCH 3.00 *** TO BE ARRANGED *** AR AR FEGHALI, M
 NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
 COURSE START DATE 05/30/95; COURSE END DATE 06/30/95
 10176 FRE -3530-145 CONTEMP FRENCH CULTURE 3.00 *** TO BE ARRANGED *** AR AR FEGHALI, M
 NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
 COURSE START DATE 05/30/95; COURSE END DATE 06/30/95
 10177 FRE -3531-145 FRENCH CONVERS PATTERNS 3.00 *** TO BE ARRANGED *** AR AR FEGHALI, M
 NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
 COURSE START DATE 05/30/95; COURSE END DATE 06/30/95

GRADUATE / TCHR TERM

10178 FRE -5070-101 FRENCH LIT 20TH CENT I 3.00 MTWRF 10:20AM 12:20PM SH 501 GRIFFIN, W

SECOND FIVE WEEK TERM

10523 FRE -5530-101 FRENCH THEATRE 3.00 MTWRF 10:20AM 12:00PM SH 501 HOLLENBECK, J

2010. Conversational French/(3).

Emphasis on acquisition of a practical vocabulary and active use of the language. Prerequisite: FRE 1050 or FRE 1060, or the equivalent, or an adequate score on the placement test. Laboratory work required. Required for majors. (SPEAKING)

3530. Contemporary French Culture/(3).

This course will provide the learner with a good foundation of basic facts about French civilization, culture and society, and issues of current interest in France and French-speaking countries.

3531. French Conversational Patterns/(3).

This course will provide the learner with the language needed to survive in unfamiliar situations where French is used, and to overcome the frustrations resulting from such situations.

5070. French Literature of the Twentieth Century (I)/(3).

Study of the major writers to 1940. Alternate years with FRE 5071.

5530. French Theater/(3).

An overview of plays illustrative of the evolution of theatre throughout centuries.

GEOGRAPHY

SPECIAL COURSE OFFERINGS

10182	GHY -3531-101	FLD METH IN PHYSICAL GHY	3.00	*** TO BE ARRANGED ***	AR	AR	MAYFIELD, M
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING COURSE START DATE 05/15/95; COURSE END DATE 05/29/95							
10186	GHY -5532-101	FLD METH IN PHYSICAL GHY	3.00	*** TO BE ARRANGED ***	AR	AR	MAYFIELD, M
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING COURSE START DATE 05/15/95; COURSE END DATE 05/29/95							

INTERNATIONAL STUDIES ABROAD

10181	GHY -3530-145	LAND & LIFE CENT EUROPE	3.00	*** TO BE ARRANGED ***	AR	AR	YOUNG, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY COURSE START DATE 06/08/95; COURSE END DATE 06/29/95							
10184	GHY -5530-145	SEM REG ANALYSIS CEN EUR	3.00	*** TO BE ARRANGED ***	AR	AR	YOUNG, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY COURSE START DATE 06/08/95; COURSE END DATE 06/29/95							
10185	GHY -5531-145	ECO DEV/ENV PROB CEN EUR	3.00	*** TO BE ARRANGED ***	AR	AR	YOUNG, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY COURSE START DATE 06/08/95; COURSE END DATE 06/29/95							

FIRST FIVE WEEK TERM

10180	GHY -1020-101	WORLD REGIONAL GEOG	3.00	MTWRF	08:00AM 09:40AM	RS 402	DEHART, J
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GRADUATE / TCHR TERM

10183	GHY -5301-101	REGIONAL GEOGRAPHY	3.00	MTWRF	08:00AM 10:00AM	RS 410	WINSOR, R
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SECOND FIVE WEEK TERM

10533	GHY -1010-101	INTRO PHYSICAL GEOG	3.00	MTWRF	08:00AM 09:40AM	RS 402	DEHART, J
10534	GHY -3100-101	WEATHER AND CLIMATE	3.00	MTWRF	03:00PM 04:40PM	RS 410	SOULE, P
10535	GHY -5850-101	SOCIAL SCIENCE SEMINAR	3.00	MTWRF	03:00PM 04:40PM	RS 404	GADE, O

1010. Introduction to Physical Geography/(3).

A comprehensive study of our physical earth emphasizing the distributional patterns and inter-relatedness of its land, soils, natural vegetation and habitat, and weather and climate. Examinations of environmental issues including hazardous wastes, acid rains, floods, droughts, deforestation and air pollution.

1020. World Regional Geography/(3).

The study of our contemporary world divided into the regions of North America, Central and South America, Africa, the Middle East, Europe, the Russian Realm, and South, East and Southeast Asia. Examination of global issues including population problems, technology and culture change, rural versus urban development, resource exportation and international trade, political identity and international conflict. (MULTI-CULTURAL)

3100. Weather and Climate/(3).

Introductory concepts of atmospheric processes and their relationships to people are developed. Student is familiarized with instruments used to measure and record weather phenomena. The world pattern and characteristics of climates and the human response are examined. Two hours lecture and two hours laboratory. Prerequisite: GHY 1010 or permission of instructor.

3530/5530. Land and Life in Central Europe/(3/3).

This study tour of the Central European countries of Poland, Slovakia, and Hungary focuses on the political and socioeconomic changes that are sweeping these countries and affecting their population's lifestyles and land uses. We are interested in involving our students in emerging problems

relating to leisure pursuits and the recreational uses of land, including tourism. The promise of tourism is viewed by local and regional governments as one of the important features of their restructuring economies. The study tour will use facilities and personnel provided by regional institutions of higher education. A subsequent eleven day tour by bus will insure comprehensive exposure to other cultures.

3531/5532. Field Methods in Physical Geography/(3).

An intensive field methods course designed to teach the students a variety of field methods that are used in physical geography.

5301. Regional Geography/(3).

An in-depth examination of the world from a regional perspective with special attention given to conceptual topics such as world population growth, economic development and environmental problems.

5531. Economic Development and Environmental Problems in Central Europe/(3).

This course will focus on changing economic policy in Central Europe and the impact on the environment. Students will be required to keep a daily log and to serve as an economic development expert for one day of the tour.

5850. Social Science Seminar/(3).

A review and evaluation of the literature of the individual social science disciplines, as well as social science in general, emphasizing contemporary contexts, philosophical underpinnings, theoretical concerns, and methodological convergence. Prerequisite: twelve semester hours of graduate work. (Same as HIS/PS/SOC 5850).

GEOLOGY

FIRST FIVE WEEK TERM

10187	GLY -1101-101	INTROD TO PHYSICAL GEOL	4.00	MTWR	08:00AM 09:40AM	RS	215	JOHNSON, N
10188	GLY -1101-201	LABORATORY	0.00	MTWR	10:20AM 12:10PM	RS	215	JOHNSON, N

SECOND FIVE WEEK TERM

10536	GLY -1103-101	INTROD TO APPLIED GEOL	4.00	MTWR	08:00AM 09:40AM	RS	215	ABBOTT, R
10537	GLY -1103-201	LABORATORY	0.00	MTWR	10:20AM 12:10PM	RS	215	ABBOTT, R

1101. Introduction to Physical Geology/(4).

Introduction to the composition, origin, and modification of Earth materials through the study of the Earth's interacting dynamic systems; study and application of the scientific method to master the principles of geology as demonstrated through use of case histories and laboratory material. This course plus either GLY 1102 or GLY 1103 or GLY 1511 will fulfill the Core Curriculum natural science requirement. Lecture three hours, laboratory two hours. (NUMERICAL DATA)

1103. Introduction to Applied Geology/(4).

A survey of principles of the study of physical and chemical processes that change the earth's crust and surface through modification of earth materials; principles of origin, distribution, availability, environmental consequences of use, and exploration of earth's mineral resources; emphasis on application of principles of geological science to solutions of practical problems. Lecture three hours, laboratory two hours. (NUMERICAL DATA)

GERMAN

INTERNATIONAL STUDIES ABROAD

10524	GER -1000-145	BEGIN CONVERSATIONAL GER	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10525	GER -1040-145	INTERMEDIATE GERMAN I	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10526	GER -1050-145	INTERMEDIATE GERMAN II	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10527	GER -3055-145	CULT & CIVIL MOD GERMANY	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10528	GER -3530-145	CONVERS PATTERNS I	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10529	GER -3531-145	CONVERS PATTERNS II	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10530	GER -3532-145	ADV CONVERS PATTERNS I	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10531	GER -3533-145	ADV CONVERS PATTERNS II	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							
10532	GER -3550-145	GERMAN CUSTOM & FOLKLORE	3.00	*** TO BE ARRANGED ***	AR	AR	FROEHLICH, U
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 07/01/95; COURSE END DATE 08/03/95							

FIRST FIVE WEEK TERM

10179	GER -1060-101	ACCELERATED INTERM GER	6.00	MTWRF	10:20AM 12:00PM	SH	502	KENNEDY, K
				MTWRF	12:40PM 02:20PM	SH	502	

NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.

1000. Beginning Conversational German/(3).

Elementary conversational patterns for students without previous knowledge of German. The course is designed to allow students to acquire elementary speaking skills in the German language in preparation for more advanced study in the summer sessions on campus and abroad.

1040. Intermediate German I/(3).

Focus on various aspects of culture, society, literature, traditions, and daily preoccupations through continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: adequate score on the place-

ment test or GER 1020, or GER 1030, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1050. Intermediate German II/(3).

A continuation of 1040. Focus on various aspects of culture, society, literature, traditions, and daily preoccupations with continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: GER 1030 or GER 1040, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1060. Accelerated Intermediate German/(6).

Combines GER 1040 and 1050. Prerequisite: GER 1020 or GER 1030, or the equivalent. Class meets daily for a total of 300 minutes per week. Laboratory work required. (MULTI-CULTURAL)

3055. Culture and Civilization of Modern Germany/(3).

A study of the major cultural and literary changes in Germany after World War II, including changes in the social, economic, and educational systems. Prerequisite: GER 2010 and 2015 or consent of advisor. (MULTI-CULTURAL; WRITING)

3530. German Conversational Patterns I/(3).

Intensifies the skills acquired in intermediate classes, with particular emphasis on listening and speaking. The course is designed for students who are in a German speaking setting to achieve greater fluency

using German idioms and frequent expressions.

3531. German Conversational Patterns II/(3).

Continuation of GER 3530 to intensify skills already acquired. The course is designed for students who are in a German speaking setting to achieve greater fluency using German idioms and frequent expressions.

3532/3533. Advanced German Conversational Patterns I & II/(3/3).

These two courses are designed for the most advanced students in the program. Generally, the courses 3530/3531 is split up after placement testing. Advanced students have to read and understand sophisticated excerpts from newspapers. Reports have to be given using newly acquired vocabulary and intricate syntax. Daily TV and radio reports as they are available in the respective dorms and language laboratories are always a part of the next day's assignment. Students have to give reports on the newest developments in international politics, cultural affairs, and topics of their own choice.

3550. German Customs and Folklore/(3).

Taught in Germany for study abroad students only. Study of the German "way of life," the traditions, festivities, and the spirit of the people. Free informational materials made available by the German government serve as study guides. Prerequisite: GER 2010 and 2015 or consent of the advisor. (MULTI-CULTURAL; WRITING)

HEALTH CARE MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

10192	HCM -3900-101	INTERNSHIP: HEALTH CARE	6.00	*** TO BE ARRANGED ***	AR	AR	COFFEY, B
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NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

10193	HCM -3900-102	INTERNSHIP: HEALTH CARE	6.00	*** TO BE ARRANGED ***	AR	AR	MCILWAIN, T
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NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

3900. Internship/(6).

A full-time work experience in health care management and limited to College of Business majors. Six semester hours are granted for a 10-week internship during the summer in a health care facility, service or program.

Prerequisite: admission to the College of Business and permission of department chairperson and internship coordinator. Additional prerequisites for health care management majors include: HCM 3110 and 3130. Graded on an S/U basis.

HEALTH EDUCATION

FIRST FIVE WEEK TERM

10197	HED -3645-101	HLTH EDUC IN ELEM SCHL	3.00	MTWRF	10:20AM 12:00PM	ED 328	JANOWIAK, J
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10198	HED -3900-101	INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	ARBREITENSTEIN, D
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10199	HED -4650-101	DRUGS ALCOHOL & TOBACCO	3.00	MTWRF	08:00AM 09:40AM	ED 328	JANOWIAK, J
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SECOND FIVE WEEK TERM

10539	HED -3100-101	ADV FIRST AID AND CPR	3.00	MTWRF	10:20AM 12:00PM	BG 302	STAFF
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10540	HED -3645-101	HLTH EDUC IN ELEM SCHL	3.00	MTWRF	08:00AM 09:40AM	ED 328	STAFF
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3100. Advanced First Aid and CPR/(3).

Principles and techniques of emergency first aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned. (Same as HP 3100.)

3645. Health Education in the Elementary School/(3).

An introduction to the content and methods of health education. The course will survey basic wellness issues such as nutrition, fitness, sexuality, drug abuse, and chronic and communicable disease prevention. The

theory and practice of health education programs at the elementary level is discussed, including the use of a variety of methods and the development of relevant materials.

3900. Internship/(3).

Students serve internships in a variety of health related agencies such as health departments, community action agencies, community mental health centers, educational institutions, wellness programs, hospitals and industrial/business settings. Students survey agency functions, complete projects and write a final paper under the supervision of a health educator or health

related professional. Prerequisite: HED 2100; and the majority of other Health Education requirements or permission of the instructor. Graded on S/U basis.

4650. Drugs, Alcohol and Tobacco/(3).

A study of drug use and abuse. All classes of drugs including alcohol and tobacco will be discussed.

Emphasis will be placed on the psychological and sociological factors which may lead to drug experimentation and heavy drug use. Emphasis will also be placed on methodology and techniques for the teaching of drug education.

HEALTH PROMOTION

FIRST FIVE WEEK TERM

10189	H P -1105-101	HEALTH AND FITNESS	2.00	MTWR	08:00AM 09:15AM	BG 315	HUDDY, C
10190	H P -2100-101	HLTH PROGRAM PLAN & EVAL	3.00	MTWRF	10:20AM 12:00PM	BG 315	HUDDY, C
10191	H P -3100-101	ADV FIRST AID AND CPR	3.00	MTWRF	08:00AM 09:40AM	BG 302	KANOY, R

1105. Health and Fitness/(2).

Emphasis on health and fitness trends in America, fitness and health testing concepts, exercise prescription, nutrition principles, prevention and treatment of chronic diseases such as heart disease, obesity, cancer, diabetes mellitus, and osteoporosis, the relationship between health habits and aging and psychological health, stress management, and precautions in exercise. Each student will have their health and physical fitness status tested, including results on personal cardiorespiratory, body composition, and musculoskeletal fitness status, and personal diet, heart disease, health age, and stress profiles.

2100. Health Program Planning and Evaluation/(3).

Provides an in-depth overview of health program planning and evaluation for all health promotion settings - community, schools, clinical, and worksite. Specifically, students will learn how to assess individual and community needs for health promotion, plan and implement effective health promotion programs, evaluate the effectiveness of health promotion programs, and coordinate the provision of health promotion services.

3100. Advanced First Aid and CPR/(3).

Principles and techniques of emergency first aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned. (Same as HED 3100.)

HISTORY

INTERNATIONAL STUDIES ABROAD

10548	HIS -3534-145	MODERN CHINA IN CONTEXT	3.00	*** TO BE ARRANGED ***	AR AR	WHITE, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY						
COURSE START DATE 07/09/95; COURSE END DATE 08/10/95						
10215	HIS -3535-145	20TH CENT SOUTH AMERICA	3.00	*** TO BE ARRANGED ***	AR AR	BIDDLE, N
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY						
COURSE START DATE 05/27/95; COURSE END DATE 06/30/95						

NEWPORT, RHODE ISLAND PROGRAM

10211	HIS -3530-101	EARLY AMER BUSINESS HIST	3.00	*** TO BE ARRANGED ***	AR AR	ANTONE, G
NOTE: CLOSED REGISTRATION: NEWPORT SUMMER PROGRAM ONLY						
COURSE START DATE 05/30/95; COURSE END DATE 06/29/95						
10213	HIS -3532-101	19TH CENT ARCHITECT HIST	3.00	*** TO BE ARRANGED ***	AR AR	BOND, E
NOTE: CLOSED REGISTRATION: NEWPORT SUMMER PROGRAM ONLY						
COURSE START DATE 05/30/95; COURSE END DATE 06/29/95						
10214	HIS -3533-101	EUROP PERSP ON AMER REV	3.00	*** TO BE ARRANGED ***	AR AR	SAUNDERS, D
NOTE: CLOSED REGISTRATION: NEWPORT SUMMER PROGRAM ONLY						
COURSE START DATE 05/30/95; COURSE END DATE 06/29/95						

FIRST FIVE WEEK TERM

10200	HIS -1101-101	WORLD CIVILIZATION I	3.00	MTWRF	08:00AM 09:40AM	WH 147	MAXWELL, J
10201	HIS -1101-102	WORLD CIVILIZATION I	3.00	MTWRF	10:20AM 12:00PM	WH 147	HANFT, S
10202	HIS -1102-101	WORLD CIVILIZATION II	3.00	MTWRF	12:40PM 02:20PM	WH 151	HICKS, C
10203	HIS -1102-102	WORLD CIVILIZATION II	3.00	MTWRF	10:20AM 12:00PM	WH 151	GOFF, J
10204	HIS -1102-103	WORLD CIVILIZATION II	3.00	MTWRF	08:00AM 09:40AM	WH 151	READ, I
10205	HIS -2201-101	SUR AMER CIV TO 1876	3.00	MTWRF	10:20AM 12:00PM	WH 229	WADE, M
10206	HIS -2210-101	INTRO STATE & LOCAL HIST	2.00	MTWR	08:00AM 09:20AM	WH 253	SILVER, T

10207	HIS -2210-102	INTRO STATE & LOCAL HIST	2.00	MTWR	10:20AM 11:40AM	WH 253	SILVER, T
10208	HIS -2210-103	INTRO STATE & LOCAL HIST	2.00	MTWR	08:00AM 09:20AM	WH 254	BLACKBURN, C
10209	HIS -2210-104	INTRO STATE & LOCAL HIST	2.00	MTWR	10:20AM 11:40AM	WH 254	BLACKBURN, C
10210	HIS -3224-101	JEFF-JACKSON AMER	3.00	MTWRF	08:00AM 09:40AM	WH 247	PULLEY, R
10212	HIS -3531-101	ANC HIST AS PROC: AGE OF AUGUSTUS	3.00	MTWRF	10:20AM 12:00PM	WH 247	SIMON, S
10216	HIS -3536-101	WORLD WAR II: 1939-1945	3.00	TR	05:00PM 08:50PM	WH 106	JACKSON, J

GRADUATE / TCHR TERM

10217	HIS -5106-101	STUDIES EUROPEAN HISTORY	3.00	MTWRF	10:00AM 12:00PM	WH 143	BOND, L
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SECOND FIVE WEEK TERM

10541	HIS -1101-101	WORLD CIVILIZATION I	3.00	MTWRF	08:00AM 09:40AM	WH 147	GREENE, K
10542	HIS -1101-102	WORLD CIVILIZATION I	3.00	MTWRF	10:20AM 12:00PM	WH 147	CHAUVIN, K
10543	HIS -1102-101	WORLD CIVILIZATION II	3.00	MTWRF	08:00AM 09:40AM	WH 151	HAY, V
10544	HIS -1102-102	WORLD CIVILIZATION II	3.00	MTWRF	10:20AM 12:00PM	WH 151	KILBOURNE, M
10545	HIS -2204-101	SUR AMER CIV SINCE 1876	3.00	MTWRF	10:20AM 12:00PM	WH 229	ANTONE, G
10546	HIS -2302-101	HIST OF LATIN AMERICA	3.00	MTWRF	08:00AM 09:40AM	WH 247	WELLS, A
10547	HIS -2422-101	HIS OF AFRICA SINCE 1850	3.00	MTWRF	10:20AM 12:00PM	WH 143	KINSEY, W
10549	HIS -3922-101	WEST INTELLECTUAL TRAD	3.00	MTWRF	12:40PM 02:20PM	WH 229	GETZ, L
10550	HIS -5206-101	STUDIES IN AMER HISTORY	3.00	MTWRF	10:20AM 12:00PM	WH 247	CHRISTIANSON, G
10551	HIS -5850-101	SOCIAL SCIENCE SEMINAR	3.00	MTWRF	03:00PM 04:40PM	RS 404	GADE, O

1101. World Civilization I/(3).

An introduction to the development of world civilizations from ancient times to the mid-17th century. The unique patterns of political, intellectual, economic, and social development of Europe, Asia, and Africa are examined. (MULTI-CULTURAL)

1102. World Civilization II/(3).

An introduction to the development of world civilization from the mid-17th century to the present. The development of an increasingly interdependent political, intellectual, economic, and social world is examined. (MULTI-CULTURAL)

2201. Survey of American Civilization to 1876/(3).

An examination of United States history to 1876, tracing the American experience from the colonial era through the Civil War and Reconstruction.

2204. Survey of American Civilization since 1876/(3).

An examination of United States history since 1876 tracing the American experience from the Gilded Age down to the contemporary era.

2210. Introduction to State and Local History/(2).

Study of selected themes in North Carolina history combined with development of research techniques and skills of state and local history.

2302. History of Modern Latin America/(3).

A survey of Latin America from independence to the present. Topics include the legacy of independence; the rise of the great dictators; causes of instability and social change; twentieth-century revolutions; and the effects of United States policy in the region. (MULTI-CULTURAL)

2422. History of Africa since 1850/(3).

A survey which examines such topics as tradition and change in African cultures, the European partition and the African response, colonial systems, the Pan-African movement, the road to independence, and contemporary issues confronting independent Africa. (MULTI-CULTURAL)

3224. Jeffersonian and Jacksonian America/(3).

A study of the United States from 1789 to 1845. Topics

include the political, social, economic, and ideological divisions of the 1790's; the triumph of the Jeffersonian party; the War of 1812 and the rise of American nationalism; the meaning of Jacksonian democracy; slavery and race relations; Indian removal; religion and reform; urbanization; the westward movement.

3530. Early American Business History/(3).

This course will study American business history from the colonial period to the recent past. It will examine the conceptual and ideological framework in a democratic society and the evolving role of government. The course will also study the entrepreneurial function and the role of dominant personalities in American business.

3531. Ancient History as Process: The Age of Augustus/(3).

The course will focus upon the establishment of the institution of the emperor at Rome. Its purpose is to direct students in the process of accessing historical information, to oversee their solutions of certain questions, and to supervise the students' writing and oral presentation efforts. Thus, the major purpose of this course is to stimulate the students in the formulation of their own conclusions concerning the quality of life for the principate of Augustus.

3532. Nineteenth Century Architectural History/(3).

This course will examine the forms, functions and influences of Newport, RI. This will include a study of individual architects, interior designs and the cultures which demanded these structures.

3533. European Perspectives on the American Revolution/(3).

The American Revolution, 1775-1783, did not occur in a vacuum. Cultural, political, geographical, and ideological ties bound the Thirteen Colonies to the European civilization from which they originated. In this course, students will read several books and articles which provide ideological, international, and military contexts for the American War of Independence, including excerpts from memoirs of those who served on both sides. Short papers and oral reports will be required. We will take advantage of Newport's location to visit several Revolutionary War sites. Carries history credit toward the European or American concentration requirements, or social sciences elective credit.

3534. Modern China in Context/(3).

This course begins with a week of intensive preparation at Appalachian, followed by a month in The People's Republic of China. The goal of the course is to provide introduction to traditional and current, Chinese political and social life. The course also examines the scope and impact of revolutionary upheaval in recent decades. Of particular focus will be the dramatic and sweeping changes of the last decade as China has stepped onto the world stage as a major economic and political power. China Travel includes visits to Hong Kong, Xian, Beijing, Shenyang, Shanghai and Guangzhou.

3535. The History of South America in the Twentieth Century/(3).

This course will investigate patterns of development in the countries of Andean South America (Columbia, Ecuador, and Peru). Certain themes prevade this history including positivism, industrialization, and immigration which led to mass political demands for free suffrage, authentic representation, and social justice. The requisites of economic development have often clashed with aspirations for political fairness. Students will analyze the ability of liberal capitalist democracy to integrate popular demands with market demands in terms of material wellbeing and justice. Students will study the flow of events in these countries through concentrated readings, research, in-class discussions, and lectures.

3536. A History of World War II, 1939-1945/(3).

The following topics will be investigated: origins and

historical setting for the War; events leading to total war; major campaigns, theaters, and personalities of the War; political alliances made during the War; human losses in the War; national borders redrawn during and after the War; the Cold War origins; dreams pursued - then and now.

3922. The Western Intellectual Tradition/(3).

Studies in western intellectual history which examine the interaction of historically important ideas and their social milieu, with emphasis on selected individuals and concepts that have shaped and exemplified western thought.

5106. Studies in European History/(3).

Variable content. Barring duplication, a student concentrating in European history may repeat the course and must earn a total of nine semester hours. Topics will be indicated on individual study forms or semester schedules.

5206. Studies in American History/(3).

Variable content. Barring duplication, a student concentrating in American history may repeat the course and must earn a total of nine semester hours. Topics will be indicated on individual study forms or semester schedules.

5850. Social Science Seminar/(3).

A review and evaluation of the literature of the individual social science disciplines, as well as social science in general, emphasizing contemporary contexts, philosophical underpinnings, theoretical concerns, and methodological convergence. Prerequisite: twelve semester hours of graduate work. (Same as GHY/PS/SOC 5850).

HOME ECONOMICS**SPECIAL COURSE OFFERINGS**

10196	HEC -5700-101	ADV CURRIC IN HOME ECON	3.00	MTWRF	10:00AM 12:00PM	DH 105	LEE, C
				MTWRF	01:00PM 03:00PM	DH 105	

NOTE: COURSE START DATE 06/12/95; COURSE END DATE 06/23/95

FIRST FIVE WEEK TERM

10194	HEC -2103-101	FAMILY DEV OVER LIFE CY	3.00	MTWRF	08:00AM 09:40AM	DH 110	CARPENTER, E
10195	HEC -2202-101	NUTRITION & HEALTH	3.00	MTWRF	10:20AM 12:00PM	DH 110	REEVES, M

SECOND FIVE WEEK TERM

10538	HEC -4000-101	TEX MERCH: APPAREL FURN	3.00	MTWRF	08:00AM 09:40AM	DH 208	WHITENER, J
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2103. Family Development Over the Life Cycle/(3).

A study, using the life span approach, of factors affecting individual and family development. Theories, patterns, structures and function of diverse family groupings and interactions/relationships in family processes and development will be considered in relation to current research. Lecture three hours.

2202. Nutrition and Health/(3).

Application of basic nutrition principles to the prevention of disease and the promotion of health. The wellness perspective is integrated in the course through the following topics: chronic diseases, health risk assessment, decision making, health behavior change, wellness planning and evaluation, and literature evaluation. Lecture three hours.

4000. Textiles Merchandising: Apparel and Furnishings/(3).

A study of factors influencing the merchandising of textiles for apparel and furnishings. Emphasis on the market structure and major fabric resources for apparel and furnishings. Lecture three hours. Prerequisite: HEC 2000, 2002.

5700. Advanced Curriculum in Home Economics/(3).

Applying curriculum theory for updating and reorganizing secondary and postsecondary home economics curriculum including the integration of FHA. Prerequisite: Certified home economics teacher or permission of instructor.

HOSPITALITY MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

10218 HOS -3900-101 INTERN IN HOSPITALITY 6.00 *** TO BE ARRANGED *** AR AR CLARK, D

NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

10219 HOS -3900-102 INTERN IN HOSPITALITY 6.00 *** TO BE ARRANGED *** AR AR DAGGETT, D

NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

10220 HOS -3900-103 INTERN IN HOSPITALITY 6.00 *** TO BE ARRANGED *** AR AR EVANS, M

NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

3900. Internship/(6).

A structured learning experience in a service corporation, designed to prepare the student intern for a professional management career. Six hours credit will be given for a minimum of 400 hours (10 weeks) of management training. Three of those credits will count toward completion of the HOS major; the other three will be counted as COB elective credits. A research or topical paper related to the company

will be required. Each student will be evaluated on his/her completion of goals previously set by the student, intern coordinator, and company field supervisor. Prerequisite: admission to the College of Business, permission of the internship coordinator for hospitality majors, and a minimum of 9 hours completed in the major. Grading is on an S/U basis.

HUMAN DEVEL & PSYCHOLOGICAL COUNSELING

SPECIAL COURSE OFFERINGS

10552 HPC -4570-101 THE ADDICTIVE PROCESS 3.00 MTWRF 03:00PM 06:10PM ED 225 GREENE, A

NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/09/95

NO CLASS JULY 31 - AUGUST 4.

10553 HPC -4790-101 GROUP METH & PROCESSES 3.00 MTWRF 12:40PM 02:40PM ED 224 SPANN, M

NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/10/95

10222 HPC -5110-101 MULTICULTURAL COUNSELING 3.00 F 06:00PM 10:00PM ED 200 COOPER/MILLER
S 09:00AM 06:00PM ED 200

NOTE: COURSE START DATE 05/26/95; COURSE END DATE 06/24/95

CLASS MEETS MAY 26 & 27, JUNE 16 & 17, 23 & 24.

10554 HPC -5140-101 PSYCHOL & EDUC TESTING 3.00 MTWRF 10:20AM 12:20PM ED 224 ALSCHULER, A

NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/10/95

10555 HPC -5210-101 LIFE/CAR PLAN: INF & SK 3.00 MTWRF 03:00PM 06:10PM ED 200 BARUTH, L

NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/09/95

NO CLASS JULY 24 - JULY 28.

10556 HPC -5275-101 FOCUS ON FAMILIES INSTITUTE 3.00 UMTWR 09:00AM 05:30PM CE AR BARUTH, L

COURSE START DATE 07/23/95; COURSE END DATE 07/27/95

FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED.

10225 HPC -5538-101 STUDENT DEVEL INSTITUTE 3.00 MTWRF 09:00AM 05:30PM CE AR BADDERS, F

COURSE START DATE 06/05/95; COURSE END DATE 06/09/95

FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES IS NOT REQUIRED.

10226 HPC -5539-101 GESTALT THERAPY INSTITUTE 3.00 WRFSU 09:00AM 05:30PM CE AR MULGREW, J

COURSE START DATE 06/07/95; COURSE END DATE 06/11/95

FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES IS NOT REQUIRED.

10557 HPC -5540-101 SEX OFFEND: ASSMT/TREAT 3.00 UMTWR 09:00AM 05:30PM CE AR SACK, T

COURSE START DATE 07/09/95; COURSE END DATE 07/13/95

FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED.

10558 HPC -5541-101 EXPRESS ARTS & PLAY MED 3.00 UMTWR 09:00AM 05:30PM CE AR PAISLEY, P

COURSE START DATE 07/23/95; COURSE END DATE 07/27/95

FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED.

10227 HPC -5542-101 PARENTING 3.00 MWR 03:00PM 06:15PM ED 224 ROBERTS, T

TF 03:00PM 04:45PM ED 224

NOTE: COURSE START DATE 06/12/95; COURSE END DATE 06/30/95

10228	HPC -5543-101	ASSMT COLLEGES/SCHOOLS	3.00	*** TO BE ARRANGED ***	AR	AR	COOPER, D
NOTE: COURSE START DATE 06/01/95; COURSE END DATE 07/07/95 THERE WILL BE AN ORGANIZATIONAL MEETING JUNE 1 AT 4:00PM IN EDWIN DUNCAN HALL 201-B.							
10229	HPC -5544-101	COUNS ISS: DOMESTIC VIOL	3.00	MTR	05:30PM	08:40PM	ED 225 MILLER/WINEK
NOTE: COURSE START DATE 05/29/95; COURSE END DATE 06/26/95 MEETS FOR THIRTEEN SESSIONS ONLY.							
10560	HPC -6570-101	APPAL ADDICTIONS INSTIT	3.00	MTWRU	09:00AM	05:30PM	CE AR GREENE, A
COURSE START DATE 07/09/95; COURSE END DATE 08/13/95 FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED.							
10561	HPC -6720-101	GROUP COUNS/THERAPY	3.00	F	06:00PM	10:00PM	ED 224 MULGREW, J
				S	09:00AM	06:00PM	ED 224
NOTE: COURSE START DATE 07/14/95; COURSE END DATE 07/29/95 CLASS MEETS JULY 14, 15, 21, 22, 28, & 29.							

SUMMER SEMESTER

10231	HPC -5900-121	PRACT IN STUDENT DEVEL	3.00	*** TO BE ARRANGED ***	AR	AR	COOPER, D
10232	HPC -6900-101	INTERN IN AGENCY COUNS	6.00	*** TO BE ARRANGED ***	AR	AR	SACK, T
10233	HPC -6900-121	INTERN IN STUDENT DEVEL	3.00	*** TO BE ARRANGED ***	AR	AR	BADDERS, F
10234	HPC -6900-122	INTERN IN STUDENT DEVEL	6.00	*** TO BE ARRANGED ***	AR	AR	BADDERS, F
10235	HPC -6900-131	INT: MARR & FAM THERAPY	6.00	*** TO BE ARRANGED ***	AR	AR	WINEK, J

FIRST FIVE WEEK TERM

10221	HPC -4570-101	THE ADDICTIVE PROCESS	3.00	MTWRF	08:00AM	09:40AM	ED 225 MILLER, G
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GRADUATE / TCHR TERM

10223	HPC -5220-101	COUNSEL THEO & TECHNIQ	3.00	MTWRF	10:20AM	12:20PM	ED 224 HUBBARD, G
10224	HPC -5310-101	THEORY PRACT GUID & COUN	3.00	MTWRF	12:40PM	02:40PM	ED 224 HUBBARD, G
10230	HPC -5750-101	LEGAL & ETHICAL ISSUES	3.00	MTWRF	10:20AM	12:20PM	ED 200 BADDERS, F

SECOND FIVE WEEK TERM

10559	HPC -5545-101	ASSMT & DIAGNOSIS IN MFT	3.00	MTWRF	10:20AM	12:20PM	ED 200 WINEK, J
NOTE: NO CLASS JULY 24 - JULY 28.							

4570. The Addictive Process/(3).

An examination of sociological and psychological contributors to alcohol and drug addition and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse.

4790. Group Methods and Processes/(3).

A study of group dynamics, experimentation in groups, leadership roles, and applicability to other settings.

5110. Multicultural Counseling/(3).

An exploration of counseling issues related to a culturally diverse client population.

5140. Psychological and Educational Testing/(3).

A study of representative psychological and educational tests/inventories including the rationale which underlies testing. Prerequisite: FDN 5000 or previous course in statistics.

5210. Life/Career Planning: Information and Skills/(3).

Assists counselors and others in various work settings to attain knowledge and skills essential in helping individuals to consider possible careers and life style options. Approaches to career development, sources of informational materials, and the life planning needs of particular clientele are emphasized.

5220. Counseling Theory and Techniques/(3).

Several selected theories of counseling will be studied in depth, emphasizing primary sources. Other theories will be studied, giving breadth to this area of knowledge. Interrela-

tionships of personality development, learning and "problems" will be stressed.

5275. Focus on Families Institute/(3).

Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge topics within the marriage and family therapy field. This course will be graded on an S/U basis.

5310. Theory and Practice of Guidance and Counseling/(3).

A study of public school counseling and guidance programs, including appropriate counselor role; methods of providing services; and current issues including developmental, sociological, gender, and related factors.

5538. Student Development Institute/(3).

Contact department for course description.

5539. Gestalt Therapy Institute/(3).

Contact department for course description.

5540. Sex Offenders: Assessment Treatment/(3).

Contact department for course description.

5541. Express Arts and Play Media/(3).

Contact department for course description.

5542. Parenting/(3).

Contact department for course description.

5543. Assessment of College/Schools/(3).

Contact department for course description.

5544. Counseling Issues: Domestic Violence/(3).

Contact department for course description.

5545. Assessments and Diagnosis in Marriage and Family Therapy/(3).

Contact department for course description.

5750. Legal and Ethical Issues in Counseling and Student Development/(3).

A study of current legal and ethical issues confronting the counselor, teacher, administrator, and other student development specialists. Topics include tort liability, confidentiality, privacy, libel and slander, due process, and other important concepts and actions resulting in legal and ethical questions.

5900. Practicum in Student Development/(3).

An opportunity for on-the-job observation and limited practice in at least two student development functions/offices either on the Appalachian campus or in another area post-secondary institution. Open only to student development majors. Prior approval of department chairperson.

6570. The Appalachian Addictions Institute/(3).

Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge, clinical issues and topics within the addictions field. This course will be graded on an S/U basis.

6720. Group Counseling/Therapy/(3).

Theory and practice of group counseling/therapy, including group process, leadership style, and outcome. Prerequisite: HPC 4790 or equivalent.

6900. Internship in Agency Counseling/(6).

On-the-job experience will be emphasized through placement of students in appropriate human service agencies. Includes practice in the counseling and other helping skills used in various agencies. Available primarily for Agency Counseling majors. Graded on S/U basis only. Prerequisites: HPC 5120, 5220, 5900 (Practicum in Counseling), and prior approval of department chairperson.

6900. Internship in Student Development/(3-6).

On-the-job experience will be emphasized through placement of students in specific student development functions/offices either on the Appalachian campus or in another area post-secondary institution. Available primarily for student development majors. Graded on S/U basis only. Prerequisite: HPC 5410, 5900 (Practicum in Student Development) and/or 5900 (Practicum in College Counseling), and prior approval of department chairperson.

6900. Internship in Marriage and Family Therapy/(6).

Supervised practice in the application of skills used in counseling couples and families. Open only to marriage and family therapy majors. Prior approval of department chairperson.

INTERDISCIPLINARY STUDIES**INTERNATIONAL STUDIES ABROAD**

10236	IDS -2205-145	INTERDISC ST HUM SS	3.00	*** TO BE ARRANGED ***	AR	AR	SMITH, K
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY

COURSE START DATE 05/29/95; COURSE END DATE 06/26/95

SECOND FIVE WEEK TERM

10562	IDS -2205-101	INTERDISC ST HUM SS	3.00	MTWRF	10:20AM 12:00PM	ES	B18	WENTWORTH, J
10563	IDS -4100-101	ARTISTS AND CULTURES	3.00	MTWRF	10:20AM 12:00PM	ES	B1	SMITH, K

2205-101. Self and Family in Literature/(3).

This course will consider a number of models of the self and the family as they apply to various pieces of literature. The idea is to examine ourselves and the literary examples in an attempt to understand what makes a healthy self and a healthy family—issues which have direct application to our lives. The goals are to improve reading (analytic) and writing skills, broaden our ability to come at topics from several perspectives, to think constructively about who we are and who we might become, and to have a good time doing these things.

2205-145. The Literary Traveller/(3).

This course will focus on the Literature and Art which have created the American consciousness of Europe and particularly of Italy and Switzerland. Readings will be both from

fiction, like Henry James' *Daisy Miller*, set in Rome, and literary non-fiction, like John McPhee's *The Swiss Army*. The course will also include a special section on Michaelangelo.

4100. Artists and Cultures/(3).

This course critically examines the lives, cultural settings and achievements of artists whose work expresses the major intellectual and spiritual pre-occupations of an age. The emphasis is on art in context. Students will examine how art and artists effect, and are affected by, science, philosophy, theology, history and other disciplines. Examples of artists and milieux which might be treated include Leonardo and Florence, Shakespeare and London, Dostoyevski and St. Petersburg, Hugo and Paris, or Virginia Woolf and London. (WRITING; CROSS-DISCIPLINARY)

LEADERSHIP & HIGHER EDUCATION**SPECIAL COURSE OFFERINGS**

10248	LHE -5440-102	INSTN POST-SEC INST	3.00	*** TO BE ARRANGED ***	AR	AR	BOYLAN, H
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NOTE: COURSE START DATE 06/23/95; COURSE END DATE 07/21/95. OPEN TO KELLOGG INSTITUTE PARTICIPANTS ONLY.

10249	LHE -5537-101	INSTR DESIGN IN DEV EDUC	3.00	*** TO BE ARRANGED ***	AR	AR	BONHAM, B
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NOTE: COURSE START DATE 06/23/95; COURSE END DATE 07/21/95. OPEN TO ADVANCED KELLOGG INSTITUTE PARTICIPANTS ONLY.

10250	LHE -5630-101	THE ADULT LEARNER	3.00	*** TO BE ARRANGED ***	AR	AR	BOYLAN, H
NOTE: COURSE START DATE 06/23/95; COURSE END DATE 07/21/95. OPEN TO KELLOGG INSTITUTE PARTICIPANTS ONLY.							
10253	LHE -5870-101	SCH ADMIN IN CONTEMP SOC	3.00	*** TO BE ARRANGED ***	ED	318	WILSON, H
NOTE: COURSE START DATE 05/31/95; COURSE END DATE 06/28/95							
CLASS MEETS 6:00PM - 9:00PM ON MAY 31, JUNE 9, JULY 7; 8:00AM - 4:00PM ON JUNE 10, 26, 27, 28, & JULY 8. MEETS IN CONJUNCTION WITH THE WILLARD FOX SYMPOSIUM; ADDITIONAL \$40 CONFERENCE CHARGE.							
10260	LHE -6900-103	HIGHER EDUCATION INTERN	3.00	*** TO BE ARRANGED ***	AR	AR	BOYLAN, H
COURSE START DATE 06/23/95; COURSE END DATE 07/21/95. OPEN TO KELLOGG INSTITUTE PARTICIPANTS ONLY.							

SUMMER SEMESTER

10242	LHE -4900-101	INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	CORUM, A
ENROLLMENT LIMITED TO BACHELOR OF TECHNOLOGY STUDENTS ONLY.							
10243	LHE -4900-102	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	BONHAM, B
ENROLLMENT LIMITED TO BACHELOR OF TECHNOLOGY STUDENTS ONLY.							
10244	LHE -4970-101	SEM: COMM & TECH COL	3.00	S	09:00AM	12:30PM	CORUM, A
NOTE: ENROLLMENT LIMITED TO BACHELOR OF TECHNOLOGY STUDENTS ONLY.							
10254	LHE -5900-101	PUBLIC SCHOOL INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	ERWIN, A
APPLICATION REQUIRED BY APRIL 30TH.							
10255	LHE -5900-102	HIGHER EDUCATION INTERN	3.00	*** TO BE ARRANGED ***	AR	AR	JACKSON, J
APPLICATION REQUIRED BY APRIL 30TH.							
10258	LHE -6900-101	PUBLIC SCHOOL INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	ERWIN, A
APPLICATION REQUIRED BY APRIL 30TH.							
10259	LHE -6900-102	PUBLIC SCHOOL INTERNSHIP	2.00	*** TO BE ARRANGED ***	AR	AR	HALL, R
APPLICATION REQUIRED BY APRIL 30TH.							

FIRST FIVE WEEK TERM

10245	LHE -5010-101	PUBLIC SCHOOL ADMIN	3.00	TR	12:40PM	05:10PM	ERWIN, A
10246	LHE -5430-101	ORG & ADMIN POSTSEC ED	3.00	S	08:30AM	04:30PM	JACKSON, J
10247	LHE -5440-101	INSTN POST-SEC INST	3.00	MW	01:00PM	05:00PM	CLAXTON, C
10251	LHE -5700-101	EDUCATIONAL LEADERSHIP	3.00	TR	05:00PM	09:00PM	HALL, R
10252	LHE -5810-101	PLANNING EDUC PROGRAMS	3.00	TR	05:00PM	09:00PM	BONHAM, B
10256	LHE -6300-101	PERSONNEL ADMIN IN EDUC	3.00	TR	05:00PM	09:00PM	ZIMMERMAN, W

GRADUATE / TCHR TERM

10257	LHE -6400-101	ADMN CHANGE IN EDUCATION	3.00	MW	12:40PM	05:10PM	ERWIN, A
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SECOND FIVE WEEK TERM

10565	LHE -5420-101	COMM JR & TECH COL	3.00	MW	01:00PM	05:00PM	CLAXTON, C
10566	LHE -5600-101	SCHOOL LAW	3.00	TR	05:00PM	09:00PM	HALL, R
10567	LHE -6535-101	SEM IN MORAL & ETH LDRSH	3.00	TR	12:40PM	05:10PM	JENKINS, K
10568	LHE -6650-101	SEM IN POST-SEC EDUC	3.00	S	08:30AM	04:30PM	JACKSON, J

4900. Internship/(3-6).

A teaching, training, or administrative internship in an appropriate educational setting under the direct supervision of experienced instructors and administrators. Students teach courses in vocational, technical, or human service programs and/or perform administrative, research, and training functions in area of adult and continuing education. Grade is on an S/U basis only.

4970. Seminar on Community and Technical Colleges/(3).

Study and analysis of teaching, administrative, planning and leadership problems and issues related to community colleges, technical colleges, and technical institutes. Research of recent trends of two year colleges are studied. This course is also designed to complement the internship by assisting the students with course planning and development.

5010. Public School Administration/(3).

An introductory study of basic structure, organization, and philosophical theories and administration of public schools of the U. S.

5420. Community, Junior, and Technical Colleges/(3).

An analysis of public and private two-year educational

institution in the United States. An overview is given to the study of historical development, student characteristics, role of faculty and administration, curriculum and instructional development, adult education programs, and research in recent trends in these institutions.

5430. Organization and Administration of Postsecondary Education/(3).

A study of the concepts of organization and administration as applied to post-secondary educational institutions and agencies. Emphasis is placed on understanding organizational structure and the functions of management in educational and agency environments.

5440. Instruction in Postsecondary Institutions/(3).

A study of various theories of instruction with emphasis on the merger of theory and practice in the development of learning strategies for higher education.

5537. Instructional Design in Developmental Education/(3).

Participants will learn the principles and practical application of instructional systems design methodologies. An extensive overview of both existing and emerging technologies will be

10241 L S -5530-145 TOURISM DEV CENT EUROPE 3.00 *** TO BE ARRANGED *** AR AR WILLIAMS, W
 NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
 COURSE START DATE 06/08/95; COURSE END DATE 06/29/95

FIRST FIVE WEEK TERM

10237 L S -2110-101 INTRO TO REC & LEISURE 3.00 MTWRF 10:20AM 12:00PM BG 212 BACHERT, D

SECOND FIVE WEEK TERM

10564 L S -4550-101 TRAVEL & TOURISM 3.00 MTWRF 10:20AM 12:00PM BG 212 MASTERSON, L

2110. Introduction to Recreation and Leisure/(3).

This course consists of an introduction to the concepts of recreation and leisure and a survey of the recreation profession. Included in the course is a history of the leisure and recreation movement, and development of a personal philosophy related to discretionary time and related choices. Prerequisites: None.

3210. Special Populations/(3).

This course consists of a study of and practical application of principles underlying the provision of recreation services to populations limited in their access to normal recreation programs. The course will focus on individual populations and the respective barriers to participation, the process of program planning and resource development that alter these limitations, and the practical experience of application of a particular plan. Attention will also be devoted to a study of successful community and institutional programs. Prerequisite: LS 2110 or approval of instructor.

3530/5530. Tourism Development in Central Europe/(3).

The course will study the historic development of tourism in Central Europe, emphasizing Poland, Slovakia, and Hungary. Study will focus on the impact of transportation, economic and political factors, and regional infrastructure. Students will assess current conditions that both constrain and

contribute to the future development of tourism in the region. Environmental impact of both present and planned tourism will be explored.

3531. Outdoor Recreation Policy Development/(2).

This is a field course designed to acquaint the student with the process of developing outdoor recreation and natural resource policies at the federal level. Nonprofit conservation organizations (Wilderness Society, American River, Audobon Society, etc.) and federal natural resource management agencies (National Park Service, bureau of Land Management, U.S. Forest Service, etc.), and congressional offices will be visited and analyzed with respect of lobbying and policy development. Pertinent background readings will be supplied. The course will meet in Washington, D.C. from July 1 through July 8. Students will stay in the Appalachian House. Transportation will be via Appalachian van. Prerequisite: Permission of instructor.

4550. Travel and Tourism/(3).

This course provides an in-depth study of tourism and recreational travel. Topics include the origin, present characteristics, importance to state and federal economies, societal impacts, and implications of non-business travel in the United States; international travel; current issues, and management problems. Prerequisite: approval of instructor.

LIBRARY SCIENCE

SPECIAL COURSE OFFERINGS

10569 LIB -5010-101 BLDG SCHL LIB MEDIA COLL 3.00 *** TO BE ARRANGED *** ED AR VELTZE, L
 NOTE: COURSE START DATE 07/10/95; COURSE END DATE 07/25/95. CLASS MEETS JULY 10, 11, 12, 13, 14, 24, & 25.

10570 LIB -5030-101 CATALOGING & CLASSIFIC 3.00 TW 03:00PM 09:15PM ED 01-A TRUETT, C
 NOTE: COURSE START DATE 08/01/95; COURSE END DATE 08/16/95. CLASS MEETS AUGUST 1, 2, 8, 9, 15, & 16.

10571 LIB -5050-101 CMPTR APPL SCH LIB M CTR 3.00 F 04:30PM 09:15PM ED 01-A TRUETT, C
 S 08:30AM 04:00PM ED 01-A

NOTE: COURSE START DATE 07/28/95; COURSE END DATE 08/12/95. CLASS MEETS JULY 28 & 29, AUGUST 4 & 5, 11 & 12.

10572 LIB -5190-101 READ LISTEN & VIEW GUID 3.00 *** TO BE ARRANGED *** ED AR VELTZE, L
 NOTE: COURSE START DATE 07/16/95; COURSE END DATE 07/27/95

COURSE IS BEING ARRANGED IN CONJUNCTION WITH THE CHILDREN'S LITERATURE CONFERENCE. DAYS FOR STUDENTS ARE JULY 16 - 21 (TIMES TO BE ANNOUNCED) AND JULY 26 & 27 (9:00 - 3:00). SEE INSTRUCTOR FOR DETAILS CONCERNING THIS SPECIAL SCHEDULING OF THE COURSE. THERE WILL BE AN ADDITIONAL CONFERENCE CHARGE IN CONJUNCTION WITH THIS COURSE.

SECOND FIVE WEEK TERM

10573 LIB -5530-101 EXPLORING CHILDREN'S LIT 2.00 *** TO BE ARRANGED *** AR AR VELTZE, L
 NOTE: COURSE IS BEING ARRANGED IN CONJUNCTION WITH THE CHILDREN'S LITERATURE CONFERENCE. THERE WILL BE AN ADDITIONAL CONFERENCE CHARGE FOR THIS COURSE.

5010. Building School Library Media Collections/(3).

Concepts and practices related to the process of building and managing the school library media center collection.

standards of Dewey classification and Sears description. Microcomputer applications are used extensively in the process.

5030. Cataloging and Classification/(3).

The organization of print and non-print information resources in the school media center according to the

5050. Computer Applications in School Library Media Centers/(3).

Surveys use and assessment of available computerized systems

in library networking, circulation, acquisitions, reference services, and serials control systems. DIALOG Information Services and OCLC subsystems are introduced. Prerequisites: LIB 5020, 5030.

5190. Reading, Listening, and Viewing Guidance/(3).

A systematic approach to the reading/listening/viewing guidance process which includes a study of strategies and techniques for helping young people develop better reading/listening/viewing skills and habits; methods for determining interests, preferences and needs; and activities that may be used to heighten understanding of media.

5530. Exploring Children's Literature/(2).

This course is a one-week seminar/workshop led by three outstanding authors of children's books, kindergarten through secondary school. These authors, Gloria Houston, Brock Cole, and Nikki Giovanni, will each spend a day and a half making presentations during the workshop. Houston will take students on a day's tour of the sites of all her books; Cole will meet with a panel of teenagers; and Giovanni will address the reading and writing connection. The week includes formal presentations by authors and informal interactions among authors and students.

MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

10290	MGT -3535-145	INTERNAT HUMAN RES MGT	3.00	*** TO BE ARRANGED ***	AR	AR	FOX, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/22/95							
10291	MGT -3536-145	MGT: INTERNAT PERSPECT	3.00	*** TO BE ARRANGED ***	AR	AR	DAGGETT, D
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/15/95; COURSE END DATE 06/12/95							
10300	MGT -5535-145	INTERNAT HUMAN RES MGT	3.00	*** TO BE ARRANGED ***	AR	AR	FOX, J
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/22/95							

NEWPORT, RHODE ISLAND PROGRAM

10288	MGT -3010-101	SURVEY OF MANAGEMENT	3.00	*** TO BE ARRANGED ***	AR	AR	EVANS, M
NOTE: CLOSED REGISTRATION: NEWPORT SUMMER PROGRAM ONLY							
COURSE START DATE 05/30/95; COURSE END DATE 06/29/95							

SUMMER SEMESTER

10295	MGT -3900-101	INTERNSHIP IN MANAGEMENT	6.00	*** TO BE ARRANGED ***	AR	AR	BAUMAN, H
NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
10301	MGT -5900-101	INTERNSHIP	4.00	*** TO BE ARRANGED ***	AR	AR	BAUMAN, H
NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							

FIRST FIVE WEEK TERM

10289	MGT -3010-102	SURVEY OF MANAGEMENT	3.00	MTWRF	10:20AM 12:00PM	RH	2015	CLARK, D
NOTE: OPEN TO NON-BUSINESS MAJORS ONLY.								
10292	MGT -3620-101	PERSONNEL ADMIN	3.00	MTWRF	08:00AM 09:40AM	RH	4013	HINDMAN, H
10293	MGT -3630-101	INTRO TO ORG BEHAVIOR	3.00	MTWRF	08:00AM 09:40AM	RH	4016	BAUMAN, H
10294	MGT -3800-101	INTERN'TL MANAGEMENT	3.00	MTWRF	12:40PM 02:20PM	RH	4013	GODDARD, R
10296	MGT -4630-101	LABOR RELATIONS	3.00	MTWRF	10:20AM 12:00PM	RH	4013	HINDMAN, H
10297	MGT -4750-101	BUSINESS POLICY	3.00	MTWRF	08:00AM 09:40AM	RH	4017	RAY, J
10298	MGT -4750-102	BUSINESS POLICY	3.00	MTWRF	10:20AM 12:00PM	RH	4017	RAY, J
10299	MGT -5030-101	ORGANIZATIONAL COMMUNIC	3.00	MW	08:00AM 11:45AM	RH	1018	GODDARD, R

SECOND FIVE WEEK TERM

10587	MGT -3630-101	INTRO TO ORG BEHAVIOR	3.00	MTWRF	10:20AM 12:00PM	RH	4013	FOX, J
10588	MGT -4570-101	COMPENSATION ADMIN	3.00	MTWRF	08:00AM 09:40AM	RH	4013	FOX, J
10589	MGT -4750-101	BUSINESS POLICY	3.00	MTWRF	08:00AM 09:40AM	RH	4016	PETERSON, A
10590	MGT -4770-101	SOCIAL RESPONSIB OF MGT	3.00	MTWRF	10:20AM 12:00PM	RH	1018	JOHNSON, R
10591	MGT -5750-101	ORG STRATEGY & POLICY	3.00	MTWRF	12:40PM 02:20PM	RH	4016	JOHNSON, R

3010. Survey of Management/(3).

This course is not open to business majors for credit. An introduction to traditional and contemporary functions and concerns of management, including the history of

management; planning, organizing, and controlling; decision-making fundamentals; information systems; motivation, communication, and leadership; international management; and social responsibilities of management.

3535/5535. International Human Resources Issues/(3).

A survey of International Human Resources Issues with special emphasis on American companies doing business in other countries and other nation's HR practices. The graduate level course includes a special study of HR problems and issues of a specific business in another nation, as approved by instructor.

3536. Management, an International Perspective/(3).

The focus of this course is designed to familiarize students with the cultural, legal, political, social, economic and educational factors affecting managers and management in the international arena with special focus on Denmark, Sweden, and Norway.

3620. Personnel Administration/(3).

A study of basic personnel policies, practices, objectives, functions and the organization of personnel programs. Emphasis is placed on recruiting, selection, placement, training and development, employee evaluation, compensation, accident prevention, and union management relations in a modern business corporation. Prerequisite: admission to the College of Business. (WRITING)

3630. Introduction to Organizational Behavior/(3).

A study of individual and small group behavior in a work setting with focus on how this knowledge is reflected in current management theories. Emphasis is placed on understanding why employees behave the way they do and how to use this understanding to either maintain or change this behavior. Prerequisite: admission to the College of Business. Management majors are encouraged to take this course before or concurrently with MGT 3620.

3800. International Management/(3).

International management studies management as practiced in different nations and cultures. The influences of differences in the political, economic, social, legal, and technological environments on the management functions (planning, organizing, motivating, and controlling) and management effectiveness are examined. The requirements and problems of adapting the American approach to management in foreign cultures, and conversely, adapting foreign approaches to American business will be basic to the course. Also included will be an investigation of management practices world-wide as well as an examination of current issues and special topics. Prerequisite: MGT 3010 or 3630. (MULTI-CULTURAL; WRITING)

3900. Internship/(6).

A management internship is designed to provide a full-time work experience for a minimum of ten weeks in a meaningful and challenging position in a structured office, manufacturing, or similar organizational setting and completion of an approved job related project. These internships are conducted during the summer between the junior and senior years. Prerequisites: admission to the College of Business, completion of at least 80 semester hours of credit but no more than 107, and permission of the internship coordinator. Graded on an S/U basis.

4570. Compensation Administration/(3).

A study of the economic, legal, psychological and social aspects of employee compensation with consideration given to federal and N.C. laws; techniques for analyzing, evaluating and pricing jobs. Planning for and administering a total compensation program including incentives and fringe benefits. Prerequisites: MGT 3620, 3020 or graduate standing. (Same as PSY 4570.)

4630. Labor Relations/(3).

A study of labor-management relations with emphasis on management's relations with organized labor. Lecture, discussion and cases are used to study the reasons employees join unions, the laws that apply, and the process of working out a labor contract after it is negotiated. Prerequisite: MGT 3620, 3020, or permission of instructor. (Same as PSY 4630.)

4750. Business Policy/(3).

Comprehensive analysis of administrative policy making from a total organization point of view, use of case analysis and simulation to develop integrative decision skills. Prerequisite: All College of Business core courses. (This course may not be taken on an individual study basis.)

4770. Social Responsibilities of Management/(3).

A study of the economic, legal, political, and social environment within which business process takes place; how such environment affects the decisions managers must make. Prerequisite: MGT 3630 or MGT 3010. (SPEAKING)

5030. Organizational Communication/(3).

This course is designed to explore theories and practical applications of the conduct and management of multi-level communications in organizational settings. The course provides an overview of skills and activities addressing communication as a necessary managerial skill. The course will relate theoretical concepts and empirical research to applied settings using a combination of lectures, case analyses, readings, and exercises. Prerequisite: graduate standing.

5750. Organizational Strategy and Policy/(3).

The study of current research findings, regarding the dynamics, principles, and practices involved in formulating business and other organizational policies and strategies, and the application of these concepts to actual and simulated issues and problems. Prerequisites: admission to the MBA Program and completion of 27 hours of graduate course work.

5900. Internship/(4).

A full-time work experience for a minimum of ten weeks in a setting expected to provide meaningful and challenging exposure to issues of human resource management. Prerequisites: Admission to candidacy in the Interdisciplinary Masters Program in I-O Psychology and Human Resource Management and permission of the internship coordinator. Graded S/U.

MARKETING

NOTE: STUDENTS MUST BE A JUNIOR TO TAKE 3000-LEVEL COURSES AND A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

10594	MKT -3530-145	INTERNAT ADV & RETAILING	3.00	*** TO BE ARRANGED ***	AR	AR	DOTSON, M
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 06/29/95; COURSE END DATE 07/26/95							
10595	MKT -3531-145	MKT IN A GLOBAL ENVIRONM	3.00	*** TO BE ARRANGED ***	AR	AR	HYATT, E
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 06/29/95; COURSE END DATE 07/27/95							
10596	MKT -3540-145	DIR STD MULTICULT & CONS	3.00	*** TO BE ARRANGED ***	AR	AR	MACLEOD, M
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 06/29/95; COURSE END DATE 07/26/95							
10597	MKT -5530-145	INTERNAT ADV & RETAILING	3.00	*** TO BE ARRANGED ***	AR	AR	DOTSON, M
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 06/29/95; COURSE END DATE 07/26/95							
10598	MKT -5531-145	SEM IN GLOBAL MARKETING	3.00	*** TO BE ARRANGED ***	AR	AR	HYATT, E
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 06/29/95; COURSE END DATE 07/27/95							

FIRST FIVE WEEK TERM

10302	MKT -3010-101	SURVEY OF MARKETING	3.00	MTWRF	10:20AM 12:00PM	RH 4018	HYATT, E
NOTE: FOR NON-BUSINESS STUDENTS ONLY.							
10303	MKT -3050-101	PRINCIPLES OF MARKETING	3.00	MTWRF	12:40PM 02:20PM	RH 4018	HYATT, E
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.							
10304	MKT -3239-101	SURVEY OF ADVERTISING	3.00	MTWRF	10:20AM 12:00PM	RH 4011	DOTSON, M
NOTE: FOR NON-BUSINESS STUDENTS ONLY.							
10305	MKT -3240-101	ADVERTISING MANAGEMENT	3.00	MTWRF	08:00AM 09:40AM	RH 4011	DOTSON, M
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.							
10306	MKT -4230-101	DIST & TRANS MANAGEMENT	3.00	MTWRF	10:20AM 12:00PM	RH 4010	MACLEOD, M
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.							
10307	MKT -4609-101	SURV CONSUMER BEHAVIOR	3.00	MTWRF	10:20AM 12:00PM	RH 4012	GUY, B
NOTE: FOR NON-BUSINESS STUDENTS ONLY.							
10308	MKT -4610-101	CONSUMER BEHAVIOR	3.00	MTWRF	08:00AM 09:40AM	RH 4012	GUY, B
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.							

SECOND FIVE WEEK TERM

10592	MKT -3010-101	SURVEY OF MARKETING	3.00	MTWRF	08:00AM 09:40AM	RH 4010	BOYA, U
NOTE: FOR NON-BUSINESS STUDENTS ONLY.							
10593	MKT -3050-101	PRINCIPLES OF MARKETING	3.00	MTWRF	12:40PM 02:20PM	RH 4010	BOYA, U
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.							

3010. Survey of Marketing/(3).

This course is not open to business majors for credit. An introductory study of the marketing process in advanced market economies. Consideration of psychological theories and determinants of buyer behavior. A background in the elements of the marketing mix, the product distribution structure, the price system, and promotional activities. Survey of marketing in special fields. Planning and evaluating the marketing effort. Prerequisite: ECO 2030.

3050. Principles of Marketing/(3).

An introductory study of the marketing process in advanced market economies. Consideration of psychological theories and determinants of buyer behavior. A background in the elements of the marketing mix; the product distribution structure, the price system, and promotional activities. Survey of marketing in special fields. Planning and evaluating the marketing effort. Using computers to analyze marketing data; quantitative aspects of the marketing function. Prerequisite: admission to the College of Business.

3239. Survey of Advertising/(3).

This course is not open to business majors for credit. Intensive investigation of the field advertising including a review of the history and economics of advertising, research, copy, layout, production, budgeting, and organization. Theory and application are stressed. Prerequisite: MKT 3010 with a minimum grade of "C" (2.0).

3240. Advertising Management/(3).

Intensive investigation of the field of advertising to include a review of the history and the economics of advertising, research, copy, layout, production, budgeting, and advertising organization. Theory and application are stressed. Prerequisite: MKT 3050 with a minimum grade of "C" (2.0). (WRITING)

3530/5530. Selected Topics in International Advertising Retailing/(3).

An investigation of advertising and retailing practices in the European market with special focus on Britain and Ireland. Special focus will be devoted to those cultural values which

differentiate these practices from those in the United States.
Prerequisites: MKT 3010/3050 or equivalent.

3531/5531. Marketing in a Global Environment/Seminar in Global Marketing/(3).

Focuses on the marketing implications of the European Community. Looks specifically at target market, research, product, price, promotion and distribution aspects based on the characteristics of European consumers and EC directives.
Prerequisites: MKT 3010/3050

3540. Directed Studies in Multiculturalism and Consumerism/(3).

An investigation into the multicultural dimensions of England and Ireland to reveal the consumers in these societies are as diverse as in the U.S. Consumerism as a movement to protect consumers in England and Ireland will also be examined.

4230. Distribution and Transportation Management/(3).

An analysis of the subsystems of physical distribution including transportation, warehousing, inventory control, material handling, industrial packaging, order processing, and location analysis. Prerequisite: MKT 3050 with a minimum grade of "C" (2.0); ECO 3100 and senior standing.

4609. Survey of Consumer Behavior/(3).

This course is not open to business majors for credit. An examination of the psychological, sociological, and economic theories of buyer behavior. Prerequisite: MKT 3010 with a minimum grade of "C" (2.0) and senior standing.

4610. Consumer Behavior/(3).

An examination of the psychological, sociological, and economic theories of buyer behavior. This is followed by analysis of the major current and classical empirical research studies designed to test the different theories of buyer behavior. Prerequisite: MKT 3050 with a minimum grade of "C" (2.0); ECO 3100 (or its approved alternative) and senior standing.

MATHEMATICS

SUMMER SEMESTER

10281	MAT -3550-101	INDUSTRY COOP EXPERIENCE	0.00			*** TO BE ARRANGED ***	KITCHENS, L
NOTE: SPECIAL COURSE CHARGE IS: 85.00							

FIRST FIVE WEEK TERM

10267	MAT -0010-101	DEVELOPMENTAL MATH	3.00	MTWRF	08:00AM 10:40AM	WA 303	JOHNSON, V
NOTE: COURSE OFFERED FOR INSTITUTIONAL CREDIT ONLY.							
HOURS DO NOT COUNT TOWARD GRADUATION.							

10268	MAT -1010-101	INTROD TO MATHEMATICS	4.00	MWF TR	01:00PM 01:40PM 11:00AM 01:40PM	WA 204 WA 204	ANDERSON, T
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10269	MAT -1010-201	LABORATORY	0.00	MWF	11:00AM 01:00PM	WA 209B	ANDERSON, T
10270	MAT -1020-101	COLLEGE ALGEBRA W/APPLIC	4.00	MTWRF	08:00AM 10:10AM	WA 210	PEKAREK, E
10271	MAT -1020-102	COLLEGE ALGEBRA W/APPLIC	4.00	MTWRF	10:20AM 12:30PM	WA 104	MCGALLIARD, W
10272	MAT -1025-101	ALGEBRA & ELEM FUNCTION	4.00	MTWRF	08:00AM 10:10AM	WA 203	BAULDRY, W

NOTE: COMPUTER ASSISTED.

10273	MAT -1030-101	CALCUL WITH BUS APPLNS	4.00	MTWRF	08:00AM 10:10AM	WA 214	MACEY, W
10274	MAT -1110-101	CALCUL ANALY GEOM I	4.00	MTWRF	08:00AM 10:10AM	WA 302	GRAHAM, R
10275	MAT -1110-102	CALCUL ANALY GEOM I	4.00	MTWRF	10:20AM 12:30PM	WA 210	LANE, E

NOTE: COMPUTER ASSISTED.

10276	MAT -2130-101	CALCUL ANALY GEOM III	4.00	MTWRF	08:00AM 10:10AM	WA 304	CURD, R
10277	MAT -2240-101	INTROD TO LINEAR ALG	3.00	MTWRF	10:20AM 12:00PM	WA 310	SMITH, J
10278	MAT -3110-101	INTROD TO MOD ALG	3.00	MTWRF	10:20AM 12:00PM	WA 208	GRAHAM, R
10279	MAT -3130-101	INTROD DIFFER EQUATIONS	3.00	MTWRF	08:00AM 09:40AM	WA 104	ANDERSON, T
10280	MAT -3520-101	INSTRUCTIONAL ASST	1.00	MTWRF	08:00AM 09:00AM	WA 303	JOHNSON, V
10282	MAT -3610-101	INTROD TO GEOMETRY	3.00	MTWRF	08:00AM 09:40AM	WA 309	PAUL, B
10284	MAT -4930-101	FOUNDATIONS OF MATH	3.00	MTWRF	10:20AM 12:20PM	WA 309	PAUL, B
10287	MAT -5970-101	NUMBER THEORY CONCEPTS	3.00	MTWRF	08:00AM 10:00AM	WA 308	MCGALLIARD, W

GRADUATE / TCHR TERM

10283	MAT -3910-101	INTRO LOGIC STRUC MATH I	4.00	MTWRF	08:00AM 10:30AM	WA 314	LONG, B
10285	MAT -5920-101	LINEAR ALG FOR TEACHERS	2.00	MTWRF	10:20AM 11:50AM	WA 308	EARLY, T
10286	MAT -5921-101	LINEAR ALG FOR TEACHERS	2.00	MTWRF	12:40PM 02:10PM	WA 308	EARLY, T

SECOND FIVE WEEK TERM

10578	MAT -0010-101	DEVELOPMENTAL MATH	3.00	MTWRF	08:00AM 10:40AM	WA 309	KITCHENS, A
NOTE: COURSE OFFERED FOR INSTITUTIONAL CREDIT ONLY.							
HOURS DO NOT COUNT TOWARD GRADUATION.							

10579	MAT -1010-101	INTROD TO MATHEMATICS	4.00	MWF TR	10:00AM 10:40AM 08:00AM 10:40AM	WA 204 WA 204	GOODMAN, B
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10580	MAT -1010-201	LABORATORY	0.00	MWF	08:00AM 10:00AM	WA 209B	GOODMAN, B
10581	MAT -1020-101	COLLEGE ALGEBRA W/APPLIC	4.00	MTWRF	08:00AM 10:10AM	WA 104	GOODMAN, T
10582	MAT -1030-101	CALCUL WITH BUS APPLNS	4.00	MTWRF	08:00AM 10:10AM	WA 214	ENSEY, R
10583	MAT -1120-101	CALCUL ANALY GEOM II	4.00	MTWRF	08:00AM 10:10AM	WA 314	KOSMALA, W
10584	MAT -3520-101	INSTRUCTIONAL ASST	1.00	MTWRF	08:00AM 09:00AM	WA 309	KITCHENS, A
10585	MAT -4610-101	FOUNDATIONS OF GEOMETRY	2.00	MTWRF	08:00AM 09:05AM	WA 210	RICHARDSON, B
10586	MAT -4910-101	INFORMAL GEOMETRY	3.00	MTWRF	10:20AM 12:00PM	WA 210	RICHARDSON, B

0010. Developmental Mathematics/(3).

This course is intended for those persons with algebra deficiencies who are thus not prepared to enter MAT 1010 or MAT 1020. It is mandatory for students whose scores on the mathematics placement test indicate deficiency. The course content is elementary algebra. Study skills are emphasized. Class meets five hours per week including laboratory and the format allows for self-pacing and individualization. Course counts as three hours credit toward course load and full-time student eligibility, but does not count toward hours required for graduation (see "Institutional Credit").

1010. Introduction to Mathematics/(4).

This course is an introduction to mathematical problem solving for the non-technical liberal arts student. Emphasis is on the development of conceptual understanding rather than on computational drill. Using appropriate computational tools including computers is fundamental to the course. Problems are chosen from management sciences, statistics, and geometric and numerical patterns. Lecture three hours, laboratory two hours. Not open to students with credit for MAT 1020, 1025, 1030 or 1110. Prerequisite: must pass the placement test or MAT 0010. (Must also pass the English Placement Test or ENG 0900). (NUMERICAL DATA; COMPUTER)

1020. College Algebra with Applications/(4).

A study of the algebraic concepts and their applications. Topics include algebraic relations and functions, equations, exponents and logarithms, inequalities, linear programming, and elementary probability. Problem solving will be emphasized throughout. Not open to students who have credit for MAT 1025, 1030 or 1110. Not appropriate preparation for MAT 1110. Prerequisite: must pass placement test or MAT 0010. (NUMERICAL DATA)

1025. Algebra and Elementary Functions/(4).

An overview of algebraic concepts and a thorough treatment of functions such as rational, logarithmic, exponential, and trigonometric. Included will be a rigorous treatment of analytic geometry. Recommended for students with less than four units of high school mathematics who plan to take MAT 1110. Student may not receive credit for MAT 1020 after receiving credit for MAT 1025. Not open to students who have credit for MAT 1110. Prerequisite: must pass placement test or MAT 0010. (NUMERICAL DATA)

1030. Calculus With Business Applications/(4).

An introduction to the concepts of differentiation and integration with particular emphasis upon their applications to solving problems that arise in business and economics. This course is designed primarily for business and economics majors and is not open to mathematics majors or students with credit for MAT 1110. Prerequisite: MAT 1020 or MAT 1025 or equivalent. (NUMERICAL DATA)

1110. Calculus With Analytic Geometry I/(4).

A study of limits, continuity, differentiation, applications of

the derivative, the differential, the definite integral, the fundamental theorem, and applications of the definite integral. Prerequisite: MAT 1025 (with a grade of C- or higher) or equivalent. (NUMERICAL DATA)

1120. Calculus With Analytic Geometry II/(4).

A study of the logarithmic and exponential functions, circular functions and their inverses, techniques of integration, improper integrals, infinite series, Taylor polynomial and power series. Prerequisite: MAT 1110 (with a grade of C- or higher). (NUMERICAL DATA)

2130. Calculus With Analytic Geometry III/(4).

A study of parametric equations, vectors, vector-valued functions, function of several variables, double and triple integrals, and vector analysis. Prerequisite: MAT 1120 (with a grade of C- or higher). (NUMERICAL DATA)

2240. Introduction to Linear Algebra/(3).

A study of vectors, matrices and linear transformations, principally in two and three dimensions, including treatments of systems of linear equations, determinants, and eigenvalues. Prerequisite: MAT 1120 or permission of instructor.

3110. Introduction to Modern Algebra/(3).

Topics covered include sets, functions, equivalence relations, groups, rings, integral domains, fields and homomorphisms of these structures. Prerequisite: MAT 2240 or permission of the instructor. (WRITING)

3130. Introduction to Differential Equations/(3).

A theory of ordinary differential equations with applications and classical methods for their solutions including series and Laplace transform techniques. Some numerical methods and differential equations software might be introduced. Prerequisite: MAT 2130, with MAT 2240 recommended.

3520. Instructional Assistance/(1).

A supervised experience in the instructional process on the university level through direct participation in a classroom situation. Grading will be on a satisfactory/unsatisfactory basis only. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

3550. Industry Cooperative Experience/(0).

A monitored work experience related to the student's major carried out with an approved organization. Prerequisite: approval as a co-op student and acceptance by an industry manager. May be repeated.

3610. Introduction to Geometry/(3).

A study of the development of Euclidean geometry including both the synthetic and the metric approach. Topics to be considered include parallelism and similarity, measurements, ruler and compass constructions, and consideration of at least one non-Euclidean geometry. Prerequisite: MAT 1120. (SPEAKING)

3910. Introduction to the Logic and Structure of Mathematics I/(4).

To be included are topics from abstract algebra, geometry, number theory, mathematical logic, trigonometry and an intuitive approach to calculus. Prerequisite: MAT 1910 or permission of the instructor. (SPEAKING)

4610. Foundations of Geometry/(2).

A treatment of projective geometry including both the synthetic and the analytic approach. Also to be considered is a study of the relation of Euclidean, affine and hyperbolic geometries to projective geometry. Prerequisites: MAT 2240 and 3610.

4910. Informal Geometry/(3).

An informal treatment of all aspects of geometry. The topics considered include congruence, measure of segments and angles, constructions, parallels and parallelograms, similarity, space geometry, areas and volumes, and measurements related to circles. Prerequisite: MAT 3910 or 3920 or permission of the instructor. (SPEAKING)

4930. Foundations of Mathematics/(3).

A development of number systems through a postulational treatment of the properties of integers, rational numbers, and real numbers. Included is a study of logic, probability, and elementary statistics. Prerequisite MAT 3910 or 3920 or permission of instructor.

5920-5921. Linear Algebra for Teachers/(2-2).

A study of elementary concepts of linear algebra extending to a rigorous level of algebraic proof. Prerequisite: Undergraduate major in mathematics.

5970. Number Theory Concepts/(3).

Designed primarily for secondary teachers, this course is a study of the traditional number theory concepts and theorems with special attention to those of significance to the high school curriculum. Emphasis will be on the historical as well as the theoretical development of the subject. Prerequisites: Undergraduate major in mathematics; MAT 3250, or permission of instructor.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered.
This guarantee exists as long as course section(s) are not filled.

MILITARY SCIENCE**SUMMER SEMESTER**

10265	M S -2003-101	ROTC SUM CAMP BAS CRSE	5.00	*** TO BE ARRANGED ***	AR	AR	JENKINS, G
10266	M S -3003-101	ROTC SUM CAMP ADV CRSE	4.00	*** TO BE ARRANGED ***	AR	AR	BLEEKER, S

FIRST FIVE WEEK TERM

10261	M S -1001-101	MIL SCI I BASIC COURSE	1.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10262	M S -1002-101	MIL SCI I BASIC COURSE	1.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10263	M S -2001-101	MIL SCI II BASIC COURSE	2.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10264	M S -2002-101	MIL SCI II BASIC COURSE	2.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							

SECOND FIVE WEEK TERM

10574	M S -1001-101	MIL SCI I BASIC COURSE	1.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10575	M S -1002-101	MIL SCI I BASIC COURSE	1.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10576	M S -2001-101	MIL SCI II BASIC COURSE	2.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							
10577	M S -2002-101	MIL SCI II BASIC COURSE	2.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING							

1001-1002. Military Science I, Basic Course/(1-1).

Basic military subjects with emphasis on US Army and ROTC organization, objectives of the Army, leadership and management, individual weapons and marksmanship,

principles of war, evolution of weapons and tactics, rules of warfare. Leadership Laboratory (2 hours) Consists of skill training and confidence building in subjects such as rappelling, stream crossing, assault boat training, aircraft

orientation, military weapons firing, night compass course, orienteering, and other selected subjects.

2001-2002. Military Science II, Basic Course/(2-2).

Use of maps and compass for land navigation. First aid techniques; military written and oral communications; leadership principles and techniques; small unit tactical operations. Prerequisites: MS 100I-1002 or permission of department chairperson. Lecture two hours, laboratory two hours.

2003. ROTC Summer Camp, Basic Course/(5).

Taken summer following sophomore year. Training conducted at designated US Army installation. This training provides cadets with practical experience in leadership and

management and the subjects covered in Military Science I and Military Science II with the exception of American Military History the following school year. Prerequisite: completion of sophomore year of college.

3003. ROTC Summer Camp, Advanced Course/(4).

Usually taken summer following junior year. Training conducted at designated US Army installation. This training provides cadets with practical experience in leadership, military teaching, weapons, qualifications, and communications. To receive credit, a student must register and pay a fee at the University. Prerequisites: successful completion of MS 3001-3002.

MUSIC

SPECIAL COURSE OFFERINGS

10602	MUS -5023-101	CHORAL MASTERWORKS	3.00	MTWRF	01:00PM 03:00PM	BM 213	HOPKINS, S
NOTE: COURSE START DATE 07/10/95; COURSE END DATE 08/04/95							
10603	MUS -5024-101	CONCERT BAND LITERATURE	3.00	MTWRF	08:00AM 10:00AM	BM 213	GORA, W
NOTE: COURSE START DATE 07/10/95; COURSE END DATE 08/04/95							
10604	MUS -5035-101	CLINICAL EXPER IN MUSIC	1.00	MTWRF	01:30PM 03:00PM	BM 119	HARBINSON, W
				MTWRF	06:30PM 08:00PM		
NOTE: COURSE START DATE 07/10/95; COURSE END DATE 07/14/95. INSTRUMENTAL AREA ONLY.							
10319	MUS -5035-101	CLINICAL EXPER IN MUSIC	1.00	MTWRF	01:00PM 05:00PM	AR AR	HARBINSON, W
NOTE: COURSE START DATE 06/12/95; COURSE END DATE 06/16/95. CHORAL AREA ONLY.							

FIRST FIVE WEEK TERM

10309	MUS -2011-101	INTRODUCTION TO MUSIC	3.00	MTWRF	12:40PM 02:20PM	BM 129	ROBERTSON, S
10310	MUS -2014-101	JAZZ MUS IN AMER SOC	3.00	MTWRF	08:00AM 09:40AM	BM 129	WRIGHT, T
10311	MUS -2015-101	HISTORY OF ROCK MUSIC	3.00	MTWRF	10:20AM 12:00PM	BM 129	UNSWORTH, A
10312	MUS -2021-101	MUSIC METHODS CLRM TCHR	2.00	MTWRF	08:00AM 09:40AM	BM 225	MCCLOUD, B
10313	MUS -3001-101	FORM & ANALYSIS	2.00	MTWRF	10:20AM 12:00PM	BM 206	BEEBE, J
10314	MUS -3530-101	MUSIC THEORY V	2.00	MTWRF	08:00AM 09:40AM	BM 206	BEEBE, J
10315	MUS -3661-101	ELECTRONIC MUSIC	3.00	MTWRF	08:00AM 09:40AM	BM 463	MEISTER, S

GRADUATE / TCHR TERM

10316	MUS -5006-101	PHILOSOPHY OF MUSIC	3.00	MTWRF	08:00AM 10:00AM	BM 213	MCKINNEY, H
10317	MUS -5030-101	ADVANCED CONDUCTING	2.00	MTWRF	10:20AM 11:40AM	BM 213	GORA, W
10318	MUS -5031-101	ADVANCED CONDUCTING II	2.00	MTWRF	12:00PM 01:20PM	BM 213	GORA, W
10320	MUS -5040-101	CURR TRENDS CRIT ISS MUS	3.00	MTWRF	10:20AM 12:20PM	BM 225	MCCLOUD, B

SECOND FIVE WEEK TERM

10599	MUS -2011-101	INTRODUCTION TO MUSIC	3.00	MTWRF	12:40PM 02:20PM	BM 129	PEEBLES, P
10600	MUS -2014-101	JAZZ MUS IN AMER SOC	3.00	MTWRF	10:20AM 12:00PM	BM 129	NEWTON, J
10601	MUS -3530-101	SURVEY MUSICAL THEATRE	3.00	MTWRF	08:00AM 09:40AM	BM 129	AMAYA, J

2011. Introduction to Music/(3).

A nontechnical course for students with little or no musical background. Emphasis is placed on the style and form of music as perceived by the listener. (Humanities) Lecture three hours. (MULTI-CULTURAL - EFFECTIVE 3 YEARS: 1993-94, 1994-95, 1995-96)

2014. Jazz Music in American Society/(3).

Jazz may be the United States' only original contribution to music. Due to its comparatively recent emergence as a recognized art form, a great deal of confusion exists as to the meaning, origins, development, and the place of jazz relative to other areas of music. This course will define jazz as precisely as possible and show its evolution in the historical background of the United States. Lecture three hours.

2015. History of Rock Music/(3).

Study of musical groups, soloists and styles related to the evolution of this genre, and on related social, historic and political events. Rock music from the early 1950s through significant developments of the late 1970s. Lecture three hours.

2021. Music Methods for the Classroom Teacher/(2).

The music elements learned in MUS 2020 will be used in studying materials and methods in the elementary classroom. A variety of musical activities will be presented which are suitable for all ages of elementary children. Prerequisite: MUS 2020. Lecture one hour, laboratory two hours.

3001. Form and Analysis/(2).

A detailed study of formal structure in music. Students

are required to apply their skills and knowledge to comprehend (aurally and visually) musical structure in compositions of the common practice period. Lecture and demonstration three hours. Prerequisite: MUS 2002 with a minimum grade of "C-" (1.7). (WRITING)

3530. Music Theory V/(2).

A continuation of Music Theory IV. The study of common-practice forms and twentieth-century compositional practices and techniques. Prerequisites: MUS 2002 and 2008.

3530. Survey of Musical Theatre/(3).

A survey of American Popular Musical Theater, tracing the development from its European roots to the latest creations of Andrew Lloyd Webber. Emphasis is on listening to and viewing productions. Video tapes and live performances are incorporated as available.

3661. Electronic Music/(3).

A study of the principal concepts of sound generation and its reproduction utilizing a synthesizer. Included will be mixing, splicing, and the general use of magnetic tape recorders. Also the concept of digital sound will be explored utilizing a micro computer and a keyboard interface. Lecture and laboratory three hours.

5006. Philosophy of Music/(3).

An investigation of the major philosophies of music in both historical and contemporary perspective. Particular emphasis is placed on aesthetic theory. The relationship between aesthetics of music educational methodology will be examined. Lecture three hours.

5023. Choral Masterworks/(3).

A study of representative choral masterworks from the Renaissance to the present. This course is intended for the advanced choral student who has a background in choral conducting. Alternate years. Lecture three hours. Prerequisites: MUS 3020, 3022, 4031, and 4032 or equivalent.

5024. Concert Band Literature/(3).

A comprehensive study of the literature for winds and percussion. Analysis, score study, and aural recognition of representative compositions. Alternate years. Lecture three hours.

5030. Advanced Conducting/(2).

Emphasis upon the critical examination of both choral and instrumental scores, with development of conducting skills necessary in securing the desired effects. Lecture two hours.

5031. Advanced Conducting II/(2).

Continuation of MUS 5030 emphasizing score analysis, interpretative decision making, and advanced conducting technique. Prerequisite: MUS 5030.

5035. Clinical Experience in Music/(1).

An intensive clinical experience in music. Students will join respected professionals in instrumental or choral/vocal conducting in seminar, rehearsal and performance experiences.

5040. Current Trends and Critical Issues in Music Education/(3).

An examination of current trends, pedagogical practices, and critical issues in music education.

PHILOSOPHY & RELIGION

FIRST FIVE WEEK TERM

10335 P&R -1000-101 INTROD TO PHILOSOPHY

3.00 MTWRF 08:00AM 09:40AM GH 119 STINES, J

10336 P&R -2000-101 SOCIAL ISSUES & ETHICS

3.00 MTWRF 10:20AM 12:00PM GH 118 RUBLE, R

10337 P&R -2010-101 OLD TESTAMENT LIT

3.00 MTWRF 08:00AM 09:40AM GH 118 HAUSER, A

SECOND FIVE WEEK TERM

10620 P&R -1020-101 RELIGIONS OF THE WORLD

3.00 MTWRF 10:20AM 12:00PM GH 118 PARK, O'H

10621 P&R -1100-101 LOGIC I

3.00 MTWRF 08:00AM 09:40AM GH 118 RARDIN, P

10622 P&R -2020-101 NEW TESTAMENT LIT

3.00 MTWRF 08:00AM 09:40AM GH 119 DUKE, R

1000. Introduction to Philosophy/(3).

A general introduction to the basic patterns and methods of philosophy as presented through representative thinkers. (WRITING)

1020. Religions of the World/(3).

An introduction to the major living religions of the world. (MULTI-CULTURAL)

1100. Logic I/(3).

This course is an introduction to logical reasoning. This course will include the study of truth-functions, translations of English sentences into logical notation, truth-tables, deductions, and some fallacy identification. The concepts of validity, consistency, tautologousness, contradiction, and logical equivalence are introduced. Additional topics; such as, categorical syllogisms, inductive reasoning, and quantification may be included at the discretion of the instructor.

2000. Social Issues and Ethics/(3).

An introduction to ethical reasoning and an examination of moral problems in contemporary social issues. (WRITING)

2010. Old Testament Literature/(3).

An analysis of the Old Testament literature as the product of the life of the Hebrew people. Selected Old Testament documents will be studied in terms of their literary structure, historical context and religious perspective. (WRITING) (MULTI-CULTURAL - EFFECTIVE 3 YEARS: 1993-94, 1994-95, 1995-96)

2020. New Testament Literature/(3).

An analysis of New Testament literature as the product of the life of the early Christian Church. Selected New Testament documents will be studied in terms of their literary structure, audience, historical context, religious perspective, and their relation to the broader Christian community and Western culture. (WRITING) (MULTI-CULTURAL -EFFECTIVE 3 YEARS: 1993-94, 1994-95, 1995-96)

PHYSICAL EDUCATION

SPECIAL COURSE OFFERINGS

10609	P E -1049-101	BACKPACK/ORIENTEERING	1.00	TR	03:00PM 04:30PM	VG 1B	GASKILL, P
COURSE START DATE 07/11/95; COURSE END DATE 07/25/95							
CLASS MEETS JULY 7, 11, 13, 18, 20, 25. CLASS TRIPS JULY 15, 22, & 23.							
10328	P E -3556-101	HOW CHLDN MOVE:IMPL EE	2.00	MTWRF	04:30PM 07:00PM	BG 212	CARLSON, J
NOTE: COURSE START DATE 06/19/95; COURSE END DATE 06/30/95							
10329	P E -4000-101	ADAPTED P E & RECREAT	3.00	MTWRF	08:00AM 02:00PM	VG 1B	TURNER, M
NOTE: COURSE START DATE 05/16/95; COURSE END DATE 05/26/95							

NEWPORT, RHODE ISLAND PROGRAM

10325	P E -1530-101	FUNDAMENTALS OF SAILING	1.00	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: CLOSED REGISTRATION: NEWPORT SUMMER PROGRAM ONLY							
COURSE START DATE 05/30/95; COURSE END DATE 06/29/95							

FIRST FIVE WEEK TERM

10321	P E -1013-101	JOGGING/CONDITIONING	1.00	MWF	10:20AM 12:00PM	KB TK	STAFF
10322	P E -1014-101	WEIGHT TRAINING	1.00	MWF	08:00AM 09:40AM	BG 124	STAFF
10323	P E -1027-101	BEGINNING TENNIS	1.00	MWF	12:40PM 02:20PM	TE AR	STAFF
10324	P E -1027-102	BEGINNING TENNIS	1.00	MWF	12:40PM 02:20PM	CC AR	STAFF
10326	P E -2010-101	PHYSIOL OF MUSCULAR ACT	3.00	MWF	10:20AM 12:00PM	BG 313	WARREN, B
10327	P E -2010-201	LABORATORY	0.00	TR	10:20AM 12:00PM	BG 313	WARREN, B

SECOND FIVE WEEK TERM

10605	P E -1014-101	WEIGHT TRAINING	1.00	MWF	01:00PM 02:40PM	BG 124	STAFF
10606	P E -1027-101	BEGINNING TENNIS	1.00	MTW	08:00AM 09:40AM	TE AR	EVERHART, B
10607	P E -1027-102	BEGINNING TENNIS	1.00	MTW	10:20AM 12:00PM	TE ARR	EVERHART, B
10608	P E -1027-103	BEGINNING TENNIS	1.00	MTW	12:20PM 02:00PM	TE AR	STAFF
10610	P E -2020-101	MEAS & EVAL IN PHY EDUC	3.00	MWF	10:20AM 12:00PM	BG 315	JOHNSON, R
10611	P E -2020-201	LABORATORY	0.00	TR	10:20AM 12:00PM	BG 315	JOHNSON, R
10612	P E -3087-101	SOFTBALL/BASEBALL	2.00	MTWRF	10:20AM 12:00PM	BG 211	MORRIS, J

1013. Jogging/Conditioning/(1).

Contact department for course description.

1014. Weight Training/(1).

Contact department for course description.

1027. Beginning Tennis/(1).

Contact department for course description.

1049. Backpacking/Orienteering/(1).

Contact department for course description.

1530. Fundamentals of Sailing/(1).

Course will include classroom and on-water instruction in sailboat parts, safety on and off the water, rigging and de-rigging, docking, sailing theory, rules of the road, and the care of boats and sails, etc. This basic sailing course will be given sailing on Narragansett Bay. "Learn by doing" is the motto of this course.

2010. Physiology of Muscular Activity/(3).

A study of the physiological principles as applied to muscular activity and the effects of muscular activity on the human organism. Two hours lecture and two hours laboratory. Prerequisite: ES 2000.

2020. Measurement and Evaluation in Physical Education/(3).

A theory and methods course in the meaning and application of measurement, tests, elementary statistical procedures and evaluation in physical education. Two hours laboratory and two hours lecture. Prerequisite: MAT 1020 or higher.

3087. Softball/Baseball/(2).

Contact department for course description.

3556. How Children Move: Implications for Elementary Education/(2).

An overview of movement experiences in games and dance focusing on the teaching of children K-8. One hour lecture, two hours lab.

4000. Adapted Physical Education and Recreation/(3).

A survey of abnormalities and atypical cases; identification, with preventive, corrective and rehabilitative techniques and activities. Two hours lecture and three hours laboratory. Prerequisites: PE 2001, 2010, 2556, or by permission of instructor.

1995 Summer Sessions Calendar

Summer Semester May 29 - August 10	Graduate/Teacher Term June 12 - July 7	First 2-Week Term June 26 - July 7	Second 3-Week Term July 10 - July 28
First 5-Week Term May 29 - June 29	First 3-Week Term June 19 - July 7	Second 5-Week Term July 10 - August 10	Second 2-Week Term July 10 - July 21

PHYSICS & ASTRONOMY

FIRST FIVE WEEK TERM

10338	PHY -1101-101	CONCEPTUAL PHYSICS I	4.00	MTWR	08:00AM 10:00AM	RS	142	ALLEN, P
10339	PHY -1101-201	LABORATORY	0.00	MTR	10:20AM 12:20PM	RS	141	ALLEN, P
10340	PHY -3533-101	INTRO TO METEOROLOGY	3.00	MTWR	10:20AM 11:40AM	RS	154	ROKOSKE, T
10341	PHY -3533-201	LABORATORY	0.00	MWR	12:40PM 02:40PM	RS	102	ROKOSKE, T

1101. Conceptual Physics I/(4).

An introductory survey of ideas of mechanics, electricity, magnetism, relativity and quantum physics. Lecture three hours, laboratory two hours. Prerequisite: MAT 1010 or 1020 or 1025. (NUMERICAL DATA)

3533. Introduction to Meteorology/(3).

An introductory survey of the physical principles of Atmospheric Science. Included are properties of the atmospheric, extratropical synoptic scale disturbances, aerosol and cloud microphysical processes, clouds and storms, radiative transfer and global energy balance. Current weather images will be analyzed for their meteorological parameters and forecast. Lecture: 2 hours, Laboratory: 2 hours.

POLITICAL SCIENCE

FIRST FIVE WEEK TERM

10330	P S -1100-101	AMER NAT GOVT & POLIT	3.00	MTWRF	12:40PM 02:20PM	WH	145	GERMAN, D
10331	P S -1200-101	CURR POLITICAL ISSUES	3.00	MTWRF	08:00AM 09:40AM	WH	018	PREWITT, J
10332	P S -3240-101	COMPARATIVE POLITICS	3.00	MTWRF	10:20AM 12:00PM	WH	145	MOY, R
10333	P S -3540-101	INTERNATIONAL TERRORISM	3.00	MTWRF	08:00AM 09:40AM	WH	150	BARGHOTHI, J
10334	P S -5030-101	SEM IN AM GOVT & POLIT	3.00	MTWRF	03:00PM 04:40PM	WH	152	SUTTON, D

SECOND FIVE WEEK TERM

10613	P S -1200-101	CURR POLITICAL ISSUES	3.00	MTWRF	10:20AM 12:00PM	WH	150	MORGAN, P
10614	P S -2100-101	INTROD POLITICAL SCI	3.00	MTWRF	03:00PM 04:40PM	WH	145	SCHERLEN, R
10615	P S -2130-101	STATE & LOCAL GOVT	3.00	MTWRF	08:00AM 09:40AM	WH	150	GRADY, D
10616	P S -3115-101	RESEARCH METHODS	3.00	MTWRF	12:40PM 02:20PM	WH	010	HOFFMAN, M
10617	P S -3545-101	RACE & JUSTICE	3.00	MTWRF	10:20AM 12:00PM	WH	145	WILSON, Z
10618	P S -4540-101	EAST/CENT EUROPE	3.00	MTWRF	12:40PM 02:20PM	WH	150	PASTUSIAK, L
10619	P S -5850-101	SOCIAL SCIENCE SEMINAR	3.00	MTWRF	03:00PM 04:40PM	RS	404	GADE, O

1100. American National Government and Politics/(3).

A study of the development and operation of the American national government, its powers, organization and policies.

1200. Current Political Issues/(3).

A study of the current political issues and problems facing the national government. Problems in such areas as labor, education, the economy, agriculture, equal rights, foreign relations and national security will be analyzed. Not open to students with credit for PS 1201.

2100. Introduction to Political Science/(3).

A study of political science as a discipline; the course is divided into two parts. The first part familiarizes the student with the scope and content of politics and introduces the main approaches used to study political phenomena. The second part applies the general knowledge acquired in the first part to the study of a selected number of actual political systems. (MULTI-CULTURAL)

2130. State and Local Government/(3).

An examination of the organization, problems and powers of state and local governments in the United States, focusing upon the responses of states, counties, and municipalities to needs caused by poverty, growth, and social change.

3115. Research Methods/(3).

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to analyze information, with emphasis

placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent. (Same as CJ 3115.) (NUMERICAL DATA)

3240. Comparative Politics/(3).

An examination of political system challenges and development patterns, with comparative reference to a number of systems including the Commonwealth of Soviet States, Britain, France, and selected African, Asian, and Latin American countries. (MULTI-CULTURAL)

3540. International Terrorism/(3).

The aim of this course is to outline the important consideration of policy which confronts a democratic state in trying to combat terrorism and at the same time remain democratic. Before such an analysis can be undertaken it is necessary to gain some understanding of the nature of terrorism. The course will provide the student with a comprehensive introduction to the definition, history, theory, operation, and effects of terrorism as the essential background to policy analysis.

3545. Race and Justice/(3).

This course will examine the unique impacts of race on the American political system. As such, this course will begin with an examination of the African-American position within the structure of the U.S. Constitution and the political evolution of African Americans as a unique group within the United States system of justice and politics. This course will culminate in analyzing the impacts of race on criminal

sentencing, theoretical modeling and definition of criminal behavior and African Americans.

4540. Politics of East/Central Europe/(3).

This course examines the historical antecedents of the contemporary political scene in East and Central Europe. Post - 1989 political developments to the present are traced with a view of progress toward and obstacles to democratization.

5030. Seminar in American Government and Politics/(3).
Special investigation of selected topics in American government and politics. The topics may vary from year to year.

5850. Social Science Seminar/(3).

A review and evaluation of the literature of the individual social science disciplines, as well as social science in general, emphasizing contemporary contexts, philosophical underpinnings, theoretical concerns, and methodological convergence. Prerequisite: twelve semester hours of graduate work. (Same as GHY/HIS/SOC 5850).

PRODUCTION OPERATIONS MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

10343	POM -3900-101	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	CRANDALL, R
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NOTE: WRITTEN PERMISSION OF THE DEAN'S OFFICE IS REQUIRED BEFORE REGISTERING

FIRST FIVE WEEK TERM

10342	POM -3650-101	PROD & OPER MANAGEMENT	3.00	MTWRF	10:20AM 12:00PM	RH	2016	DAVE, D
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3650. Production and Operations Management/(3).

An introduction to the basic functions and concepts involved in managing the production and operations function of an organization. Topics in operations system design, and analysis at the introductory level are included. Prerequisite: MAT 1030 and ECO 2100.

of credit are granted for a normal 15-week internship with six semester hours granted for a 10-week internship. Students are encouraged to do internships during the summer between their junior and senior years of study. Prerequisites: full admission to the College of Business, junior or senior standing, and permission of department chairperson and internship coordinator. Graded on an S/U basis.

3900. Internship/(6).

A full-time work experience in business. Nine semester hours

PSYCHOLOGY

INTERNATIONAL STUDIES ABROAD

10353	PSY -3400-145	PSY OF PERSONALITY	3.00	*** TO BE ARRANGED ***	AR	AR	HATCH, E
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
COURSE START DATE 05/29/95; COURSE END DATE 06/26/95

10360	PSY -5550-145	THEORIES OF PERSONALITY	3.00	*** TO BE ARRANGED ***	AR	AR	HATCH, E
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NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY
COURSE START DATE 05/29/95; COURSE END DATE 06/26/95

FIRST FIVE WEEK TERM

10344	PSY -1200-101	GENERAL PSYCHOLOGY	3.00	MTWRF	10:20AM 12:00PM	SW 200	DAVIS, S
10345	PSY -2202-101	PRINCIPLES OF LEARNING	3.00	MTWRF	08:00AM 09:40AM	SW 200	STEELE, K
10346	PSY -2203-101	INTROD PROCED HELP PROF	3.00	MTWRF	10:20AM 12:00PM	SW 204	CLARK, D
10347	PSY -3301-101	PSY HUMAN GROWTH & DEVEL	3.00	MTWRF	08:00AM 09:40AM	SW 209	TRNAVSKY, P
10348	PSY -3301-102	PSY HUMAN GROWTH & DEVEL	3.00	MTWRF	10:20AM 12:00PM	SW 209	BALLARD, M
10349	PSY -3302-101	EDUCATIONAL PSYCHOLOGY	3.00	MTWRF	12:40PM 02:20PM	SW 209	DOWELL, M
10350	PSY -3303-101	CHILD PSYCHOLOGY	3.00	MTWRF	12:40PM 02:20PM	SW 200	BALLARD, M
10351	PSY -3351-101	SOCIAL PSYCHOLOGY	3.00	MTWRF	08:00AM 09:40AM	SW 300	BAZZINI, D
10352	PSY -3400-101	PSY OF PERSONALITY	3.00	MTWRF	10:20AM 12:00PM	SW 205	HILL, R
10354	PSY -3401-101	ABNORMAL PSYCHOLOGY	3.00	MTWRF	08:00AM 09:40AM	SW 205	HILL, R
10355	PSY -3659-101	COMPUTER LITERACY: PSYCH	1.00	MTWRF	08:00AM 08:35AM	SW 310	BACHARACH, V
10356	PSY -3659-102	COMPUTER LITERACY: PSYCH	1.00	MTWRF	09:00AM 09:35AM	SW 310	BACHARACH, V
10357	PSY -3661-101	RES METH I: BASIC CONCEP	3.00	MTWRF	10:20AM 12:00PM	SW 309	BACHARACH, V
10358	PSY -4671-101	ORGANIZATIONAL PSY	3.00	MTWRF	12:40PM 02:20PM	SW 300	POWELL, M
10359	PSY -4700-101	APPLIED BEHAVIOR MNGT	3.00	MTWRF	10:20AM 12:00PM	SW 300	AESCHLEMAN, S

GRADUATE / TCHR TERM

10361	PSY -5555-101	ADV EDUCATIONAL PSY	3.00	MTWRF	10:20AM 12:20PM	SW 304	DENI, J
10362	PSY -5565-101	ADOLESCENT PSYCHOLOGY	3.00	MTW	06:00PM 09:00PM	SW 300	MOSS, W

SECOND FIVE WEEK TERM

10623	PSY -1200-101	GENERAL PSYCHOLOGY	3.00	MTWRF	10:20AM 12:00PM	SW 200	BECK, H
10624	PSY -2202-101	PRINCIPLES OF LEARNING	3.00	MTWRF	08:00AM 09:40AM	SW 200	LUDWIG, T
10625	PSY -2205-101	PSYCHOLOGY OF PARENTING	3.00	MTWRF	10:20AM 12:00PM	SW 209	WILSON, F
10626	PSY -3301-101	PSY HUMAN GROWTH & DEVEL	3.00	MTWRF	08:00AM 09:40AM	SW 209	SHEPPARD, L
10627	PSY -3302-101	EDUCATIONAL PSYCHOLOGY	3.00	MTWRF	08:00AM 09:40AM	SW 300	LONG, J
10628	PSY -3351-101	SOCIAL PSYCHOLOGY	3.00	MTWRF	12:40PM 02:20PM	SW 200	BECK, H
10629	PSY -3400-101	PSY OF PERSONALITY	3.00	MTWRF	12:40PM 02:20PM	SW 209	SHEPPARD, L
10630	PSY -3401-101	ABNORMAL PSYCHOLOGY	3.00	MTWRF	12:40PM 02:20PM	SW 300	MARTZ, D
10631	PSY -3654-101	COGNITIVE PROCESS	3.00	MTWRF	10:20AM 12:00PM	SW 300	WARING, D
10632	PSY -3662-101	RES METH II: EXPERIMENTA	3.00	MTWRF	10:20AM 12:00PM	SW 301	LUDWIG, T
10633	PSY -4650-101	PHYSIOLOGICAL PSY	3.00	MTWRF	12:40PM 02:20PM	SW 301	ZRULL, M
10634	PSY -4700-101	APPLIED BEHAVIOR MNGT	3.00	MTWRF	08:00AM 09:40AM	SW 301	FOX, P
10635	PSY -4900-101	INTERN: FLD WRK APPL PSY	3.00	***	TO BE ARRANGED ***	AR AR	CLARK, D

1200. General Psychology/(3).

Introduces students to the study of human and animal behavior, with emphasis upon basic principles and research. Core areas include historical overview, methodology, biological foundations, learning, sensation and perception. Other areas are sampled.

PSY 1200 IS PREREQUISITE TO ALL PSYCHOLOGY COURSES EXCEPT AS NOTED UNDER 3301 AND 3302 BELOW.

2202. Principles of Learning/(3).

A survey of classical and modern theories and evidence on elementary learning phenomena in humans and animals. Emphasis is upon characteristics of Pavlovian and operant learning paradigms and resultant performance.

2203. An Introduction to and Procedures in the Helping Professions/(3).

Historical, philosophical, and legal aspects of the helping professions. Emphasis placed on understanding the various approaches to counseling. Contributions of paramedical and other areas are discussed.

2205. Psychology of Parenting/(3).

The study of social, multicultural, cognitive and behavioral principles in psychology as applied to the theory and practice of parenting.

3301. Psychology of Human Growth and Development/(3).

A study of human physical, cognitive, social and emotional development from conception through maturity. Students accepted into a teacher education program (juniors or above) may enroll without prerequisite.

3302. Educational Psychology/(3).

An analysis of the principles of classroom learning. The major concepts, theories, and research in the acquisition of knowledge and interpersonal social skills are emphasized. Special attention is given to the educational application of these principles. Students accepted into a teacher education program (junior level or above) may enroll without prerequisite.

3303. Child Psychology/(3).

An intensive study of theory and research focusing upon physical growth and development and social, emotional and intellectual behaviors from conception through adolescence. Prerequisite: PSY 3301 or equivalent.

3351. Social Psychology/(3).

Social psychology deals with group influences and their

impact upon individual behavior and perceptions. Topics may include cognitive dissonance, illusory thinking, attribution research, cult phenomena, conformity, obedience, authoritarianism, achievement motivation, aggression, altruism, prejudice, sex and group differences, and more.

3400. Psychology of Personality/(3).

A study of personality from both historical and contemporary perspectives. Emphases will be placed upon various theoretical positions and upon research.

3401. Abnormal Psychology/(3).

The study of individuals and groups who demonstrate atypical behaviors. This may include historical definitions of abnormality, standard psychiatric nosology and etiology, prevention and treatment of maladaptive behaviors. The concept of ultra-normal behavior may also be explored.

3654. Cognitive Processes/(3).

A survey of classical and modern theories of human thought processes as they relate to performance in memory tasks, concept learning, and problem solving.

3659. Computer Literacy: Psychology/(1).

Introduction to microcomputer use in psychology. Students will develop competence with DOS, word processing programs, spreadsheets, statistical software packages and graphics. Corequisite: PSY 3661. (COMPUTER)

3661. Research Methods I: Basic Concepts/(3).

Includes literature search, report writing, introduction to basic research/design concepts such as variables, relationship, confounding, levels of measurement, observational strategies (naturalistic observation; questionnaires; surveys; tests; etc.), and the use of descriptive, correlational, and inferential statistics. Students will complete several demonstration studies and apply what they have learned in data collection, analysis, and report-writing. Corequisite: PSY 3659. Prerequisite: STT 3810. (With grade of C or better) (NUMERICAL DATA; WRITING)

3662. Research Methods II: Experimental/(3).

Includes experimental design and control procedures; small-n experiments; quasi-experimental design, and appropriate statistical analyses. Each student will be required to design, run, and submit critiqued written and oral reports of a psychological experiment. Prerequisite: PSY 3661. (NUMERICAL DATA; SPEAKING; WRITING)

4650. Physiological Psychology/(3).

An examination of the physiological correlates of behavior.

Emphasis is placed on sensations, emotions, memory, and the basic drives.

4671. Organizational Psychology/(3).

A survey of potential and actual applications of psychological principles and methods to the problems of business, industrial and other organizations. Emphasis on organizational communication, the dynamics of work groups and individual motivation.

4700. Applied Behavior Management/(3).

The application of operant contingency management principles to personal, interpersonal, and learning problems.

4900. Internship: Field Work in Applied Psychology/(3).

Supervised placement in a setting which provides appropriate opportunity for observing and practicing psychological skills. Among the settings in which such skills could be practiced are mental health centers, hospitals, rehabilitation centers, and departments in which personnel services are coordinated. Students must seek approval of their advisor in the

psychology department before enrolling. Graded on S/U basis only. Prerequisite: psychology major; approval of major advisor.

5550. Theories of Personality/(3).

A study of contemporary and/or traditional theories of individual personality structure and development. Prerequisite: PSY 3400 or equivalent.

5555. Advanced Educational Psychology/(3).

An exploration of how learning theory can be applied in the school environment by teachers, counselors, and administrators to enhance the learning experience.

5565. Adolescent Psychology/(3).

A study of students of high school age in the light of modern investigations of the physical, intellectual, and emotional changes as well as the relation of physical development to mental growth, adolescent interests, personality and social consciousness, and the adaptation of programs of study and amusement.

READING

SPECIAL COURSE OFFERINGS

10365	R E -5530-101	READ TO LEARN ADLT CLRM	3.00	U	05:00PM 08:00PM	ED 03	CHILDRESS, W
					MTWRF 08:00AM 12:00PM	ED 03	
					MTWRF 01:00PM 05:00PM	ED 03	

NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

COURSE START DATE 05/14/95; COURSE END DATE 05/19/95

10366	R E -5530-102	READ TO LEARN ADLT CLRM	3.00	U	05:00PM 08:00PM	ED 03	KNIGHT, C
					MTWRF 08:00AM 12:00PM	ED 03	
					MTWRF 01:00PM 05:00PM	ED 03	

NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

COURSE START DATE 05/14/95; COURSE END DATE 05/19/95

10367	R E -5530-103	READ TO LEARN ADLT CLRM	3.00	U	05:00PM 08:00PM	ED 03	PARKER, G
					MTWRF 08:00AM 12:00PM	ED 03	
					MTWRF 01:00PM 05:00PM	ED 03	

NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

COURSE START DATE 05/14/95; COURSE END DATE 05/19/95

10368	R E -5530-104	READ TO LEARN ADLT CLRM	3.00	U	05:00PM 08:00PM	ED 03	CHILDRESS, W
					MTWRF 08:00AM 12:00PM	ED 03	
					MTWRF 01:00PM 05:00PM	ED 03	

NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

COURSE START DATE 05/21/95; COURSE END DATE 05/26/95

10369	R E -5530-105	READ TO LEARN ADLT CLRM	3.00	U	05:00PM 08:00PM	ED 03	KNIGHT, C
					MTWRF 08:00AM 12:00PM	ED 03	
					MTWRF 01:00PM 05:00PM	ED 03	

NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

COURSE START DATE 05/21/95; COURSE END DATE 05/26/95

10370	R E -5530-106	READ TO LEARN ADLT CLRM	3.00	U	05:00PM 08:00PM	ED 03	PARKER, G
					MTWRF 08:00AM 12:00PM	ED 03	
					MTWRF 01:00PM 05:00PM	ED 03	

NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

COURSE START DATE 05/21/95; COURSE END DATE 05/26/95

10639	R E -5540-101	AUTHORS STDS WITH AUTHOR	2.00	MTWRF	09:00AM 12:00PM	CE AR	HOUST/COLE/GIOV
				MTWRF	01:00PM 04:00PM	CE AR	

NOTE: COURSE START DATE 07/17/95; COURSE END DATE 07/21/95

FIRST FIVE WEEK TERM

10363	R E -3140-434	LANG & LIT IN ELEM SCHL	4.00	MTWRF	10:20AM 12:30PM	ED 01-A	GREEN, C
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NOTE: CLASS IS OPEN TO K-6 BLOCK STUDENTS ONLY

10364	R E -4620-101	READ INSTR M/JR & SR HS	3.00	MTWRF	10:20AM 12:30PM	ED 227	MOORMAN, G
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GRADUATE / TCHR TERM

10371	R E -5570-101	READ CURR ORG SUPV ASSM	3.00	MTWR	03:00PM 05:30PM	ED 01-A	MOORMAN, G
10372	R E -5710-101	SEM READ LANG ARTS RESRC	3.00	MTWRF	10:20AM 12:30PM	ED 126	MORRIS, D

SECOND FIVE WEEK TERM

10636	R E -3900-434	PR READ INSTN CLRM TCHR	3.00	MTWRF	08:00AM 10:10AM	ED 01-A	SCHLAGAL, R
10637	R E -4620-101	READ INSTR M/JR & SR HS	3.00	MTWRF	10:20AM 12:30PM	ED 225	TRATHEN, W
10638	R E -5140-101	ADV STUDY CHILDREN'S LIT	3.00	MTWRF	12:40PM 02:50PM	ED 329	NAYLOR, A
10640	R E -5725-101	PRACT CLIN TCHG OF READ	3.00	MTWRF	10:20AM 12:30PM	ED 227	SCHLAGAL, R
10641	R E -5730-101	READING TO LEARN	3.00	MTWR	03:00PM 05:30PM	ED 01B	TRATHEN, W

3140. Language and Literature in the Elementary School/(4).

A study of communication skills in the elementary school curriculum with emphasis on language arts and children's literature.

3900. Principles of Reading Instruction for the Classroom Teacher/(3).

This course is a major professional course which prepares teachers to teach reading in grades K-12. Knowledge objectives of the course focus on the developmental nature of language and reading ability, along with some major issues and instructional materials and practices associated with reading instruction. Performance objectives are designed to develop skills in (1) diagnosing individual differences, (2) setting goals and objectives for reading instruction, (3) evaluating reading behavior, (4) developing instructional strategies, and (5) utilizing resources for reading instruction. (This course may be used to meet certification requirements for teachers in grades K-6, teachers being certified in special education, library and media studies, and communication disorders.)

4620. Reading Instruction in the Middle/Junior and Senior High School/(3).

In addition to covering the content and skills presented in RE 4630, this course covers the following; (1) the developmental reading program, (2) organizing and administering the high school reading program, (3) reading interests and tastes, (4) providing reading instruction for special groups, (5) meeting needs of the individual reader. (WRITING)

5140. Advanced Study of Children's Literature/(3).

Provides an opportunity for students to extend their knowledge of children's books. Emphasis will be placed on an examination of the history of major publishers of children's literature, multicultural perspectives in reading and writing, and the theories of response to literature. Consideration will be given to how literature contributes to learning and language development.

5530. Read to Learn Adult Classroom/(3).

This course prepares adult literacy instructors to use reading as an instructional process in their classrooms. Course topics include: (1) adult reading interest and needs; (2) print

selection and evaluation; (3) lesson and thematic planning strategies; (4) accommodating individual differences and students with special needs; (5) specific teaching activities for reading and writing to learning; and (6) content area reading in GED programs and adult high schools.

5540. Author's Studies With Authors/(2).

Three outstanding authors of children's books will serve as faculty for a day and a half each of this week-long workshop for teachers and librarians. Gloria Houston, Brock Cole and Nikki Giovanni have each written books for children, kindergarten through secondary school. Houston will take students on a day's tour of the sites of all her books; Cole will meet with a panel of teenagers; and, Giovanni will address the reading and writing connection. The week includes formal presentations by authors and informal interactions among authors and students.

5570. Reading Curriculum: Organization, Supervision and Assessment/(3).

Studies are made of reading curriculum designs, and the implementation, supervision and evaluation of reading programs. Prerequisite: 18 hours in reading or permission of advisor in reading.

5710. Seminar in Reading and Language Arts Research/(3).

This seminar is a capstone course, serving to integrate theory and research presented in previous reading and language arts courses, providing a historical perspective on the research literature, and allowing students to pursue, in-depth, a particular research topic of their choosing.

5725. Practicum in the Clinical Teaching of Reading/(3).

Provides students with a closely supervised practicum experience in which they assess and teach children/adults who are experiencing reading difficulties. Prerequisites: RE 5715 and 5716.

5730. Reading to Learn: Strategies for Teaching Intermediate and Advanced Readers/(3).

An in-depth review of the current literature on learning from text materials in the content areas. Teaching strategies for promoting student comprehension during the pre-reading, reading, and post-reading phases will be carefully examined.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

SOCIAL WORK

SUMMER SEMESTER

10373	S W -4650-101	SOCIAL WORK FIELD INSTR	9.00	*** TO BE ARRANGED ***	AR	AR	TURNER, J
10374	S W -4650-102	SOCIAL WORK FIELD INSTR	9.00	*** TO BE ARRANGED ***	AR	AR	TURNER, J
10375	S W -4690-101	SR SEM: ISS ETH FLD PROF	3.00	M	09:00AM 12:00PM	CW 003	GROSS, C
10376	S W -4690-102	SR SEM: ISS ETH FLD PROF	3.00	M	01:00PM 04:00PM	CW 005	GROSS, C

4650. Social Work Field Instruction/(9).

Supervised placement in selected human services agencies to integrate theory with practice and prepare for professional responsibilities. Approximately 475 hours required in social agency setting. Graded on S/U basis. Prerequisite: admission to the practice sequence and all cognates and social work required courses except SW 4110 or the social work elective.

4690. Senior Seminar: Issues and Ethics for Field and Profession/(3).

This seminar integrates academic concepts and theory with the realities of social work practice that students experience in field settings, and explores and synthesizes contemporary professional issues. Corequisite: SW 4650.

SOCIOLOGY

SPECIAL COURSE OFFERINGS

10649	SOC -4570-101	THE ADDICTIVE PROCESS	3.00	MTWRF	03:00PM 06:10PM	ED 225	GREENE, A
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NOTE: COURSE START DATE 07/17/95; COURSE END DATE 08/09/95

FIRST FIVE WEEK TERM

10387	SOC -1000-101	INTROD TO SOCIOLOGY	3.00	MTWRF	10:20AM 12:00PM	CW 214	ROSENBERG, E
10388	SOC -1100-101	SOC PROB IN AMER SOC	3.00	MTWRF	12:40PM 02:20PM	CW 217	HALL, S
10389	SOC -1110-101	MARRIAGE & FAMILY REL	3.00	MTWRF	12:40PM 02:20PM	CW 214	PAGE, A
10390	SOC -3100-101	GERONTOLOGY	3.00	MTWRF	10:20AM 12:00PM	CW 205	FOLTS, E
10391	SOC -3330-101	SOCIAL DEVIANCE	3.00	MTWRF	10:20AM 12:00PM	CW 210	BOERINGER, S

SECOND FIVE WEEK TERM

10645	SOC -1100-101	SOC PROB IN AMER SOC	3.00	MTWRF	12:40PM 02:20PM	CW 214	MILANO, F
10646	SOC -1110-101	MARRIAGE & FAMILY REL	3.00	MTWRF	08:00AM 09:40AM	CW 214	REICHLE, P
10647	SOC -3350-101	CORRECTIONS	3.00	MTWRF	10:20AM 12:00PM	CW 217	RIENERTH, J
10648	SOC -4560-101	RACE & MINOR RELATIONS	3.00	MTWRF	12:40PM 02:20PM	CW 217	KEETER, L
10650	SOC -5850-101	SOCIAL SCIENCE SEMINAR	3.00	MTWRF	03:00PM 04:40PM	RS 404	GADE, O

1000. Introduction to Sociology/(3).

An introduction to the field of sociology and the sociological perspective. Gives students a basis for understanding how society operates. Topics include, groups, family, bureaucracies, social class, power, deviance, minority relations, community and social change. Required for majors and minors.

1100. Social Problems in American Society/(3).

A survey course which examines the major social problems in America today, such as poverty, racism, sexism, aging, militarism and war, environmental abuse, crime, mental illness, drug abuse and alcoholism.

1110. Marriage and Family Relations/(3).

Sociological perspectives and knowledge concerning intimate relationships, marriage, and family life in American society. General topics include marriage and marital relations; the family as a social institution; intimacy and love; sex, sexuality, and sexual relations; gender relations; singlehood; family dynamics; parenthood and child rearing; family crisis, conflict, and change; and marital separation, divorce, and remarriage.

3100. Gerontology/(3).

This course will provide a broad overview of the physical, psychological, social, and cultural aspects of aging. Major concepts, issues, and current research on aging will be analyzed, and current and proposed federal, state, and local programs impinging on the aged will be examined.

3330. Social Deviance/(3).

The course explores the social causes of and explanations for deviant behavior. The course emphasizes theoretical explanations of social deviation illustrated with substantive examples such as homosexuality, addictive behavior, alienation and others as they occur in a social context.

3350. Corrections/(3).

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of inmates and staff, and a study of alternatives to incarceration such as parole and probation. Prerequisite: SOC 3340 or 3360 or permission of instructor.

4560. Race and Minority Relations/(3).

Examination of intergroup relations, including racial, ethnic, and women's issues; the bases of conflict, accommodation, and assimilation; the nature and consequences of prejudice and discrimination; evaluation of proposals for reduction or elimination of prejudice and discrimination. (MULTI-CULTURAL)

4570. The Addictive Process/(3).

An examination of sociological and psychological contributors to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and

preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse. Prerequisite: SOC 1000 or permission of instructor.

5850. Social Science Seminar/(3).

A review and evaluation of the literature of the individual social science disciplines, as well as social science in general,

emphasizing contemporary contexts, philosophical underpinnings, theoretical concerns, and methodological convergence. Prerequisite: twelve semester hours of graduate work. (Same as GHY/HIS/PS 5850.)

SPANISH

INTERNATIONAL STUDIES ABROAD

10377	SNH -1010-145	BEGINNING SPANISH I	3.00	*** TO BE ARRANGED ***	AR	AR	ESPINOZA, L
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/27/95; COURSE END DATE 06/30/95							
10378	SNH -1040-145	INTERMEDIATE SPANISH I	3.00	*** TO BE ARRANGED ***	AR	AR	DIAZ-SOLIS, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/24/95							
10379	SNH -1040-146	INTERMEDIATE SPANISH I	3.00	*** TO BE ARRANGED ***	AR	AR	ESPINOZA, L
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/27/95; COURSE END DATE 06/30/95							
10380	SNH -1050-145	INTERMEDIATE SPANISH II	3.00	*** TO BE ARRANGED ***	AR	AR	DIAZ-SOLIS, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/24/95							
10383	SNH -2010-145	CONVERSATIONAL SPANISH	3.00	*** TO BE ARRANGED ***	AR	AR	DIAZ-SOLIS, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/24/95							
10384	SNH -3530-145	ART IN SPAIN	3.00	*** TO BE ARRANGED ***	AR	AR	DIAZ-SOLIS, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/24/95							
10385	SNH -3532-145	SPAIN TODAY	3.00	*** TO BE ARRANGED ***	AR	AR	DIAZ-SOLIS, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/24/95							
10386	SNH -4075-145	ADVANCED CONVERSATION	3.00	*** TO BE ARRANGED ***	AR	AR	DIAZ-SOLIS, R
NOTE: CLOSED REGISTRATION: OVERSEAS STUDY PROGRAM ONLY							
COURSE START DATE 05/22/95; COURSE END DATE 06/24/95							

FIRST FIVE WEEK TERM

10381	SNH -1060-101	ACCELERATED INTERM SPAN	6.00	MTWRF 08:00AM 09:40AM MTWRF 10:20AM 12:00PM	SH 506 SH 506	STAFF
NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.						
10382	SNH -1060-102	ACCELERATED INTERM SPAN	6.00	MTWRF 08:00AM 09:40AM MTWRF 10:20AM 12:00PM	SH 507 SH 507	STAFF
NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.						

SECOND FIVE WEEK TERM

10642	SNH -2010-101	CONVERSATIONAL SPANISH	3.00	MTWRF 10:20AM 12:00PM	SH 509	SIRIAS, S
10643	SNH -5062-101	20TH C SPAN-AMER NOVELS	3.00	MTWRF 12:40PM 02:40PM	SH 506	SIRIAS, S
10644	SNH -5530-101	HISPANIC THEATRE	3.00	MTWRF 10:20AM 12:00PM	SH 506	GOETZ, R

1010. Beginning Spanish I/(3).

Introduction to basic skills necessary for understanding, speaking, reading, and writing Spanish, with emphasis on the use of functional, communicative language. Open to students with no previous experience in Spanish or who Spanish placement test score indicates deficiency. Laboratory work required.

1040. Intermediate Spanish I/(3).

Focus on various aspects of culture, society, literature, traditions, and daily preoccupations through continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: adequate score on the placement test or SNH 1020, or SNH

1030, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1050. Intermediate Spanish II/(3).

A continuation of 1040. Focus on various aspects of culture, society, literature, traditions, and daily preoccupations with continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: SNH 1030 or SNH 1040, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1060. Accelerated Intermediate Spanish/(6).

Combines SNH 1040 and 1050. Prerequisite: SNH 1020 or SNH 1030, or the equivalent. Class meets daily for a total of

300 minutes per week. Laboratory work required. (MULTI-CULTURAL)

IN ORDER TO REGISTER FOR COURSES TAUGHT IN SPANISH ON THE 2000 LEVEL OR ABOVE, STUDENTS MUST COMPLETE SNH 1050 OR 1060 OR MAKE AN ADEQUATE SCORE ON THE PLACEMENT TEST.

2010. Conversational Spanish/(3).

Emphasis on acquisition of a practical vocabulary and active use of the language. Prerequisite: SNH 1050 or 1060 or the equivalent, or an adequate score on the placement test. Laboratory work required. Required for majors. (SPEAKING)

3530. Art in Spain/(3).

An overview of art in Spain from prehistoric times to the present. Works of art will be set and explained in their historic, socioeconomic, and political context. The students will have the opportunity to see and study original monumental structures of art and also paintings and sculptures in Madrid, Avila, Segovi, Toledo, Salamanca, and Barcelona.

3532. Spain Today/(3).

The culture of Spain since the end of the 19th century as seen through its social, economic and political development, its institutions, customs and its art.

4075. Advanced Conversation/(3).

Development of skills necessary to express ideas fluently on contemporary, cultural, literary, and professional issues. Prerequisite: junior or senior standing and SNH 1010 or consent of the advisor. Required of majors.

5062. 20th Century Spanish-American Novels/(3).

Beginning with Modernism and continuing until recent times.

5530. Hispanic Theater/(3).

Study of modern and postmodern drama of Spain and Latin America as text, spectacle, and ideology.

SPECIAL EDUCATION

SPECIAL COURSE OFFERINGS

10657 SPE -5565-451 APP BEHAV ANALY SEV HAN 3.00 MTWRF 01:00PM 04:00PM WC AR REID, D
NOTE: COURSE START DATE 07/10/95; COURSE END DATE 08/04/95

10658 SPE -5567-101 PROB ISSUES ED SEV HAN 3.00 MTWRF 09:00AM 12:00PM WC AR GREEN, C
NOTE: COURSE START DATE 07/10/95; COURSE END DATE 08/04/95

FIRST FIVE WEEK TERM

10392	SPE -2800-101	INTRODUCTION TO TEACHING	4.00	MTWRF	10:20AM	12:30PM	ED	315	PACE, T
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.									

10393	SPE -2800-201	LABORATORY	0.00	MTWR	09:00AM 09:50AM	ED 315	PACE, T
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10394 SPE -2800-202 LABORATORY 0.00 MTWR 08:00AM 08:50AM ED 315 PACE, T

GRADUATE / TCHR TERM

10395	SPE 4595-101	INDIVIDUAL DIFFERENCES	3.00	MTWR	03:00PM 05:10PM	ED 200	SWEM, T
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10396	SPE -5584-101	LDRSHIP IN SPECIAL EDUC	3.00	MTWR	12:40PM 02:50PM	ED 225	BLANTON, L
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10397	SPE -5610-101	ADV CLASSROOM MNGT	3.00	MTWR	08:00AM 10:10AM	ED 317	MARLOWE, M
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10398	SPE -5636-101	ADV ST LRN DISABILITIES	3.00	MTWR	10:20AM 12:30PM	ED 317	SWEM, T
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10399' SPE -5646-101	ADV STDY EMOT DISTURB	3.00	MTWR	10:20AM	12:30PM	ED	225	MARLOWE, M
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10400	SPE -5900-101	INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	BLANTON, L
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10401	SPE -5900-102	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	BLANTON, L
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10402	SPE -5900-103	INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	KORTERING, L
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10403	SPE -5900-104	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	KORTERING, L
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10404	SPE -5900-105	INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	MARLOWE, M
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10405	SPE -5900-106	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	MARLOWE, M
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10406	SPE -5900-107	INTERNSHIP	3.00	*** TO BE ARRANGED ***	AR	AR	SWEM, T
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

10407	SPE -5900-108	INTERNSHIP	6.00	*** TO BE ARRANGED ***	AR	AR	SWEM, T
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NOTE: WRITTEN PERMISSION OF THE INSTRUCTOR IS REQUIRED BEFORE REGISTERING

SECOND FIVE WEEK TERM

10651	SPE -2800-101	INTRODUCTION TO TEACHING	4.00	MTWRF	12:40PM 02:50PM	ED 109	KORTERING, L
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.							
10652	SPE -2800-201	LABORATORY	0.00	MTWR	10:20AM 11:10AM	ED 315	KORTERING, L
10653	SPE -2800-202	LABORATORY	0.00	MTWR	03:00PM 03:50PM	ED 315	KORTERING, L
10654	SPE -4700-451	INTRO TCH-FAM MODEL	3.00	***	TO BE ARRANGED ***	AR AR	TIMBERS, G
10655	SPE -5100-451	FIELD TR TCH-FAM MODEL	3.00	***	TO BE ARRANGED ***	AR AR	TIMBERS, G
10656	SPE -5101-451	AD FLD TR TCH-FAM MODEL	3.00	***	TO BE ARRANGED ***	AR AR	TIMBERS, G
10659	SPE -5600-101	SEMINAR IN SPEC ED	3.00	MTWR	10:20AM 12:30PM	ED 109	KORTERING, L
10660	SPE -5628-101	ASSMNT CURR & TCH ACT I	3.00	MTWR	08:00AM 10:10AM	ED 225	STAFF

2800. Introduction to Teaching/(4).

Basic conceptual introduction to the world of public education and the teaching of regular and special needs students. Students are also required to attend a four hour per week lab. (Same as CI 2800.)

4595. Individual Differences/(3).

This course will provide an overview of the field of special education with emphasis on mental retardation, learning disabilities, and emotional disabilities.

4700. Introduction to the Teaching-Family Model/(3).

An introduction to the philosophy and implementation of the teaching-family model treatment approach. Emphasis will be placed on meeting the needs and remediating problems of the emotionally disturbed and delinquent youth.

5100. Field Training in the Teaching-Family Model/(3).

A field oriented course involving supervised implementation of the Teaching-Family Model treatment approach. Evaluations by both consumers and professionals in the field will be utilized as part of the training sequence.

5101. Advanced Field Training in the Teaching-Family Model/(3).

This field oriented course is offered for those successfully completing the prerequisite field training course. The course is aimed at helping the student refine and modify his/her use of the Teaching-Family Model Treatment program. Prerequisite: 5100.

5565. Applied Behavior Analysis with the Severely Handicapped/(3).

The appropriateness and importance of utilizing applied behavior analysis in education settings with the severely handicapped is stressed. Single subject research designs and alternative designs are reviewed as to the evaluation of the effectiveness of intervention programs.

5567. Problems and Issues In the Education of the Severely Handicapped/(3).

An in-depth study of significant issues, trends, and practices in the education of severely handicapped persons. Deals with the problems and issues that master teachers and supervisors may encounter with this population. Because the course is concerned with current trends and issues, it is assumed that the course will undergo periodic changes in terms of what is discussed.

5584. Leadership in Special Education/(3).

This course details topics related to the quality of the design and leadership of public school programs for elementary and secondary special needs students. These topics include service delivery models and practices, grant preparation, legal issues, leadership styles, and change processes.

5600. Seminar in Special Education/(3).

An advanced course designed to deal with the current issues and controversies relating to the major categorical areas of special education.

5610. Advanced Classroom Management/(3).

An advanced study of classroom management and discipline for teachers of handicapped students. This course discusses the theories developed for classroom control, then translates those theories into practical intervention techniques, both for the individual student and classroom groups. A case study approach is used to ensure application in the special education classroom. Time-series behavior analysis is discussed as a formative evaluation technique and a data analysis tool. This course is intended for special education majors only.

5628. Assessment, Curriculum and Teaching (ACT I): Elementary Students with Learning and Behavioral Problems/(3).

This course explores in depth the current research on assessment, curriculum, and teaching and the planning, implementation, and evaluation of instruction for students with learning and behavior disabilities. Other topics of study include instructional technology, affective education, and early intervention.

5636. Advanced Studies in Learning Disabilities/(3).

Designed to identify, review, and analyze current research and literature on issues related to the study of learning disabilities.

5646. Advanced Studies in Emotional Disturbance/(3).

An advanced course designed to critically examine current issues and data concerning the emotionally disturbed child. Emphasis placed on recent findings and experimental research.

5900. Internship/(3-6).

An internship in the area of special education. Graded on S/U basis only. Prerequisite: Permission of advisor.

STATISTICS

SUMMER SEMESTER

10408	STT -3550-101	INDUSTRY COOP EXPERIENCE	0.00	*** TO BE ARRANGED ***	KITCHENS, L
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NOTE: SPECIAL COURSE CHARGE IS: 85.00

FIRST FIVE WEEK TERM

10409	STT -3810-101	STATISTICAL METHODS I	3.00	MTWRF 08:00AM 09:40AM	WA 310	HEBERT, J
10410	STT -3810-102	STATISTICAL METHODS I	3.00	MTWRF 10:20AM 12:00PM	WA 302	BARBER, B
10411	STT -4850-101	PROBABILITY THEORY	3.00	MTWRF 10:20AM 12:00PM	WA 304	HEBERT, J

SECOND FIVE WEEK TERM

10661	STT -3810-101	STATISTICAL METHODS I	3.00	MTWRF 08:00AM 09:40AM	WA 310	ARNHOLT, A
10662	STT -3810-102	STATISTICAL METHODS I	3.00	MTWRF 10:20AM 12:00PM	WA 310	ARNHOLT, A

3550. Industry Cooperative Experience/(0).

A monitored work experience related to the student's major carried out with an approved organization. Prerequisite: approval as a co-op student and acceptance by an industry manager. May be repeated.

3810. Statistical Methods I/(3).

A study of statistical problem solving and methodology including organization and presentation of data, probability, statistical distributions, confidence intervals and hypothesis testing. Emphasis will be on conceptual understanding.

computational procedures and interpretation of results rather than theoretical development. Prerequisite: MAT 1010 or equivalent. (NUMERICAL DATA)

4850. Probability Theory/(3).

An introduction to axiomatic probability theory. Topics include a study of sample spaces, probability theory, random variables and their properties, and the fundamental limit theorems. Prerequisite: MAT 1120.

TECHNOLOGY

FIRST FIVE WEEK TERM

10414	TEC -1001-101	TECHNICAL DRAFTING I	3.00	MTWRF 12:40PM 02:10PM	KS 211	REICHARD, E
10415	TEC -2102-101	DESKTOP PUBLISHING	3.00	MTWRF 10:20AM 11:50AM	KS 207	BUTLER, E
10416	TEC -2116-101	CERAMIC TECHNOLOGY	3.00	MTWRF 10:20AM 11:50AM	KS 55	REICHARD, E
10417	TEC -2803-101	INTRO IND APPLIC/CMPTRS	3.00	MTWRF 03:00PM 04:30PM	KS 11	DOMERMUTH, D
10418	TEC -3001-101	FUNDA CMPTR-AID DRAFT/DS	3.00	MTWRF 12:40PM 02:10PM	KS 207	DOMERMUTH, D
10419	TEC -3039-101	MATERIALS	3.00	MTWRF 08:00AM 09:30AM	KS 07	CHURCH, J
10420	TEC -3533-101	INTRO TO TECH ED (ITE)	3.00	*** TO BE ARRANGED ***	AR AR	BUTLER, E
10421	TEC -3537-101	OCCUPATIONAL EDUCATION	3.00	*** TO BE ARRANGED ***	AR AR	BUTLER, E
10422	TEC -4629-101	SAF & MGT VOC & IND EDU	3.00	*** TO BE ARRANGED ***	AR AR	BUTLER, E
10423	TEC -4639-101	VOC/INDUST STUDENT ORG	3.00	*** TO BE ARRANGED ***	AR AR	BUTLER, E
10424	TEC -4649-101	COOP VOCAT & INDUST EDU	3.00	*** TO BE ARRANGED ***	AR AR	BUTLER, E

SECOND FIVE WEEK TERM

10666	TEC -1022-101	TECHNICAL PHOTOGRAPHY I	3.00	MTWRF 10:20AM 11:50AM	KS 105	DOBBINS, C
10667	TEC -2011-101	INTRO TO INDUST DESIGN	3.00	MTWRF 03:00PM 04:30PM	KS 167	WOOLBRIGHT, N
10668	TEC -2029-101	SOCIETY AND TECHNOLOGY	3.00	MTWRF 12:40PM 02:10PM	KS 07	WOOLBRIGHT, N
10669	TEC -2102-101	DESKTOP PUBLISHING	3.00	MTWRF 12:40PM 02:10PM	KS 207	CRAFT, J
10670	TEC -2102-102	DESKTOP PUBLISHING	3.00	MTWRF 03:00PM 04:40PM	KS 207	CRAFT, J
10671	TEC -2803-101	INTRO IND APPLIC/CMPTRS	3.00	MTWRF 08:00AM 09:30AM	KS 11	BOTTOMS, T

1001. Technical Drafting I/(3).

Fundamentals of technical drafting including: lettering, sketching, instrument techniques, views and orthographic projection, pictorial drawing, dimensions, sections, and plan analysis. Lecture two hours, laboratory two hours.

1022. Technical Photography I/(3).

An introductory course in black and white photography which will cover technical information about cameras, films, printing, and processes. Lecture two hours, laboratory two hours. (NUMERICAL DATA)

2011. Introduction to Industrial Design/(3).

Processes and methods of design with emphasis on the designer's role in industry. Included are principles of design

applied to planning, sketching, drawing and construction of projects and/or problems for all areas of industrial education and technology. Lecture two hours, laboratory two hours. (LAB WRITING)

2029. Society and Technology/(3).

This course is designed to provide students with an understanding of the symbiotic relationships between technology and society. Examples of these relationships will be taken from historical accounts and from analyses of contemporary societies both in industrialized and non-industrialized countries. Lecture three hours. (WRITING)

2102. Desktop Publishing/(3).

The focus of this course is the study of computerized

hardware and software that is used for desktop publishing. The computer and software are used as tools to assemble words and illustrations on a page layout. The course includes a study of computer operating systems, page layout formats, basic word processing, the use of scanners for producing graphic images, and the design effective publications. Lecture two hours, laboratory two hours. (COMPUTER)

2116. Ceramic Technology/(3).

Exploratory experiences with ceramic materials that emphasize the application and forming processes for industrial use. Specific areas covered are: materials, construction, jiggering, slip casting, molding, tech. glazing, kilns, and firing tech. Lecture two hours, laboratory two hours.

2803. Introduction to Industrial Applications of Computers/(3).

An introduction to industrial applications of mainframe and microcomputers; to include BASIC programming, an overview of machine codes, input/output devices, and common industrial applications such as computer-aided drafting (CAD) and computer-aided manufacturing (CAM). Lecture two hours, laboratory two hours. (COMPUTER; LAB WRITING)

3039. Materials/(3).

The structure, characteristics, testing, and application of typical industrial materials. This course also includes the examination of strength of materials as it applies to manufacturing and production techniques. Lecture two hours, laboratory two hours.

3001. Fundamentals of Computer-Aided Drafting and Design/(3).

This course focuses on the implementation of commercial computer-aided drafting and design (CADD) systems in a

variety of engineering and technical applications. The components, commands, and methods of the CADD systems, and hardware and software requirements and evaluation will be covered. Lecture two hours, laboratory two hours. Prerequisites: an introductory computer course and a technical drafting course, or permission of the instructor. (NUMERICAL DATA; COMPUTER)

3533. Intro to Technology Education (ITE)/(3).

Exploring typical activities for the fifteen (15) occupational clusters. Applying the occupational theory to an active laboratory situation.

3537. Occupational Education/(3).

The importance of occupational education to student counseling and guidance. Sources of occupational education, community surveys, employment trends and employment qualifications are covered.

4629. Safety and Management in Vocation and Industrial Education/(3).

Industrial management, safety and maintenance and their effect on vocational and industrial education. Organization for effective and safe maintenance of an occupational laboratory within the confines of OSHA and local regulatory mandates. Lecture three hours.

4639. Vocational and Industrial Student Organization/(3).

Vocational student club organization and management. Leadership training through student organization. Lecture three hours.

4649. Cooperative Vocational and Industrial Education/(3).

Organization and administration of a cooperative program for vocational or interdisciplinary areas. Included are locating and maintaining training stations and developing training plans. Lecture three hours.

THEATRE AND DANCE

FIRST FIVE WEEK TERM

10412	T D	-2011-101	INTRODUCTION TO THEATRE	3.00	MTWRF	10:20AM 12:00PM	CW 128	WILLIAMS, J
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FIRST THREE WEEK TERM

10413	T D	-3535-101	STAGE LIGHT DESIGN	3.00	MTWRF	01:00PM 04:00PM	CW 124	MOHLER, F
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SECOND FIVE WEEK TERM

10663	T D	-2011-101	INTRODUCTION TO THEATRE	3.00	MTWRF	10:20AM 12:00PM	CW 128	MARKING, M
10664	T D	-3540-101	SCHOOL THEATRE PERF	2.00	MTWRF	10:20AM 12:00PM	CW 124	COLE, S
10665	T D	-3856-101	CREATIVE DRAMA	3.00	MTWRF	12:40PM 02:20PM	GH 111	LEE, T

2011. Introduction to Theatre/(3).

A nontechnical course for students with little or no theatrical background. A survey of all phases of theatre.

3535. Stage Lighting - Design and Execution/(3).

A study of lighting design, lighting instrumentation and control. An examination of problems of lighting in high school facilities. Projects will include the development of teaching aids and demonstrations for use in teaching lighting.

3540. School Theatre Performance/(2).

Advanced directing techniques for teachers including interpretation, script adaptation, composition and picturization. Practical application of directing principles

through the production of a short play or adapted script. The assignments and projects will be appropriate to the needs of teachers. Prerequisite: A beginning directing course or permission of the instructor.

3856. Creative Drama/(3).

A study in the background and basic techniques of creative drama. The course aids the potential K-12 teacher in using drama as a creative teaching tool. There will be practical experience in incorporating creative drama into the elementary classroom and using drama activities to build basic skills in human development.

UNIVERSITY STUDIES

FIRST FIVE WEEK TERM

10425 U S -3531-101 SPEED READING 1.00 MWF 09:00AM 09:50AM DL 201 QUINN, M

SECOND FIVE WEEK TERM

10672 U S -1150-101 FRESHMAN SEMINAR 3.00 MTWRF 12:40PM 02:20PM WH 023 BRANTZ, R

NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.

10673 U S -1150-102 FRESHMAN SEMINAR 3.00 MTWRF 12:40PM 02:20PM AR AR SWING, R

NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.

10674 U S -1150-103 FRESHMAN SEMINAR 3.00 MTWRF 12:40PM 02:20PM AR AR STAFF

NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.

10675 U S -1150-104 FRESHMAN SEMINAR 3.00 MTWRF 12:40PM 02:20PM AR AR STAFF

NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.

1150. Freshman Seminar/(3).

Designed especially for first semester freshmen, this course acquaints the student with the opportunities and demands of higher education and supports students in their transition to the University. The course involves students in the Appalachian community through a mix of activities, lectures, discussions and participation in cultural events. In small

classes, students build learning skills, practice time management and other life skills; examine the purpose and value of higher education and learn to set goals for this semester and beyond.

3531. Speed Reading/(1).

Contact department for course description.

Application - Data Sheet

HAVE YOU EVER APPLIED TO OR ATTENDED APPALACHIAN?

YES=Y ☐

NO=N ☐

IF NO, THIS APPLICATION MUST BE

ACCOMPANIED BY A \$25.00 APPLICATION FEE

EXPECTED ENTRANCE TERM:

Year

Term

1=Spring

2=1st Summer Session

3=2nd Summer Session

4=Fall

APPLICATION TYPE (Check the appropriate category):

At what level do you expect to receive credit? ☐ Undergraduate ☐ Graduate

☐

A. DEGREE-SEEKING: Defined as a returning Appalachian student who has been admitted as degree-seeking at either the undergraduate or graduate level.

☐

B. NON-DEGREE: Defined as a new or returning student who is not seeking either a degree or teacher certification. (A student in this category who wishes to enroll in graduate courses - i.e., courses numbered 5000 and above - must hold a baccalaureate degree and receive permission from the Graduate School prior to registration. If the student is later accepted into a graduate degree program, up to 6 semester hours of graduate coursework may count toward the degree upon petition by the student's advisory committee.)

☐

C. INITIAL TEACHER CERTIFICATION: Defined as a student seeking initial teacher certification in North Carolina at either the "A" (undergraduate) or "G" (graduate) level. A student in this category must hold a baccalaureate or master's degree respectively and must contact Appalachian's College of Education, Room 220, Edwin Duncan Hall (704-262-2696) to obtain a certification statement.

☐

D. RENEWAL TEACHER CERTIFICATION: Defined as a student seeking renewal of a teaching certificate either within or outside of North Carolina. A student in this category must hold a baccalaureate degree and a teaching certificate and may enroll in graduate courses without permission. Up to 12 semester hours of graduate coursework may count toward a graduate degree program with advisory committee approval.

☐

E. VISITING: Defined as a student taking coursework for the purpose of completing a degree program at an institution other than Appalachian. A student in this category must submit, with this application, a letter from his or her parent institution indicating permission to attend Appalachian. (Note: a visiting graduate student must apply through Appalachian's Graduate School using an application issued by that office.)

SOCIAL SECURITY NUMBER

STUDENT NAME

Last

First

Middle/Maiden

STUDENT PERMANENT ADDRESS

Street or Route

City

State

ZIP Code

Phone

DATE OF BIRTH

Mo

Day

Yr

SEX

F/M

MARITAL STATUS

Single = S

Married = M

Other = T

RACE/ETHNIC GROUP

White = W

Black = B

Hispanic = H

Asian/Oriental = O

American Indian/Alaskan = I

Other = X

RELIGIOUS PREFERENCE

Baptist = BT

Methodist = ME

Episcopal = EP

Presbyterian = PR

Jewish = JE

Roman Catholic = RC

Lutheran = LU

Other = OT

NAME OF HIGH SCHOOL

CITIZENSHIP

United States = US

Other Country = XX

Please specify:

DATE OF GRADUATION

Mo

Yr

NEXT OF KIN

Last

First

MI

RELATIONSHIP

Father = FA Mother = MO

Mother & Father = MF

Spouse = SP Guardian = GU

Grandparent = GR

Aunt/Uncle = AU Brother/Sister = BS

Next of Kin Phone

LIST ALL COLLEGIATE INSTITUTIONS ATTENDED SINCE HIGH SCHOOL GRADUATION:

SCHOOL CODE (office use)	NAME OF SCHOOL	ADDRESS (City, State)	ENTRANCE DATE	EXIT DATE	COURSE/ MAJOR	DEGREE EARNED	GRAD DATE	TEACHING CERT? Y/N

(Form continues on back)

Application - Data Sheet Part B
Complete applicable sections, sign, and date

NORTH CAROLINA RESIDENCE STATEMENT

(Complete only if you claim to be eligible for the in-state tuition rate)

North Carolina law (GS 116-143.1) states that to determine eligibility for in-state tuition rate every applicant for admission or re-admission shall be required to make a statement as to his or her length of residence in the State. The following information, in most cases, will allow for an accurate determination of residence status. If further information is required, you will be contacted. Please answer the following as completely and precisely as possible:

NAME _____ Social Security # _____ Date of Birth _____ Citizenship _____

United States=US

Other country, (please specify) _____

Indicate the North Carolina county in which you permanently reside
(see table of county codes on this page).

Address(es) at which you have maintained a permanent (legal) residence during the preceding 18 months (show month, day, & year):

Street, Route, or P.O. Box _____ City _____ State _____ ZIP _____

From _____ To _____

Dates of Residence

Street, Route, or P.O. Box _____ City _____ State _____ ZIP _____

From _____ To _____

Dates of Residence

Please submit ALL information requested in each of the following sections:

FATHER: _____ MOTHER: _____

State of Legal Residence _____ State of Legal Residence _____

Initial Date of Residence in Above State _____ Initial Date of Residence in Above State _____

Occupation _____ Occupation _____

Employer _____ Employer _____

LEGAL GUARDIAN:

(If student has court appointed guardian other than father or mother)

SPOUSE: (If student is married)

Name _____ Name _____

State of Legal Residence _____ State of Legal Residence _____

Initial Date of Residence in Above State _____ Initial Date of Residence in Above State _____

Occupation _____ Occupation _____

Employer _____ Employer _____

NORTH CAROLINA COUNTY CODES:

001 Alamance	014 Caldwell	027 Currituck	040 Greene	053 Lee	066 Northhampton	079 Rockingham	092 Wake
002 Alexander	015 Camden	028 Dare	041 Guilford	054 Lenoir	067 Onslow	080 Rowan	093 Warren
003 Alleghany	016 Carteret	029 Davidson	042 Halifax	055 Lincoln	068 Orange	081 Rutherford	094 Washington
004 Anson	017 Caswell	030 Davie	043 Harnett	056 Macon	069 Pamlico	082 Sampson	095 Watauga
005 Ashe	018 Catawba	031 Duplin	044 Haywood	057 Madison	070 Pasquotank	083 Scotland	096 Wayne
006 Avery	019 Chatham	032 Durham	045 Henderson	058 Martin	071 Pender	084 Stanly	097 Wilkes
007 Beaufort	020 Cherokee	033 Edgecombe	046 Hertford	059 McDowell	072 Perquimans	085 Stokes	098 Wilson
008 Bertie	021 Chowan	034 Forsyth	047 Hoke	060 Mecklenburg	073 Person	086 Surry	099 Yadkin
009 Bladen	022 Clay	035 Franklin	048 Hyde	061 Mitchell	074 Pitt	087 Swain	100 Yancey
010 Brunswick	023 Cleveland	036 Gaston	049 Iredell	062 Montgomery	075 Polk	088 Transylvania	
011 Buncombe	024 Columbus	037 Gates	050 Jackson	063 Moore	076 Randolph	089 Tyrrell	
012 Burke	025 Craven	038 Graham	051 Johnston	064 Nash	077 Richmond	090 Union	
013 Cabarrus	026 Cumberland	039 Granville	052 Jones	065 New Hanover	078 Robeson	091 Vance	

PLEASE READ CAREFULLY

IMMUNIZATION: The State of North Carolina requires, by statute, a record of immunizations for every student enrolled at Appalachian State University. New students will receive the appropriate medical form with their acceptance letters. Returning students, if uncertain about whether a record of immunizations is on file, should contact the University's Student Health Services (704-262-3100).

Failure to provide an acceptable record of immunizations will result in being administratively withdrawn.

I CERTIFY THAT I HAVE READ THE ABOVE AND THAT THE INFORMATION SUBMITTED ON THIS FORM IS BOTH COMPLETE AND ACCURATE.

Applicant's Signature _____

Date _____

PLEASE RETURN THIS FORM TO THE OFFICE FROM WHICH IT WAS OBTAINED

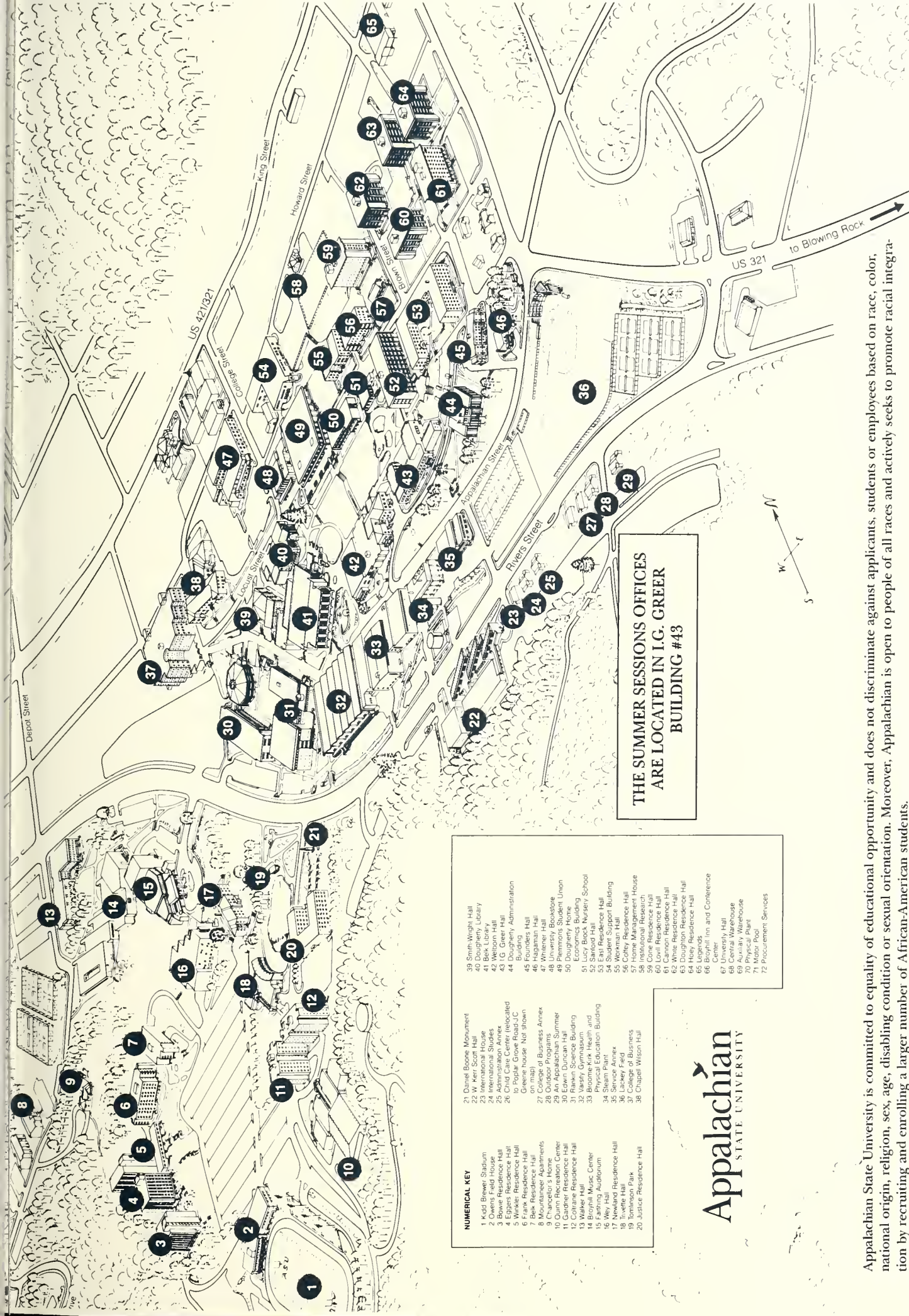
OFFICE USE ONLY

Career ☐ College ☐ Class ☐ Degree ☐ Major ☐ Concentration ☐

Minor ☐ AC Con 1&2 ☐ Certificate ☐ Registration Type ☐ CON
RE
NDP

Residency ☐ RM (In-state) Graduate Candidacy ☐ Graduate Candidacy ☐ NM (Out-of-state) Code Date

Proficiencies: Reading _____ English _____ Speech _____ Term ☐ Initials _____ Date _____



NUMERICAL KEY

- 1 Kidd Brewer Stadium
- 2 Owens Field House
- 3 Bowers Residence Hall
- 4 Eggers Residence Hall
- 5 Eggers Residence Hall
- 6 Frank Residence Hall
- 7 Balk Residence Hall
- 8 Mountaineer Apartments
- 9 Chancellor's Home
- 10 Gardner Residence Hall
- 11 Gardner Residence Hall
- 12 Colliene Residence Hall
- 13 Walker Hall
- 14 Broyhill Music Center
- 15 Student Union
- 16 Wey Hall
- 17 Newland Residence Hall
- 18 Trivette Hall
- 19 Tomlinson Park
- 20 Justice Residence Hall
- 21 Daniel Boone Monument
- 22 W. Kerr Scott Hall
- 23 International House
- 24 International House
- 25 Administration Annex
- 26 International House
- 27 College of Business Annex
- 28 Outdoor Program Center
- 29 Outdoor Program Center
- 30 Edwin Duncan Hall
- 31 Rankin Science Building
- 32 Varsity Gymnasium
- 33 Brockmeyer Health and Wellness Center
- 34 Stream Plant
- 35 Service Annex
- 36 Lacey Field
- 37 College of Business
- 38 Chapel Wilson Hall

- 39 Smith-Wright Hall
- 40 Dougherty Library
- 41 Dougherty Library
- 42 Welton Hall
- 43 I.G. Greer Hall
- 44 Dougherty Administration Building
- 45 Haganan Hall
- 46 Haganan Hall
- 47 Whittier Hall
- 48 University Bookstore
- 49 Plattsburgh Student Union
- 50 Dougherty Hall
- 51 Lucy Brock Nursery School
- 52 Sanford Hall
- 53 East Residence Hall
- 54 Student Support Building
- 55 W. Kerr Scott Hall
- 56 Coffey Residence Hall
- 57 Home Management House
- 58 Institutional Research
- 59 Cone Residence Hall
- 60 Cannon Residence Hall
- 61 Cannon Residence Hall
- 62 White Residence Hall
- 63 Dougherty Residence Hall
- 64 Hickey Residence Hall
- 65 Broyhill Hall
- 66 Broyhill Inn and Conference Center
- 67 University Hall
- 68 Central Warehouse
- 69 Physical Plant
- 70 Physical Plant
- 71 Motor Pool
- 72 Procurement Services

Appalachian
STATE UNIVERSITY

**THE SUMMER SESSIONS OFFICES
ARE LOCATED IN I.G. GREER
BUILDING #43**

Appalachian State University is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, sex, age, disabling condition or sexual orientation. Moreover, Appalachian is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of African-American students.

Appalachian
STATE UNIVERSITY
BOONE, NORTH CAROLINA 28608

Summer Sessions
I.G. Greer

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